District School Education Board
Chakma Autonomous District Council

DSEB COMPENDIUM

31 Years of Achievement, Academic Journey & Institutional Work

Period Covered: 1994–2025

Kamalanagar, Mizoram
2026

DSEB

COMPENDIUM

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31 Years of Achievement, Academic Journey and Institutional Work
1994–2025

First Published: 2026

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This publication has been prepared and published by the District School Education Board, Chakma Autonomous District Council, to document its institutional history, academic journey, achievements, programmes, policies and educational initiatives during the period **1994–2025**.

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Dated Kamalanagar, the 2nd September 2026

FOREWORD

The **DSEB, Compendium – 31 Years of Achievement, Academic Journey and Institutional Work** that traces the formation, evolution, contribution and achievements of the District School Education Board, Chakma Autonomous District Council (DSEB, CADC) as an institution in the furtherance of school education and pioneering of learning of the Changhma language in the schools under the jurisdiction of CADC is a resource for reference and understanding the effort it has undertaken under challenging circumstances to improve the educational scenario of CADC. The role it has played assumes a greater significance given the backwardness of the Chakma community in all socio-economic parameters including education.

The compendium also gives an overview of the organizational structure of DSEB with its various Committees and the various functions they discharge.

Since constitution of the Board in 1994 it has conducted board examinations initially for Class-IV and later extended to Class-VII till the RTE Act 2009 came into effect in 2010 that barred holding of the examinations. The positive impact the examinations had in the overall functioning of schools and academic performance of students is evident from the data compiled, tabulated and graphically illustrated. With the suspension of the board examinations, DSEB introduced Common Question Examinations, Merit Scholarship Examination, Chakma Language Proficiency Examination and CADC Science Talent Search Examination as a measure to assess and promote academic excellence and to maintain its commitment to holistic educational development.

One of the most important achievements of DSEB is its pioneering effort to introduce the learning of the Chakma language for the first time ever in the whole world, in its own script, in a formal setting in the schools of CADC. The Compendium documents the efforts undertaken to develop an academic framework that involved bringing onboard scholars, educationists, writers, linguists and experienced teachers for designing a structured school curriculum, producing textbooks for different classes and reference books for teachers. It was a huge challenge given the fact that prior to this initiative, the use of Changmha script was virtually confined to their usage by the community's traditional healers called 'Bodyo' to record their remedies and herbal formulation. This is the reason why there is a lack of body of literary works in the language despite having its own scripts and its usage for generation. This very fact gives us a measure of the challenge that DSEB had to undertake to develop a curriculum from the scratch with no foundation to rely on for formal learning of a language.

The Compendium will truly serve a useful reference into DSEB's role in the transformation of the educational scenario in CADC and in the development, promotion and preservation of the Changmha script and language.

(NIRUPAM CHAKMA)

KALIKUMAR TONGCHANGYA
HON'BLE CHAIRMAN
CHAKMA AUTONOMOUS DISTRICT COUNCIL

सत्यमेव जयते

DISTRICT COUNCIL SECRETARIATE
Chakma Autonomous District Council
Kamalanagar, Mizoram.
Pin-796772

MESSAGE

It gives me immense pleasure to extend my heartfelt appreciation and congratulations to the **District School Education Board (DSEB), Chakma Autonomous District Council**, for its dedicated efforts towards the promotion and development of education in the Council area.

Education is the foundation of a progressive society. The establishment and functioning of the DSEB is an important step towards strengthening educational institutions, improving academic standards, and providing better opportunities for our students.

I sincerely appreciate the commitment and hard work of the President, Members, officials, teachers, and all those associated with the Board. I am confident that, through continued dedication, cooperation, and innovation, the DSEB will make meaningful contributions to the advancement of education in the Chakma Autonomous District Council.

I extend my best wishes to the **District School Education Board (DSEB), CADC**, for its continued success and greater achievements in the years ahead.

KALIKUMAR TONGCHANGYA
Hon'ble Chairman
Chakma Autonomous District Council
Kamalanagar, Mizoram

DOYMOY DAVENG CHAKMA
EXECUTIVE MEMBER
i/c Education Department,DSEB, etc
CHAKMA AUTONOMOUS DISTRICT COUNCIL

सत्यमेव जयते

SECRETARIATE
Chakma Autonomous District Council
Kamalanagar, Mizoram.
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MESSAGE

It is a matter of immense privilege and pleasure for me to contribute this message to the ***DSEB Compendium – 31 Years of Achievement, Academic Journey and Institutional Work***, which chronicles more than three decades of educational growth and institutional evolution in the Chakma Autonomous District Council.

From its establishment in 1994, DSEB has evolved into an institution entrusted with school education, examinations, curriculum development, scholarships and academic administration. Its journey reflects the changing aspirations of our society and the growing importance we attach to education.

The Compendium rightly brings to light DSEB's pioneering contribution to the preservation and advancement of the Chakma language, script and cultural heritage. A language is not merely a medium of communication; it is the living archive of a people's collective memory and a bridge between generations. When a language finds its rightful place in the classroom, it is not simply being taught – it is being entrusted to the future.

As we look ahead, education must move beyond examinations and certificates. We must nurture curiosity, critical thinking, creativity and character, enabling our young people not only to build careers, but also to create knowledge, serve society and lead with integrity.

The greatest strength of the Chakma Autonomous District Council is its young generation. Every child who enters a classroom carries within them the potential to transform a family, strengthen a community and shape the future of the Council. Our responsibility is to ensure that every child receives the opportunity to realise their potential. The next chapter of DSEB must therefore embrace innovation while remaining rooted in our identity, combining tradition with technology and heritage with modern learning.

I sincerely appreciate the generations of teachers, administrators, Board members and officials whose dedication has shaped DSEB. May this Compendium preserve our achievements, inspire reflection and guide us towards a more enlightened educational future.

The past gives us our foundation; education gives us our direction; and the minds we nurture today will shape the future we inherit tomorrow.

Doymoy Daveng Chakma
Executive Member i/c Education Department, DSEB, etc.
Chakma Autonomous District Council

Message

Dt.28/08/2026.

It is a privilege to contribute a message to the DSEB Compendium, *"31 Years of Achievement, Academic Journey and Institutional Work."* I extend my sincere appreciation and gratitude to the **District School Education Board (DSEB)** for its tireless and dedicated service towards the academic development of the **Chakma Autonomous District Council (CADC)** and the educational advancement of the Chakma community as a whole.

Over the years, the DSEB has played an important role in strengthening academic standards, promoting quality education and guiding educational institutions towards meaningful progress. Its contributions constitute an important part of our educational journey.

Looking ahead, I sincerely hope that the responsibility of improving education will be collectively shouldered by all stakeholders—teachers, parents, students, authorities, community leaders and every section of society. With shared responsibility, commitment and cooperation, we can further uplift the quality and present trend of education in CADC.

28/08/26

(PUNYA JAGAT TALUKDAR)
Education Officer,
Middle School Education Department,
Chakma Autonomous District Council,
Kamalanagar.

PREFACE

The **District School Education Board (DSEB), Chakma Autonomous District Council (CADC)**, has been entrusted with an important responsibility in the administration and development of school education within the jurisdiction of the Council. Since its establishment as the **District Primary Education Board (DPEB) on 8 January 1994**, and its subsequent upgradation to the **District School Education Board in 1996**, the Board has continued to evolve in response to the changing educational requirements of the region.

The present volume, ***DSEB Compendium — 31 Years of Achievement, Academic Journey and Institutional Work***, has been prepared to provide a consolidated record of the development, achievements and institutional activities of the Board from its formative years to the present. It brings together significant information relating to the evolution of the Board, its legal and administrative framework, examinations, academic programmes, committees, curriculum and textbook development, financial administration, recognition of schools, language development and other major initiatives undertaken over the years.

The history of DSEB reflects the gradual institutionalisation of school education within the Chakma Autonomous District Council. Beginning with the administration of primary education, the Board subsequently assumed wider responsibilities covering both primary and middle school education. The conduct of the **Primary School Leaving Certificate (PSLC)** and **Middle School Leaving Certificate (MSLC)** examinations, followed by the introduction of Common Examinations and other academic assessment initiatives, represents an important part of this institutional development.

An important feature of the Board's work has been its contribution towards the **preservation and promotion of the Chakma language and script**. The constitution of the **Chakma Script and Language Development Committee (CSLDC) in 1994** and the subsequent development and publication of Chakma language textbooks and other educational materials demonstrate the Board's longstanding commitment to mother-tongue education and the preservation of the linguistic heritage of the Chakma community. The publication of early Changmha textbooks during the formative years of the Board constitutes a significant milestone in this regard.

The Compendium also records the various committees and institutional mechanisms established by the Board to discharge its academic, examination, administrative and financial responsibilities. The **General Committee, Common Examination Committee, Syllabus and Textbook Committee, Recognition Committee, CSLDC, Selection Committee, Purchasing Committee and Finance Committee**, among others, have contributed to the systematic functioning of the Board in their respective areas.

The financial and administrative history presented in this volume further reflects the continued support extended by the **Government of the Chakma Autonomous District Council through Grant-in-Aid and other sanctioned assistance**. Such support has enabled the Board to undertake examinations, educational programmes, publication of textbooks and other essential institutional activities within the resources available to it.

The Compendium also seeks to preserve the institutional record of successive office bearers, members, officers, teachers and other personnel who have contributed to the functioning of the Board at different stages of its development. Their collective service forms an integral part of the institutional history of DSEB.

This publication has been compiled from available official records, proceedings, notifications, examination records, publications, statistical statements and other institutional documents. While every effort has been made to present the information accurately and systematically, certain records belonging to the earlier years may be incomplete or require further verification. The Compendium should therefore also be regarded as a continuing institutional record, capable of being supplemented and refined as additional authentic records become available.

The publication of this Compendium is intended not merely to commemorate the achievements of the past but also to provide a reliable reference for **administrators, educationists, teachers, researchers, students and other stakeholders** interested in the development of school education within the Chakma Autonomous District Council. It is hoped that the record will facilitate a better understanding of the institutional journey of DSEB and provide useful guidance for its continued development.

The Board places on record its appreciation to all former and serving members, officers, employees, teachers, examination personnel and other stakeholders whose contributions have supported the functioning and advancement of DSEB

over the years. The Board also acknowledges the continued guidance and support of the **Chakma Autonomous District Council** in carrying out its educational responsibilities.

It is hoped that this Compendium will serve as a **permanent institutional record of the 31-year journey of the District School Education Board**, documenting its evolution, achievements and continuing commitment to the advancement of school education within the Chakma Autonomous District Council.



(ROY MANIKYO CHAKMA) **10.09.2026**

Secretary
District School Education Board
Chakma Autonomous District Council
Kamalanagar, Mizoram

COMPILER'S NOTE

This compendium has been meticulously compiled on the basis of official records, statutory registers, office files, notifications, circulars, proceedings, reports, and other authenticated documents available with the District School Education Board (DSEB) and concerned allied offices from time to time. Every effort has been made to ensure accuracy, authenticity, and completeness of the information presented herein.

The data and narratives included in this volume reflect the institutional journey, achievements, and administrative developments of DSEB over the years, as documented in official sources. Wherever necessary, information has been cross-verified with multiple records to maintain consistency and factual correctness. However, since the compilation primarily relies on available records, any inadvertent omission, typographical error, or discrepancy is unintentional.

This compendium is intended to serve as a reliable reference document for academic, administrative, and policy purposes, and as a record of institutional memory. Suggestions for correction, clarification, or improvement, supported by authentic documentary evidence, are welcome and may be considered for inclusion in future revisions.

Suman Chakma

Assistant, DSEB

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CHAPTER 1
Overview of DSEB

1.1 Background and History of DSEB

The District School Education Board (DSEB) is the apex educational body responsible for the administration, regulation, development, and promotion of school education within the jurisdiction of the Chakma Autonomous District Council (CADC), Lawngtlai District, Mizoram. Since its inception, the Board has played a pivotal role in shaping the educational landscape of the Chakma Autonomous District Council by ensuring access to quality education, preserving the Chakma language and culture, and fostering academic excellence among students.

The foundation of the present Board can be traced back to the establishment of the **District Primary Education Board (DPEB)** on **8th January, 1994** under the provisions of the *Chakma Autonomous District Council (Control and Management of Primary Schools) Regulations, 1993*. The creation of the DPEB marked a significant milestone in the educational history of the CADC, as it provided an autonomous mechanism for the management and supervision of primary education within the district.

Recognizing the growing educational needs of the region and the necessity of administering public examinations at the district level, the Board was subsequently upgraded to the **District School Education Board (DSEB)** through a resolution adopted during the Monsoon Session of the **5th Chakma Autonomous District Council** on **24th August, 1995**. This upgradation expanded the scope and responsibilities of the Board, enabling it to oversee not only primary education but also middle school education and the conduct of public examinations.

In furtherance of this objective, the Executive Committee of the Chakma Autonomous District Council, through Notification No. H.11015/CADC/134 dated **12th June, 1996**, and with the concurrence of the **Mizoram Board of School Education (MBSE)** vide Letter No. MBSE/EX(MS)1/96/80 dated **1st August, 1996**, empowered the DSEB to conduct the **Middle School Leaving Certificate (MSLC) Examination** from the academic session 1996 onwards. This delegation of authority represented a significant achievement for the Board and reflected the confidence placed in it by both the CADC and the MBSE.

To facilitate efficient governance and ensure transparency, accountability, and systematic functioning, comprehensive rules governing the Board were formulated under the title **"The Chakma Autonomous District Council (District School Education Board) Rules."** These rules were subsequently submitted to the Government of Mizoram for approval. After due consideration, the Government formally approved the Rules and notified them in the **Mizoram Gazette on 8th November, 2003**. With this notification, the DSEB attained full legal and administrative status and began functioning in accordance with the provisions laid down therein.

One of the landmark reforms undertaken by the Board was the transition in the medium of instruction. During its early years, Bengali served as the principal medium of instruction in schools under the CADC. However, recognizing the increasing importance of English in higher education, professional advancement, and national integration, the Board introduced a major educational reform in **1996** by switching from Bengali to **English medium instruction**. Since then, English has remained the medium of instruction in all Primary and Middle Schools under the jurisdiction of the CADC. This transition greatly enhanced educational opportunities for students and aligned the district's educational system with broader national standards.

Apart from regulating academic instruction, the DSEB has been entrusted with the responsibility of prescribing curricula, syllabi, and courses of study for Primary and Middle Schools. The Board also conducted the **Primary School Leaving Certificate (PSLC)** and **Middle School Leaving Certificate (MSLC)** examinations at the end of Class-IV and Class-VII respectively, thereby ensuring uniform academic standards across schools under its jurisdiction.

The preservation and promotion of the **Chakma language, script, and cultural heritage** have remained among the foremost objectives of the Board. In pursuit of this goal, the DSEB introduced **Chakma Language** as one of the vernacular subjects in schools within the CADC area. To support the teaching and learning of the language, the Board has undertaken the preparation, publication, and distribution of a number of Chakma textbooks and educational materials from time to time. These efforts have significantly contributed to the preservation, development, and propagation of the Chakma language among younger generations.

A major shift in the educational framework occurred following the implementation of the **Right of Children to Free and Compulsory Education (RTE) Act, 2009**, which came into effect in 2010. In compliance with the

provisions of the RTE Act, the DSEB discontinued the conduct of the PSLC and MSLC examinations. Simultaneously, the educational structure was revised with the integration of **Class-VIII into the Middle School stage**, thereby expanding the scope of middle school education within the CADC. Consequently, the Board extended the publication of Chakma textbooks to include Class-VIII students as well.

In order to continue promoting academic excellence despite the discontinuation of public board examinations, the DSEB introduced the **Merit Scholarship Examination** for students of **Class-IV and Class-VIII**. The examination serves as a platform for identifying and encouraging talented students within the district. To ensure effective conduct of these examinations, the Board constituted specialized bodies such as the **Common Examination Committee** and the **Merit Scholarship Examination Committee**, which are entrusted with planning, organizing, and supervising the examination process.

The Board has also taken several initiatives for the advancement of the Chakma language and script. To this end, the **Chakma Script and Language Development Committee (CSLDC)** was constituted. The Committee is responsible for promoting the standardization and development of Chakma language education, conducting the **Chakma Language Proficiency Examination (CLPE)** for Chakma language teachers and interested individuals, and overseeing the publication of important linguistic resources, including *"Changmha Bhajalam,"* a comprehensive book on Chakma grammar. These initiatives have contributed significantly to strengthening language education and preserving the rich literary heritage of the Chakma community.

Financially, the DSEB functions primarily through **Grant-in-Aid assistance provided by the Chakma Autonomous District Council Government**. The funds received are utilized for a variety of educational and administrative purposes, including the conduct of examinations, publication of textbooks and educational materials, remuneration of examination personnel, implementation of scholarship schemes, and other developmental activities aimed at improving educational standards within the district.

As part of its commitment to rewarding academic achievement, the Board provided **cash awards to the top three rank holders** and **scholarships to the top ten meritorious students** in various examinations. These scholarships are generally awarded for **three consecutive years**, thereby motivating students to pursue academic excellence and supporting their continued educational advancement. In 2024, the DSEB successfully conducted the **Science Talent**

Examination, through which cash prizes were awarded to the top-performing students as a means of encouraging scientific aptitude, innovation, and academic achievement. Such programmes reflect the Board's continued dedication to motivating students, rewarding excellence, and fostering a culture of learning and healthy competition among the student community within the CADC area.

Over the years, the District School Education Board has emerged as a cornerstone institution in the educational development of the Chakma Autonomous District Council. Through its continuous efforts in curriculum development, examination reforms, language preservation, scholarship promotion, and educational administration, the Board remains dedicated to its mission of providing equitable, inclusive, and quality education while safeguarding the linguistic and cultural identity of the Chakma people.

CHAPTER 2
ORGANIZATIONAL STRUCTURE AND ADMINISTRATION

2.1 Administrative Evolution

The organizational structure of the District School Education Board (DSEB) has evolved progressively in response to the growing educational needs of the Chakma Autonomous District Council (CADC). The evolution of the Board reflects the Council's commitment to strengthening educational administration, improving academic standards, and ensuring effective management of schools within its jurisdiction.

The journey began with the establishment of the District Primary Education Board (DPEB) on 8th January, 1994 under the provisions of the Chakma Autonomous District Council (Control and Management of Primary Schools) Regulations, 1993. At its inception, the Board was entrusted primarily with the supervision, administration, and development of primary education in the CADC area. The administrative structure was relatively simple, focusing on the management of primary schools, formulation of educational policies, and monitoring of academic activities.

As educational requirements expanded, the need for a more comprehensive and autonomous educational authority became evident. Consequently, the DPEB was upgraded to the District School Education Board (DSEB) on 24th August, 1995 through a resolution adopted during the Monsoon Session of the 5th Chakma Autonomous District Council. This transition marked a significant milestone in the educational administration of the CADC, as the Board was entrusted with broader responsibilities, including the conduct of public examinations and the administration of middle school education.

The conferment of authority to conduct the Middle School Leaving Certificate (MSLC) Examination from the academic session 1996 further enhanced the Board's administrative role. The conduct of examinations necessitated the development of specialized administrative mechanisms for examination management, curriculum development, question paper setting, evaluation, result

processing, and certification. Over time, these functions contributed to the establishment of a more organized and systematic administrative framework.

The approval and notification of the Chakma Autonomous District Council District School Education Board Rules by the Government of Mizoram in 2003 provided a firm legal foundation for the Board's functioning. The Rules clearly defined the powers, functions, composition, and administrative procedures of the Board, thereby strengthening institutional governance and accountability.

Over the years, the Board's responsibilities have expanded beyond school administration and examinations to include curriculum development, textbook publication, scholarship programmes, language promotion, teacher-related initiatives, educational research, and academic enrichment activities. The introduction of Chakma language education, publication of Chakma textbooks, conduct of Merit Scholarship Examinations, Science Talent Examinations, and Chakma Language Proficiency Examinations are notable examples of this administrative expansion.

The implementation of the Right to Education (RTE) Act and subsequent educational reforms further influenced the administrative structure of the Board. The discontinuation of PSLC and MSLC examinations and the integration of Class VIII into the middle school stage required the Board to realign its priorities towards academic monitoring, assessment reforms, textbook development, scholarship programmes, and quality improvement initiatives.

Today, the DSEB functions as a multifaceted educational institution responsible for planning, coordinating, supervising, and promoting school education within the CADC area. Its administrative evolution reflects a continuous process of adaptation to changing educational policies, societal needs, and developmental aspirations.

2.2 Organizational Structure

The District School Education Board functions under the overall supervision and policy direction of the Chakma Autonomous District Council. The organizational structure has been designed to ensure efficient administration, transparency, accountability, and effective implementation of educational programmes.

The Board is headed by the President and supported by Board Members representing various stakeholders in the field of education. The Chief Executive Member serves as the principal administrative functionary and is responsible for implementing the decisions and policies of the Board.

The organizational framework generally comprises:

The Board

The Board serves as the apex decision-making authority responsible for formulating policies, approving programmes, adopting educational reforms, and providing overall direction for educational development within the CADC area.
Constitution of the Board

The District School Education Board is constituted to ensure broad representation from educational institutions, teachers, educational administrators, and distinguished members of society.

The composition of the Board includes:

1. President
2. Vice-President
3. Secretary (Member Secretary)
4. Controller of Examinations (Ex-officio)
5. Education Officer, CADC (Ex-officio)
6. Assistant Education Officer, CADC (Ex-officio)
7. Principal, Kamalanagar College (Ex-officio)
8. One High School Teacher nominated by the President
9. One representative of Middle School Teachers
10. One representative of Primary School Teachers
11. Two eminent persons nominated by the Executive Committee, CADC
12. Two distinguished educationists appointed by the Board

The Board so constituted functions as the **Governing Body** of the District School Education Board and is collectively responsible for policy formulation, educational planning, and institutional governance.

Where any authority fails to nominate its representative within the prescribed period, the Controlling Authority is empowered to appoint the member so that the functioning of the Board is not adversely affected.

2.3 Publication and Tenure of Members

To ensure transparency and public accountability, the names of all nominated or appointed members of the Board are published in the Official Gazette of Mizoram.

The tenure of nominated members is **three years** from the date of publication of the notification or from the first sitting of the Board, whichever is earlier. The Executive Committee of the CADC may extend the tenure, where necessary, for a period not exceeding one year.

The Rules also provide for:

- resignation of members;
- removal of members on grounds of disqualification or misconduct;
- filling up of casual vacancies; and
- continuation of members appointed against casual vacancies for the remainder of the original term.

These provisions ensure continuity of administration while maintaining accountability and integrity in the functioning of the Board.

2.4 Meetings of the Board

The Board conducts its business through regular meetings convened in accordance with the DSEB Rules.

The Rules provide that:

- the Board shall ordinarily meet **not less than three times in a calendar year**;
- the interval between two meetings shall not exceed four months;
- special meetings may be convened whenever required;
- emergency meetings may also be called to consider urgent matters affecting the administration of the Board.

A quorum of **one-third of the total membership** is necessary for transacting official business.

The meeting system enables collective decision-making, review of educational programmes, approval of policies, and monitoring of the Board's activities.

2.5 Administrative Hierarchy

The administration of the Board operates through a clearly defined hierarchy.

Governing Level

- Executive Committee, CADC (Controlling Authority)

Policy Level

- District School Education Board

Executive Level

- President
- Vice-President

Administrative Level

- Secretary (Member Secretary)
- Controller of Examinations

Technical and Academic Support

- Education Officer
- Sr. Academic Officer
- Academic Officer
- Assistant Education Officer
- Subject Experts
- Standing Committees
- Administrative Staff

The Secretary serves as the principal executive officer responsible for implementing the decisions of the Board, coordinating administrative activities, maintaining official records, and ensuring compliance with statutory provisions.

2.7 Administrative Responsibilities

The statutory responsibilities entrusted to the Board extend beyond examination management. They include:

- administration, regulation and supervision of school education;
- prescription of courses of instruction;
- conduct and supervision of examinations;

- publication of examination results and issue of certificates;
- institution of scholarships, prizes and academic awards;
- preparation, publication and selection of textbooks;
- recognition of educational institutions;
- framing of conditions for school recognition;
- inspection of schools;
- promotion of educational research;
- prescription of teacher qualifications;
- development of school curriculum, syllabi and academic calendar;
- promotion of Chakma language and culture through educational programmes;
- administration of grants received from the CADC, Government and other agencies.

These functions collectively make the DSEB the principal authority for educational governance within the Chakma Autonomous District Council.

2.9 Institutional Governance

The DSEB functions within a well-defined framework of accountability. While enjoying considerable administrative autonomy in educational matters, the Board remains accountable to the Executive Committee of the Chakma Autonomous District Council, which acts as the Controlling Authority under the Rules.

This governance structure ensures that educational policies are implemented efficiently while maintaining transparency, financial discipline, statutory compliance, and public accountability.

Over the past three decades, the Board has continually strengthened its administrative framework through educational reforms, modernization of examination systems, publication of textbooks, scholarship programmes, promotion of the Chakma language, and introduction of innovative initiatives such as the Science Talent Examination. Today, the DSEB stands as one of the most significant autonomous educational institutions dedicated to the advancement of school education within the Chakma Autonomous District Council.

CHAPTER 3

OFFICERS OF THE BOARD

Introduction

For the effective administration of the Board, certain officers shall be appointed to perform executive, financial, administrative and examination-related functions. These officers shall implement the decisions of the Board and its Committees, maintain records, supervise examinations, manage finances and ensure compliance with the provisions of these Rules.

This Chapter provides for the appointment, powers, duties and responsibilities of the Vice-President, Secretary, Controller of Examinations and other officers of the Board.

The President

The President shall be the Chief Executive Officer and principal executive authority of the Board. The President shall provide strategic leadership, supervise the administration of the Board, ensure implementation of its policies and decisions, safeguard the interests of the Board and exercise such powers as are necessary for the efficient discharge of its statutory functions.

(1) Appointment

The President shall be appointed by the Executive Committee from among persons of eminence possessing proven integrity, administrative ability and substantial knowledge and experience in education, educational administration, public administration or related fields.

The appointment may be made on such terms and conditions, including remuneration and allowances, as may be determined by the Executive Committee.

Provided that, until a suitable person is appointed as President, the Executive Member i/c Education shall, by virtue of his or her office, discharge the functions of the President in addition to his or her own duties.

(2) Tenure

The President shall ordinarily hold office for a term of three years from the date of assuming charge.

The Executive Committee may, for reasons to be recorded in writing, extend the tenure for one further term not exceeding three years.

The President shall hold office during the pleasure of the Executive Committee.

(3) Resignation

The President may resign from office by giving one month's notice in writing addressed to the Executive Committee.

The resignation shall take effect from the date accepted by the Executive Committee or from such later date as may be specified therein.

(4) General Responsibilities

The President shall—

(a) provide overall leadership to the Board;

(b) ensure faithful implementation of these Rules;

(c) safeguard the objectives and interests of the Board;

(d) supervise the administration of the Board;

(e) ensure effective coordination among officers and committees;

(f) promote transparency, accountability and good governance in the functioning of the Board.

(5) Administrative Powers

The President shall—

(a) exercise general supervision and control over the affairs of the Board;

(b) oversee the implementation of resolutions and decisions of the Board and its Committees;

(c) issue administrative directions consistent with these Rules;

(d) monitor the performance of officers and employees;

(e) delegate such powers as may be necessary for efficient administration, subject to these Rules.

(6) Meetings of the Board

The President shall—

(a) convene meetings of the Board;

(b) fix the date, time and venue of meetings;

(c) approve the agenda prepared by the Secretary;

(d) preside over meetings of the Board;

(e) regulate the conduct of meetings;

(f) exercise a casting vote in the event of equality of votes, where applicable.

The President shall also convene a meeting upon receipt of a requisition signed by not less than two-thirds of the members of the Board.

(7) Financial Powers

The President shall—

(a) supervise the financial administration of the Board;

(b) inspect the funds, accounts and financial records of the Board whenever considered necessary;

(c) call for reports or explanations from the Secretary or any officer on financial matters;

(d) ensure that Board funds are utilised only for authorised purposes.

(8) Emergency Powers

Where any matter requiring immediate action arises and it is not practicable to convene a meeting of the Board, the President may take such action as may be necessary in the interest of the Board.

Every action taken under this rule shall be placed before the Executive Committee, the Controlling Authority and the Board at the earliest opportunity for information, ratification or further orders, as the case may be.

(9) Representation of the Board

The President shall represent the Board before the Executive Committee, the Government, the Chakma Autonomous District Council, educational institutions, statutory authorities and such other bodies as may be necessary.

(10) Inspection and Review

The President may inspect any office, institution, examination centre, records, accounts or property under the control of the Board and issue such directions as may be necessary for improving administration.

(11) Delegation of Powers

Subject to these Rules, the President may, by written order, delegate any of his or her powers to the Vice-President, Secretary or any other officer of the Board, except powers which are expressly required to be exercised personally.

(12) Residuary Powers

The President shall exercise such other powers and perform such other functions as may be assigned by the Board, the Executive Committee or prescribed under these Rules.

The Vice-President

The Vice-President shall serve as the second highest functionary of the Board and shall assist the President in discharging the functions of the Board. The Vice-President shall ensure continuity of administration whenever the President is unable to perform his or her duties.

(1) Election

The Vice-President shall be elected by the Board from amongst its members.

(2) Vacancy

Where the office of the Vice-President falls vacant due to resignation, death, removal or any other reason before expiry of the term, another member shall be elected by the Board to hold office for the remainder of the unexpired term.

(3) Acting President

Whenever—
(a) the President is absent;
(b) the President is unable to discharge the duties of office;
(c) the office of the President falls vacant,
the Vice-President shall act as President and shall exercise all powers and perform all functions of the President until the President resumes office or a new President assumes charge, as the case may be.

(4) Presiding over Meetings

In the absence of the President, the Vice-President shall preside over meetings of the Board.

Where both the President and the Vice-President are absent, the members present shall elect one amongst themselves to preside over the meeting.

The member so elected shall—

(a) preside over the meeting;

(b) exercise all powers of the Presiding Officer during the meeting; and

(c) have a casting vote in the event of equality of votes.

(5) Delegation of Powers

Subject to these Rules, the President may, by written order, delegate any of his or her powers and functions to the Vice-President either generally or for specific matters.

The Secretary

The Secretary shall be the Chief Administrative Officer of the Board and shall be responsible for implementing the decisions of the Board and its Committees. The Secretary shall supervise the administration of the Board, manage its financial affairs, maintain official records and coordinate all activities necessary for the efficient functioning of the Board.

(1) Appointment

The Secretary shall—

(a) be a whole-time officer of the Board;

(b) be appointed by the Executive Committee; and

(c) hold a rank not below that of a Senior Cadre Officer.

(2) Administrative Functions

The Secretary shall—

(a) function as the Chief Administrative Officer of the Board under the overall control of the Board;

(b) execute and implement the resolutions, decisions and directions of the Board;

(c) function under the administrative control of the President;

(d) supervise all officers and employees of the Board;

(e) coordinate the activities of all Committees constituted under these Rules.

(3) Executive Powers

The Secretary shall—

(a) execute contracts, agreements and other instruments on behalf of the Board as authorised;

(b) issue notifications, orders, circulars and communications approved by the competent authority;

(c) authenticate official documents of the Board;

(d) perform such executive functions as may be assigned by the Board or Executive Committee.

(4) Financial Responsibilities

The Secretary shall—

(a) ensure that Board funds are utilised only for sanctioned purposes;

(b) prepare annual budget estimates;

(c) prepare revised estimates whenever necessary;

(d) maintain financial discipline;

(e) assist the Finance Committee in scrutiny of budget proposals;

(f) maintain accounts and financial records in accordance with prescribed rules.

(5) Records and Meetings

The Secretary shall—

(a) convene meetings as directed by the President;

(b) prepare agendas and circulate notices;

(c) record and preserve minutes of meetings;

(d) maintain all proceedings and official records of the Board;

(e) preserve registers, resolutions and important documents.

(6) Participation in Meetings

The Secretary shall be entitled to attend and speak at every meeting of the Board and its Committees but shall not vote unless otherwise provided in these Rules.

(7) Other Functions

The Secretary shall exercise such additional powers and perform such other duties as may be assigned by the Board or prescribed under these Rules.

The Controller of Examinations

The Controller of Examinations shall be responsible for planning, conducting and supervising all examinations conducted by the Board. The Controller shall ensure confidentiality, fairness, transparency and timely publication of examination results.

(1) Appointment

The Controller of Examinations shall be appointed by the Executive Committee.

(2) Functions

Under the overall supervision and control of the Board, the Controller of Examinations shall—

(a) conduct all examinations of the Board;

(b) prepare examination schedules;

(c) coordinate confidential examination work;

(d) supervise printing, storage and distribution of question papers;

(e) supervise evaluation and tabulation of answer scripts;

(f) prepare and publish examination results after approval of the competent authority;

(g) issue mark sheets, certificates and other examination documents;

(h) maintain examination records;

(i) implement decisions of the Examination Committee;

(j) perform such other duties as may be assigned by the Board.

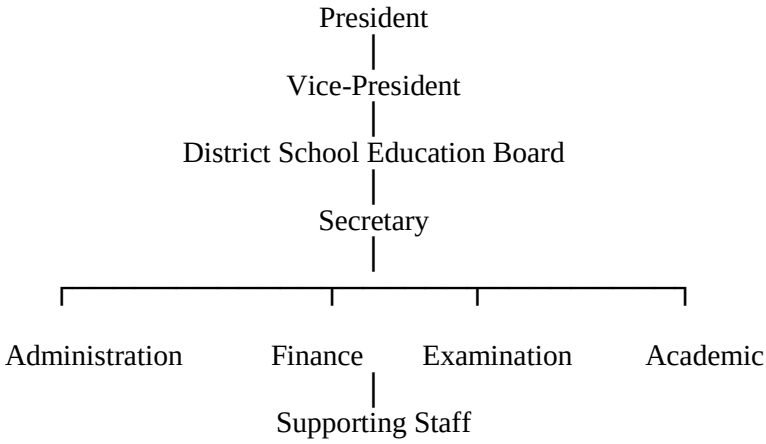
(3) Powers

The Board may delegate such administrative and examination-related powers to the Controller of Examinations as may be necessary for efficient discharge of duties.

Other Officers and Staff

The Board may require additional officers and employees for carrying out its academic, administrative, financial, technical and examination-related functions. Their appointment and duties shall be determined by the Board in accordance with these Rules.

Organizational Chart of DSEB



Present Board Leadership (Governance)

1. President – Shri Anand Kumar Chakma
2. Vice-President- Smt. Juddha Bala CHakma

Present Staffing Pattern of DSEB

Sl.No.	Designation	Name of Officials	Status
1	Secretary	Roy Manikyo Chakma	Filled
2	Controller Of Examination	-	Vacant
3	Senior Academic Office	Smt.Mandira Chakma	Filled
4	Academic Officer(Hindi)	Meena Chakma	Filled
5	Academic Officer(Changmha)	Guna Chandra Chakma	Filled
6	Office Superintendent	Amrit Lal Chakma	Filled
7	Assistant	Suman Chakma,	Filled
8	Research Officer	-	Vacant
9	Translator(Changmha Section)	-	Vacant
10	Tabulator	-	Vacant
11	Computer Operator	Druba Saga Chakma	Filled
12	UDC	Pushporath Chakma	Filled
13	LDC	Zeemit Chakma	Filled
	LDC	Subash Kanti Chakma	
	LDC(fixed)	Renton Chakma	
14	Press Supervisor	Prafulla Chakma	Filled
15	Press Compositor	Dharma Rattan Chakma	Filled
16	Grade-IV Staff / Peon	Rahul Chakma	Filled
	Office Peon	Punya Charan Chakma	
	Office Peon (MR)	Ashok Kumar Chakma	
	Office Peon (MR)	Anil Kumar Chakma	
	Office Peon (Fixed)	Krishna Chandro	
Posts Filled: 18		**Vacant Posts:**4	

(1) Appointment

The Executive Committee may appoint such officers and staff as may be required on the recommendation of the Board.

(2) Powers and Duties

The powers, functions and responsibilities of officers and employees shall be prescribed by the Board through regulations, orders or administrative instructions.

(4) General Responsibility

Every officer and employee shall faithfully discharge duties assigned under these Rules and shall maintain integrity, impartiality, confidentiality and accountability in the discharge of official responsibilities.

(b) Executive Administration

The Executive Administration is responsible for the day-to-day functioning of the Board. It oversees administrative management, financial administration, implementation of Board resolutions, coordination of educational activities, maintenance of records, and communication with schools and government authorities.

2.3 Committees under DSEB

To ensure efficient functioning and specialized management of various educational activities, the Board constitutes committees from time to time.

I. **General Committee (Governing Body)**
II. **Common Examination Committee**
III. **Syllabus and Textbook Committee**
IV. **Recognition Committee**
V. **Chakma Script and Language Development Committee (CSLDC)**
VI. **Purchasing Committee**
VII. **Finance Committee**

Each committee performs specific functions within its assigned area of responsibility and submits its recommendations to the Board for consideration and approval. Together, these committees form an integral part of the administrative and academic framework of the District School Education Board and contribute significantly to the promotion of quality education and institutional governance within the Chakma Autonomous District Council.

The constitution, composition, powers and functions of each committee are discussed in detail in Chapter 3: "Committees of the District School Education Board."

CHAPTER 3
COMMITTEES OF THE DISTRICT SCHOOL EDUCATION BOARD

Introduction

The District School Education Board (DSEB) discharges a wide range of academic, administrative and financial responsibilities relating to school education within the jurisdiction of the Chakma Autonomous District Council. As the Board expanded its activities over the years, it became necessary to establish specialized committees to assist in policy formulation, decision-making and implementation of various programmes.

The committee system enables the Board to function efficiently by decentralizing responsibilities among members possessing diverse experience and expertise. Each committee is constituted by the Board for a specific purpose and functions within the framework of the **Chakma Autonomous District Council (DSEB) Rules 2002**. While the committees examine matters in detail and make recommendations, the final authority rests with the Board.

These committees have contributed significantly to strengthening transparency, accountability, academic excellence and institutional governance. They have played an important role in curriculum development, conduct of examinations, school recognition, financial management, recruitment, procurement of educational materials and the preservation and promotion of the Chakma language.

The major standing committees constituted by the Board are:

I. General Committee
II. Common Examination Committee
III. Syllabus and Textbook Committee
IV. Chakma Script and Language Development Committee (CSLDC)
V. Recognition Committee
VI. Purchasing Committee
VII. Finance Committee

The Board may also constitute other committees/sub-committees from time to time for specific educational and administrative purposes.

3.1 General Committee(Governing Body)

The General Committee(Governing Body) is the principal executive committee of the District School Education Board and serves as the central coordinating body for the Board's day-to-day administration. It examines matters of general administration that do not fall exclusively within the jurisdiction of any specialized committee and ensures the effective implementation of the resolutions and policies adopted by the Board.

The Committee provides a forum for deliberation on important administrative, academic and developmental issues requiring timely decisions between meetings of the full Board. It also coordinates the activities of other committees and ensures that their recommendations are placed before the Board for consideration.

Composition

The General Committee is ordinarily constituted from among the members of the Board and may include the President, Secretary and other members nominated by the Board.

Functions

The General Committee is responsible for:

- considering matters relating to the general administration of the Board;
- coordinating the activities of various committees;
- reviewing the implementation of Board resolutions;
- examining proposals requiring urgent administrative decisions;
- recommending policy measures for the improvement of school education;
- overseeing the functioning of the Board's office;
- considering matters not specifically assigned to any other committee; and
- advising the Board on issues affecting the overall administration of the institution.

Significance

The General Committee serves as the principal coordinating mechanism of the Board and ensures continuity in administration between meetings of the full Board.

Proceeding of one of the earliest meetings of the Governing Body of DSEB:

PROCEEDING OF THE 1ST. MEETING OF GOVERNING BODY OF THE DISTRICT SCHOOL EDUCATION BOARD, CHAKMA AUTONOMOUS DISTRICT COUNCIL IN THE OFFICE CHAMBER OF CEM, CADC, KAMALANAGAR HELD ON 10TH SEPTEMBER 2004 AT 12-00 NOON

As per notification No. 157/DSEB/CADC/ 2004-2005/44/15 Dt. 9/9/04 the 1st Governing Body of DSEB, CADC is held on the 10/9/04 at 12-00 Noon in the Office Chamber of CEM, CADC Shri Arun Kumar Chakma, President of the Board presided over the meeting and Shri Rasik Mohan Chakma, CEM,CADC was the Special guest in the meeting.

The following Governing Body Members of the Board were present in the meeting.

1. S.K. Chakma Sd/-
2. K.K. Chakma Sd/-
3. Jagadish Chakma Sd/-
4. Nilo Baran Chakma Sd/-
5. K.P. Nath Sd/-
6. Bashi Dhan Chakma Sd/-
7. Gana Chandra Chakma Sd/-
8. Bipin Bihari Chakma Sd/-
9. Sunity Sadhan Chakma Sd/-
10. Limal Kanti Chakma Sd/-
11. Rasik Mohan Chakma, CEM (Special guest) Sd/-
12. Benoy Kanti Chakma Sd/-

DISCUSSION AGENDAS

1. Selection/Election of vice-President of Governing Body of DSEB.
2. Formation/ Constitute of Examination Committee, Finance Committee, Syllabus Committee, Recognition Committee.
3. Misc.

After eloberate discussion on the above agendas the following resolutions were adopted in the meeting :-

Contd...2..

1. Resolved that Shri Nilo Baran Chakma, Member of Governing Body unanimously elected as Vice- President of the Governing Body of the Board.

2. Resolved that the following Committees of DSEB be constituted.

A. EXAMINATION COMMITTEE

1. The President, DSEB, CADC, K/Nagar.
2. The Vice- President, DSEB, CADC, K/Nagar.
3. The Secretary, DSEB, Ex- Officio Secretary.
4. The Education Officer, Member of Governing Body
5. The Controller of Examination, DSEB, Member.
6. Shri Jagadish Chakma, ADAO, Member.
7. Shri Gaba Chandra Chakma, AEO, Member.
8. Shri Bipin Bihari Chakma, DTO, Member.

B. FINANCE COMMITTEE.

1. The President, DSEB
2. The Vice- President, DSEB
3. The Secretary, DSEB, Ex. Officio Secretary
4. The Education Officer, CADC, Member.
5. Shri Surath Kumar Chakma, CP & R, Member
6. Shri Jagadish Chakma, ADAO, Member.

C. SYLLABUS COMMITTEE.

1. The President, DSEB
2. The Vice-President, DSEB
3. The Secretary, DSEB, Ex- Officio Secretary
4. The Education Officer, CADC, Member.
5. The Principal, Kamalanagar College, Member.
6. Shri Bashi Dhan Chakma, Teacher, Kamalanagar Higher Secondery School, Member.
7. The Controller of Examination, DSEB, Member.

D. RECOGNITION COMMITTEE.

1. The President, DSEB,
2. The Vice- President, DSEB
3. The Secretary, DSEB, Ex- Officio Secretary.
4. The Education Officer, CADC, Member

Contd..3..

5. Mr. Sunity Sadhan Chakma, Member
. Head Master Bajeisora Comp. Middle School.
6. Mr. Bimal Kanti Chakma, Member,
Head Master Dagan Para Primary School.

The meeting was over with vote of thanks from the chair.

Sd/-
(ARUN KUMAR CHAKMA)
President,
District School Education Board
Chakma Autonomous District Council,
Kamalanagar.

Memo No. 157/DSEB/CADC/2004-2005/ 7716 Dt. Kamalanagar.
the 2nd Dec'2004

Copy for information & necessary action to :-

1) Members Concerned.
2) The Controlling Authority DSEB,& CEM,CADC,K/nagar.
3) The Education Officer, CADC,K/nagar.
4) Office Copy.

(PRONIT BIKASH CHAKMA)
Secretary,
District School Edication Board
Chakma Autonomous District Council
Kamala nagar.

. . .

3.2 Examination Committee

Assessment is an essential component of quality education. Following the discontinuation of the Primary School Leaving Certificate (PSLC) and Middle School Leaving Certificate (MSLC) examinations after the implementation of the Right to Education Act, the District School Education Board introduced Common Examinations to monitor learning outcomes and maintain uniform academic standards. To administer these examinations efficiently, the Board constituted the Common Examination Committee.

The Committee is responsible for planning, organizing and supervising all matters relating to Common Examinations conducted by the Board.

Functions

The Committee shall:

- prepare the annual examination programme;
- recommend examination schedules;
- appoint paper setters, moderators, examiners and tabulators;
- supervise the confidential preparation and printing of question papers;
- monitor examination centres;
- recommend measures to ensure fairness and transparency;
- review examination results and learning outcomes;
- recommend reforms in examination procedures; and
- advise the Board on matters relating to assessment and evaluation.

Significance

The Committee has played a crucial role in maintaining uniform academic standards among schools affiliated to the Board and ensuring credibility in the assessment system.

3.3 Syllabus and Textbook Committee

Curriculum development is fundamental to the improvement of educational quality. Recognizing the need for a relevant and balanced curriculum suited to the educational requirements of the Chakma Autonomous District Council, the Board constituted the Syllabus and Textbook Committee.

The Committee periodically reviews the curriculum and recommends appropriate textbooks while ensuring conformity with national educational policies and local educational needs.

Functions

The Committee is entrusted with:

- framing and revising school syllabi;
- recommending textbooks for different classes;
- preparing supplementary reading materials;
- integrating local history, culture and indigenous knowledge into the curriculum;
- reviewing educational content periodically;
- recommending publication of textbooks and teachers' manuals;
- ensuring academic quality and relevance of prescribed books; and
- advising the Board on curriculum reforms.

Significance

The Committee has been instrumental in developing the academic framework of the Board and in producing quality educational materials for schools.

3.4.Chakma Script and Language Development Committee (CSLDC)

The preservation of the mother tongue has remained one of the foremost objectives of the District School Education Board. Soon after the establishment of the District Primary Education Board, the **Chakma Script and Language Development Committee (CSLDC)** was constituted in **1994** to undertake the systematic development of the Chakma language and script for use in formal education.

The Committee has played a pioneering role in preserving the linguistic heritage of the Chakma community and in promoting mother tongue education within the Chakma Autonomous District Council.

Functions

The Committee is responsible for:

- standardizing the Chakma script and orthography;
- recommending language policy;
- preparing Chakma language curriculum;
- developing grammar and vocabulary;
- preparing and revising Chakma language textbooks;
- publishing **Changmha Bhajalam** (Chakma Grammar);
- promoting Chakma literature and creative writing;
- conducting the Chakma Language Proficiency Examination (CLPE);
- preserving manuscripts and traditional literary works; and
- encouraging research on the Chakma language and literature.

Significance

The work of the CSLDC laid the foundation for the introduction of Chakma as a vernacular subject in schools and continues to contribute to the preservation and promotion of the linguistic heritage of the Chakma people.

3.5 Recognition Committee

To maintain educational standards among schools under its jurisdiction, the District School Education Board constituted the Recognition Committee. The Committee examines applications for recognition and affiliation and ensures that schools satisfy the minimum norms prescribed by the Board.

Functions

The Committee is responsible for:

- scrutinizing applications for recognition;
- conducting inspection of schools;
- verifying infrastructure and academic facilities;
- examining teacher qualifications;
- assessing compliance with Board norms;
- recommending grant, renewal or withdrawal of recognition;
- monitoring compliance with recognition conditions; and
- advising the Board on matters relating to school recognition.

Significance

The Recognition Committee plays a vital role in ensuring that schools maintain minimum standards of educational quality before receiving recognition from the Board.

3.6 Purchasing Committee

The efficient functioning of the Board requires the timely procurement of office equipment, textbooks, examination materials and other essential supplies. The Purchasing Committee is constituted to ensure that procurement is carried out economically, transparently and in accordance with prescribed financial procedures.

Functions

The Committee shall:

- prepare procurement plans;
- invite quotations or tenders;
- examine comparative statements;
- recommend selection of suppliers;
- ensure quality of goods and services;
- supervise procurement of textbooks and educational materials;
- recommend purchase of office furniture, computers and equipment; and
- maintain transparency and economy in purchasing.

Significance

The Purchasing Committee safeguards public funds by ensuring that procurement is based on fairness, competitiveness and value for money.

3.7 Finance Committee

Financial prudence is essential for the sustainable development of the District School Education Board. The Finance Committee serves as the principal advisory body on financial matters and assists the Board in planning, monitoring and regulating its finances.

The Committee reviews the annual budget, examines expenditure proposals and advises the Board on matters relating to financial management.

Functions

The Finance Committee is responsible for:

- scrutinizing annual budget estimates;
- reviewing Grant-in-Aid proposals;
- monitoring utilization of funds;
- examining expenditure statements;
- recommending revision of fees and charges;
- reviewing audit observations;
- recommending financial policies;
- ensuring compliance with financial rules; and
- advising the Board on measures for sound financial management.

Significance

The Finance Committee has played an important role in strengthening financial discipline and ensuring the efficient utilization of public funds entrusted to the Board.

3.8 Conclusion

The committee system has been a cornerstone of the District School Education Board's institutional framework since its inception. By distributing responsibilities among specialized committees, the Board has strengthened administrative efficiency, improved academic governance, ensured financial accountability, and promoted transparency in decision-making. Each committee contributes its expertise to a particular area of the Board's work, while collectively supporting the Board in fulfilling its mandate of providing quality education and preserving the linguistic and cultural heritage of the Chakma community.

Over the past three decades, these committees have evolved in response to changing educational needs and have played a vital role in the growth and development of the District School Education Board. Their continued functioning remains essential for the effective administration of school education within the Chakma Autonomous District Council.

CHAPTER 5
DSEB: THE PIONEER INSTITUTION IN THE PRESERVATION AND PROMOTION OF THE CHAKMA LANGUAGE

Introduction

Language is the soul of a people. It embodies their history, traditions, literature, beliefs, customs and collective memory. For the Chakma community, **Changmha Bhaj (the Chakma language)** together with its indigenous script represents one of the most enduring symbols of cultural identity.

The preservation of indigenous languages has become an important concern worldwide as many minority languages face the threat of gradual decline. Recognising this challenge, the Constitution of India, through the Sixth Schedule, empowers Autonomous District Councils to preserve and promote the language, culture and traditions of the indigenous communities within their jurisdiction.

Within this constitutional framework, the District School Education Board (DSEB), Chakma Autonomous District Council, has played an unparalleled role in safeguarding the linguistic heritage of the Chakma people. Since its establishment, the Board has regarded mother tongue education as an essential component of quality education and cultural preservation.

The District School Education Board occupies a unique place in the educational history of the Chakma people. It is the pioneer institution that first introduced the Chakma language as a structured subject within a formal school education system. To the best of available historical records, DSEB remains the first—and presently the only—educational authority in the world to institutionalise the teaching of the Chakma language through a comprehensive school curriculum, prescribed textbooks, trained teachers and a public examination system.

This achievement represents a historic milestone not only for the Chakma community in India but also for Chakma communities living in neighbouring countries.

Although the Government of Tripura has recognised the Chakma language for introduction in schools, the programme has yet to materialise through a structured curriculum, prescribed textbooks and institutional arrangements comparable to those established by the District School Education Board under the Chakma Autonomous District Council.

By integrating Changmha into formal education, DSEB transformed the language from primarily a medium of community communication into an academic subject capable of being systematically taught, studied and examined.

4.1 Constitution of the Chakma Script and Language Development Committee

One of the earliest and most visionary initiatives undertaken by the District School Education Board was the constitution of the **Chakma Script and Language Development Committee (CSLDC)** in 1994, shortly after the establishment of the District Primary Education Board.

The creation of the Committee reflected the Board's determination to prepare the Chakma language for modern academic use. At a time when no institutional framework existed for standardising Chakma language education, DSEB brought together distinguished scholars, educationists, writers, linguists and experienced teachers to undertake this pioneering task.

The Committee was entrusted with the responsibility of:

- preserving and promoting the Chakma language and script;
- standardising orthography, spelling and usage;
- developing grammar and vocabulary suitable for school education;
- preparing textbooks and teaching-learning materials;
- encouraging literary development;
- advising the Board on curriculum and language policy; and
- promoting research and documentation relating to Chakma language and literature.

The work of the Committee laid the intellectual and academic foundation upon which formal Chakma language education was subsequently built.

4.2 Introduction of Chakma as a Formal School Subject

Acting upon the recommendations of the Chakma Script and Language Development Committee, the District School Education Board introduced **Chakma as a vernacular subject** in schools under its jurisdiction.

This decision marked a landmark achievement in the history of Chakma education.

For the first time anywhere in the world, the chakma children could study their mother tongue through a structured school curriculum under a recognised educational authority. The Board developed prescribed syllabi, prepared textbooks, appointed qualified teachers and incorporated the subject into the formal examination system.

This pioneering initiative elevated Changmha from a community language to an academically recognised school subject and established an enduring model for mother tongue education.

The introduction of Chakma language education also strengthened students' understanding of their history, traditions, literature and cultural heritage while fostering pride in their linguistic identity.

Today, thousands of students educated under DSEB have benefited from learning their mother tongue through this unique educational system.

4.3 Development of Curriculum and Textbooks

The successful introduction of Chakma language education required the development of an entirely new academic framework. DSEB therefore undertook the challenging task of designing curricula and producing textbooks suitable for different stages of school education.

Based on expert recommendations, the Board prepared, published and periodically revised textbooks to ensure academic quality and linguistic consistency.

The Board has also produced supplementary readers, teachers' manuals and instructional materials to support classroom teaching.

Following the expansion of Middle School education after the implementation of the Right of Children to Free and Compulsory Education Act, 2009, the Board extended Chakma language textbooks to **Class VIII**, ensuring continuity in mother tongue education.

These publications represent some of the earliest systematically prepared educational materials in the Chakma language.

4.4 Publication of the First Generation of Changmha Textbooks

One of the most significant milestones in the history of the District School Education Board (DSEB) was the systematic publication of textbooks in the Changmha language. Prior to the establishment of the District Primary School Education Board (DPEB) and later DSEB, there were no standardized teaching-learning materials available in the Chakma language.

Recognizing that the survival of a language depends largely on its use in formal education, the Board undertook the task of preparing, publishing, and distributing textbooks in Changmha for students studying in schools under the Chakma Autonomous District Council. These publications marked the beginning of institutionalized mother-tongue education in the region and laid the foundation for the development of Chakma language pedagogy.

4.5 Early Changmha Textbooks Published by DSEB

Sl. No.	Title	Classes	Year
1	Changmha Pattam Paidye	I–IV	1994
2	Changmha Dwi Paidye	IV	1998
3	Changmha Leghar Bhet Tatta	Teachers’ guide	2005

4.6 Publication of *Changmha Bhajalam*

Recognising the need for a standard grammatical reference, the District School Education Board published *Changmha Bhajalam*, a comprehensive grammar book that has become one of the principal reference works for the teaching and learning of the Chakma language.

The publication significantly contributed to the standardisation of grammar, usage and linguistic instruction and continues to serve teachers, students, researchers and language enthusiasts.

In addition, the Board regularly publishes Chakma language textbooks and other educational materials required by schools under its jurisdiction.

4.7 Chakma Language Proficiency Examination

To promote academic excellence and ensure quality in language instruction, the Board instituted the **Chakma Language Proficiency Examination (CLPE)** under the supervision of the Chakma Script and Language Development Committee.

The examination enables teachers, prospective teachers and interested learners to demonstrate their competence in reading, writing and understanding the Chakma language and script.

The CLPE has become an important mechanism for maintaining academic standards while encouraging wider interest in the language.

4.8 Promotion of Research and Literary Development

The District School Education Board recognises that the survival of a language depends not only upon classroom teaching but also upon sustained literary and scholarly activity.

Accordingly, the Board has encouraged research, documentation of traditional literature, preservation of folklore, recording of oral traditions and preparation of dictionaries, grammar books and literary publications.

Through these initiatives, DSEB has contributed significantly to the growth of modern Chakma literature and the preservation of the community's intellectual heritage.

4.9 Capacity Building and Teacher Development

The effectiveness of mother tongue education depends upon well-trained teachers.

Accordingly, the Board regularly organises orientation programmes, workshops, academic consultations and professional development activities to strengthen the pedagogical skills of Chakma language teachers.

These initiatives ensure that language instruction remains effective, relevant and responsive to evolving educational needs.

Looking Ahead

Over the past three decades, the District School Education Board has established itself as the foremost institution for the preservation, development and promotion of the Chakma language through formal education.

Its pioneering work in introducing Chakma as a school subject, developing curricula, publishing textbooks, standardising grammar, training teachers and conducting proficiency examinations has created a strong institutional foundation for the future of Changmha language.

As education continues to evolve in the digital age, the Board remains committed to expanding digital learning resources, strengthening linguistic research, supporting literary development and enhancing teacher capacity.

The legacy of DSEB extends far beyond the classrooms of the Chakma Autonomous District Council. It stands as a landmark institution in the educational history of the Chakma people, having pioneered the world's first organised system of formal school education in the Chakma language. Its continued efforts ensure that Changmha Bhaj remains not merely a language of heritage but a living language of learning, scholarship and cultural identity for generations to come.

CHAPTER 6
EXAMINATION SYSTEM AND STATISTICAL OVERVIEW

5.1 Introduction

The examination system is one of the most significant functions of the District School Education Board (DSEB), Chakma Autonomous District Council (CADC). Since its inception, the Board has been entrusted with the responsibility of conducting standardized public examinations, ensuring fairness in assessment, maintaining academic standards, and evaluating students' learning achievements across all recognized schools under its jurisdiction.

The Board's examination system has undergone several phases of transformation in response to changing educational policies, administrative reforms, and national legislation. From the first centralized Board Examination conducted in 1994 to the introduction of Common Question Examinations in recent years, the examination framework has continuously evolved to meet the educational needs of the Chakma Autonomous District Council.

Over the years, the Board has introduced systematic procedures for examination planning, question paper preparation, moderation, confidential printing, distribution of examination materials, evaluation of answer scripts, publication of results, re-checking mechanisms, and issuance of certificates. These measures have significantly strengthened the credibility, transparency, and reliability of the Board's assessment system.

The history of the DSEB examination system may broadly be divided into the following phases:

- Initial establishment and first Board Examination (1994)
- Expansion and institutional development (1994–2009)
- Suspension of Board examinations following implementation of the Right of Children to Free and Compulsory Education (RTE) Act

- Temporary disruption caused by the COVID-19 pandemic
- Revival and modernization of Common Examinations

The following sections present the evolution of the Board's examination system along with a statistical overview of examination performance over the years.

5.2 The First Board Examination (1994)

The first public examination under the District Primary Education Board (DPEB) marked a historic milestone in the educational development of the Chakma Autonomous District Council.

Following the constitution of the District Primary Education Board on **8 January 1994**, the Board successfully conducted its maiden public examination during the academic year **1994**. This examination laid the foundation for a standardized assessment system for all schools under the administrative control of the Council.

Before the establishment of the Board, schools followed varied methods of assessment, resulting in inconsistencies in academic standards and evaluation procedures. The introduction of a centralized Board Examination ensured uniformity in curriculum implementation, question setting, marking standards, and certification.

The first examination was conducted with limited administrative resources. Question papers were prepared manually, confidential printing was carried out under strict supervision, and answer scripts were evaluated by appointed teachers from various schools. Despite infrastructural limitations, the examination was conducted successfully and received widespread appreciation from educational institutions.

HERE IS THE ABSTRACT OF THE RESULTS OF PRIMARY SCHOOL LEAVING CERTIFICATE EXAMINATION, 1994.

1. NO. of Candidates on Rolls — 205
2. NO. of Candidates absent — 3
3. NO.of Candidates actually appeared — 202
4. NO.of successful candidates — 95
5. NO. of candidates passed in Ist Div. — 6
6. NO. of candidates passed in 2nd Div. — 17
7. NO. of candidates passed in 3rd Div. — 42
8. NO. of candidates simple pass — 30
9. NO. of candidates failed — 107
10. NO. of candidates eligible for award of scholarships — 11
1. NO.of successful candidates for award of cash prizes — 5
1. Pass percentage — 47.03%
2. Expelled/withheld — NIL

The first Board Examination established several important principles that continue to guide the Board today:

- Uniform syllabus-based assessment
- Common question papers
- Standardized marking scheme
- Centralized evaluation
- Merit-based certification
- Maintenance of examination records

The successful conduct of the first examination demonstrated the capability of the newly constituted Board and laid the foundation for future educational reforms within the Chakma Autonomous District Council.

5.3 Upgrade to DSEB (1996)

Recognizing that education beyond Class V needed similar rigour, the CADC upgraded the District Primary Education Board (DPEB) to the **District School Education Board (DSEB)** in **1996**, with jurisdiction from **Pre-Primary to Class VIII**.

5.4 DSEB Conducts Class IV & VII Board Examinations (1996–2009)

From **1996 to 2009**—a period of **14 uninterrupted years**—the DSEB conducted:

- **Class IV Board Examination** (terminal examination for primary level)
- **Class VII Board Examination** (terminal examination for upper primary level)

5.5 Examination Framework (1996–2009)

Parameter	Class IV	Class VII
Subjects	Chakma, English, Maths, EVS	English, Maths, Science, Social Studies, Chakma
Exam Frequency	Annual (March)	Annual (March)
Evaluation	Centralized answer script checking	Centralized
Result Declaration	Within 45 days	Within 45 days
Pass Criteria	Minimum 33% in each subject	Minimum 33% in each subject

5.6 Performance Trends (1996–2009)

Year	Class IV Pass %	Class VII Pass %
1996	83.57	42.03
1997	86.32	57.06
1998	81.04	71.76
1999	69.25	62.30
2000	66.99	61.73
2001	78.73	75.75
2002	80.48	86.00
2003	78.52	72.87
2004	78.47	85.09
2005	89.71	86.90
2006	89.19	76.38
2007	80.37	86.03
2008	83.03	92.12
2009	82.23	87.72

5.3 Development of the Examination System (1994–2009)

Between **1994 and 2009**, the examination system witnessed gradual institutional growth and administrative strengthening.

During this period, the Board refined its examination procedures almost every academic session. Several reforms were introduced to improve the quality, fairness, and credibility of examinations.

Major developments included:

Standardization of Question Papers

Question papers were prepared by experienced subject experts following the prescribed syllabus. Confidentiality during paper setting and printing was progressively strengthened.

Centralized Evaluation

Answer scripts were evaluated under centralized supervision using common marking schemes. This improved consistency in awarding marks.

Introduction of Merit Lists

Merit positions began to be officially recognized, encouraging healthy academic competition among students and schools.

Better Examination Administration

The Board gradually developed systematic procedures for:

- appointment of Centre Superintendents
- invigilators
- flying squads
- confidential handling of question papers
- secure transportation of examination materials

Improvement in Result Processing

Initially, examination results were prepared manually. Over time, record maintenance improved significantly, reducing clerical errors and enabling better statistical reporting.

Expansion of School Participation

As the number of recognized schools increased, examination centres also expanded across different parts of CADC, allowing more students to participate in Board examinations.

By the late 2000s, the Board had established itself as a credible examining authority within the Council area, earning the confidence of schools, teachers, students, and parents.

5.4 Suspension under the RTE Act

A major turning point in the history of the Board's examination system occurred following the implementation of the **Right of Children to Free and Compulsory Education (RTE) Act, 2009**.

The RTE Act introduced the concept of **Continuous and Comprehensive Evaluation (CCE)** and discouraged the conduct of formal Board examinations at the elementary level. The emphasis shifted from terminal examinations to continuous assessment of learners throughout the academic year.

In compliance with the provisions and spirit of the RTE Act, the District School Education Board suspended the conduct of centralized Board examinations for elementary classes.

During this period:

- Schools carried out internal assessments.
- Promotion was largely based on continuous evaluation.
- Teachers assumed greater responsibility for assessing students throughout the academic year.
- Board examinations remained suspended for several years.

Although Continuous and Comprehensive Evaluation aimed to reduce examination stress and promote holistic development, practical implementation posed several challenges.

Among the major concerns observed were:

- Lack of uniform assessment standards.

- Variation in evaluation practices among schools.
- Difficulty in comparing learning outcomes.
- Decline in accountability regarding academic achievement.
- Limited availability of reliable district-wide performance data.

These challenges eventually highlighted the need for standardized assessment mechanisms to monitor educational quality across schools.

5.5 COVID-19 Disruption

Like educational institutions across the country, the District School Education Board experienced unprecedented challenges during the COVID-19 pandemic.

Closure of schools, restrictions on public gatherings, and health safety measures severely affected the academic calendar.

Major impacts included:

- Suspension or postponement of examinations.
- Interruption of classroom teaching.
- Reduced instructional time.
- Learning loss among students.
- Administrative delays in academic activities.

The Board adopted various temporary measures in consultation with educational authorities to ensure that students were not unduly disadvantaged.

Teachers relied on alternative methods of assessment wherever feasible, while schools gradually resumed normal functioning in accordance with Government guidelines.

The pandemic underscored the importance of developing resilient education systems capable of responding to emergencies without compromising academic quality.

5.6 Revival of Common Examinations

Following the restoration of normal academic activities, the District School Education Board undertook significant reforms to revive standardized examinations.

Recognizing the need for reliable assessment of learning outcomes, the Board reintroduced **Common Question Examinations** for classes IV and VIII.

The objectives of reviving Common Examinations include:

- Monitoring learning outcomes.
- Ensuring uniform academic standards.
- Providing reliable performance data.
- Identifying learning gaps.
- Supporting evidence-based educational planning.
- Preparing students for higher-level public examinations.

Recent reforms introduced by the Board include:

- Standardized blueprint-based question papers.
- Improved moderation procedures.
- Uniform marking schemes.
- Enhanced confidentiality in question paper handling.
- Timely publication of results.
- Provision for re-checking of answer scripts.
- Preparation of detailed statistical reports.

The Board is also actively pursuing modernization through the introduction of digital technologies such as Optical Mark Recognition (OMR), computerized result processing, digital record management, and data analytics to improve efficiency and transparency.

These initiatives align with the Board's vision of establishing a modern, reliable, and learner-centric examination system.

5.8 Other Examinations Conducted by DSEB

In addition to the Primary School Common Examination (PSCE) and the Middle School Common Examination (MSCE), the District School Education Board (DSEB) conducts several special examinations to promote academic excellence,

preserve the Chakma language, and encourage scientific aptitude among students. These examinations supplement the Board's regular assessment system and contribute significantly to the holistic development of learners.

1. Merit Scholarship Examination (MSE)

The **Merit Scholarship Examination (MSE)** is one of the flagship academic initiatives of the District School Education Board (DSEB). It is conducted annually to identify and reward academically outstanding students studying in DSEB-affiliated schools. The examination encourages healthy academic competition and motivates students to pursue excellence in their studies.

The examination is generally conducted for students of **Class IV and Class VIII**. Scholarships are awarded to the top-performing candidates, while cash prizes and certificates of merit are presented to outstanding achievers. The scholarship is provided for **three consecutive years**, subject to the rules prescribed by the Board. A dedicated **Merit Scholarship Examination Committee** supervises the conduct of the examination, including question paper preparation, evaluation, publication of results, and award distribution.

2. Chakma Language Proficiency Examination (CLPE)

The **Chakma Language Proficiency Examination (CLPE)** was introduced by the District School Education Board in 2003 as part of its commitment to preserving and promoting the Chakma language and script. The examination primarily assesses the proficiency of **Chakma Language Teachers**, although it is also open to other interested persons within the Chakma Autonomous District Council.

The examination evaluates candidates' knowledge of Chakma grammar, orthography, literature, reading, writing, and language usage. It is administered under the supervision of the **Chakma Script and Language Development**

Committee (CSLDC). The examination complements the Board's broader efforts in developing Chakma language education, including the publication of the *Changmha Bhajalam* (Chakma Grammar) and other Chakma textbooks for schools.

3. CADC Science Talent Search Examination (CSTSE)

The **CADC Science Talent Search Examination (CSTSE)** is the first science talent examination initiated by the District School Education Board under the Chakma Autonomous District Council. It was introduced in **2024** to identify and nurture students with exceptional aptitude in **Science and Mathematics**, while fostering scientific temper, analytical thinking, and innovation among school students.

The examination is open to students of **Classes VII and VIII** enrolled in DSEB-affiliated middle schools. Each affiliated school may nominate up to **five students** to participate. The examination consists of:

Subject	Marks
Science	40
Mathematics	40
Critical Thinking	20
Total	**100**

Top-performing candidates receive **Certificates of Merit** along with cash awards. The first three ranks receive prizes of **₹20,000**, **₹15,000**, and **₹10,000**, respectively, while other successful candidates meeting the qualifying criteria receive consolation awards. The inaugural examination was successfully conducted on **29 July 2024**, marking an important milestone in the promotion of science education within CADC.



Pic 1 : The then Hon'ble CEM, CADC Shri Rasik Mohan Chakma, awarding cash prizes to the successful candidates of the CADC Science Talent Search Examination on 3rd September 2024 at the CADC Conference Hall.



Pic 2 :The then Hon'ble CEM, CADC Shri Rasik Mohan Chakma and DSEB Officials with the successful candidates of the CADC Science Talent Search Examination-2024

Significance of These Examinations

Collectively, the **Merit Scholarship Examination**, **Chakma Language Proficiency Examination**, and **CADC Science Talent Search Examination** reflect the District School Education Board's commitment to holistic educational development. While the Merit Scholarship Examination promotes academic excellence, the Chakma Language Proficiency Examination safeguards the linguistic and cultural heritage of the Chakma community, and the Science Talent Search Examination encourages scientific inquiry and innovation among young learners. Together, these initiatives demonstrate the Board's vision of fostering excellence in academics, language preservation, and scientific education throughout the Chakma Autonomous District Council

5.7 Statistical Analysis

The statistical analysis of examination results provides valuable insights into the educational progress achieved by schools under the District School Education Board over the years.

Analysis of examination data enables the Board to:

- assess overall academic performance;
- compare year-wise trends;
- identify high-performing and low-performing schools;
- monitor subject-wise achievement;
- evaluate gender-wise performance;
- formulate evidence-based educational policies; and
- plan targeted academic interventions.

The Board maintains historical records relating to:

- Number of schools appearing
- Number of candidates enrolled
- Number of candidates appeared
- Number of candidates passed
- Pass percentage
- Division-wise performance
- Merit positions

These statistics serve as important indicators for measuring educational development within the Chakma Autonomous District Council.

The succeeding appendices of this Compendium present detailed statistical tables covering the Board examinations from **1994 onwards**, including year-wise results, school-wise performance, pass percentages, and graphical representations of long-term trends.

The statistical record demonstrates the steady expansion of educational access, increasing student participation, and gradual improvement in academic achievement over the years. It also highlights periods of policy change and extraordinary circumstances—such as the implementation of the RTE Act and the COVID-19 pandemic—that influenced examination practices and outcomes.

As the Board advances toward a technology-enabled assessment system, statistical evidence will continue to play a crucial role in monitoring educational quality, guiding policy decisions, and achieving the vision of equitable, inclusive, and high-quality education for all learners within the Chakma Autonomous District Council.

5.4 Performance Trends (2022–2025)

Year	Class IV Pass %	Class VIII Pass %	Remarks
2022	84.32%	87.94%	Revival year
2023	93.20%	77.87%	Provisional
2024	95.80%	92.37%	Improvement
2025	90.20%	78.76%	Slight dip MS

CHAPTER 7
INSTITUTIONAL STRUCTURE & STATISTICAL PROFILE (2025)

6.1 Schools Under DSEB (2025)

PRIMAR SCHOOLS		
Type		Number
Government Primary Schools	SSA	13
	Local Body	88
Private Recognized Schools		13
Total		114
MIDDLE SCHOOLS		
Government Middle Schools	SSA	40
	Local Body	26
Private Recognized Schools		16
Total		82

6.2 Enrollment (2025)

Level	Total
Pre-Primary	2,901
Class I–V	5,787
Class VI–VIII	2,094
Total	10,782

6.3 Examination Centers (Class IV & VIII, 2025)

- Permanent Centers: 38
- **Total:** 38

LIST OF EXAMINATION CENTRES AND FEEDER SCHOOLS OF BOTH PRIMARY & MIDDLE SCHOOL COMMON EXAMINATION

Sl. No	Centre No.	Name of Examination Centre	Name of Feeder Schools
1.	I	Kurbalovasora CMS	Kurbalovasora CMS
			Borunasury CMS
			PM Memorial PS
			Devasora ‘W’ LPS
2.	II	Borapansury-I Govt. CMS	Borapansury-I Govt. CMS
			Modern English School, BPS
			Upagupta Academy
			Koruna Mohan Public School
			Buicheg LPS
3.	III	Borapansury-II Govt. CMS	Borapansury-II Govt. CMS
			Amtuli PS
			Ugalsury UPS
			Sonalibagab PS
			Little Faith Public School
4.	IV	Silsury CMS	Silsury CMS
5.	V	Chotapansury CMS	Chhotapansury CMS
			Songrasury PS
			Tungosora PS
6.	VI	Gulsingbapsora UPS	Gulsingbapsora UPS
			Nagdarasora UPS
7.	VII	Gandhian CMS	Gandhian CMS
			Geraluksora PS
8.	VIII	Montola UPS	Montola UPS
			Ngahrum PS
			Rajmandal UPS

9.	IX	Bajeisora CMS	Bajeisora CMS
			Old Bajeisora PS
			Baganpara PS
			KCM UPS
10.	X	Ugudasury ‘N’ UPS	Ugudasury ‘N’ UPS
11.	XI	KMM Comph. MS	KMM Comph. MS
			Duloram Public HSS
			Nirvan Residential School
			ArjyoMitra Academy
12.	XII	RCM CMS	RCM CMS
			Poran Memorial PS
13.	XIII	Public School, K/nagar-I	Public School, K/nagar-I
			Vijoygiri Academy
			New Angel Public H.S School
14.	XIV	Govt. CMS, K/nagar-I	Govt. CMS, K/nagar-I
			Sakya Academy
			Kamalanagar-II CMS
			Bluebell Academy
			The Zen HS School
15.	XV	Nirupam UPS	Nirupam UPS
			Saizawh ‘W’ CMS
16.	XVI	Udalthana-I CMS	Udalthana-I CMS
			Udalthana-II PS
			Nalbanya UPS
			Palenasora LPS
			Bodhicariya School
			SK Harmony Academy
17.	XVII	Jamersury CMS	Ulusury UPS
			Jamersury CMS
			Adubangasora UPS
18.	XVIII	Mondirosora CMS	Mondirosora CMS
19.	XIX	Ajasora-I CMS	Ajasora-I CMS
			Ajasora-II UPS
			Ajasora-III PS
			Borkalak UPS

20.	XX.	Ugudasury ‘S’ CMS	Ugudasury ‘S’ CMS
			Bungkawn PS
21.	XXI	Mainabapsora-I CMS	Mainabapsora-I CMS
			Mainabapsora-II UPS
22.	XXII	Kukurduleya CMS	Kukurduleya CMS
			Phellyabapsora PS
23.	XXIII	Borkabakhali UPS	Borkabakhali UPS
			Lambasora PS
			Bottuli PS
24.	XXIV	Longpuighat CMS	Longpuighat CMS
			Little Star Public School
			Agomoni MS
			S&T New Dawn Academy
25.	XXV	Betbonya CMS	Betbonya CMS
			Golasury CMS
			Simeisury LPS
26.	XXVI	Vaseitlang-I CMS	Vaseitlang-I CMS
			Saminisora LPS
27.	XXVII	Vaseitlang-II UPS	Vaseitlang-II UPS
			Charluitlang UPS
28.	XXVIII.	Devasora ‘N’ CMS	Devasora ‘N’ CMS
29.	XXIX	Chhotaguisury-I CMS	Chhotaguisury-I CMS
			Chhotaguisury-II UPS
			Silbanga LPS
30.	XXX	New Jagnasury-I MS	New-Jagnasury-I MS
			New-Jagnasury-II MS
			New-Jagnasury-I PS
			New-Jagnasury-II PS
			Dursora PS
31.	XXXI	Jaruldubosora UPS	Jaruldubosora UPS
			Ludisora PS
			Gerasury UPS
			Borairuli UPS
32.	XXXII	Futsury UPS	Futsury UPS
			Lokhisury UPS

33.	XXXIII	Rengkashya CMS	Rengkashya CMS
			Gondasora PS
34.	XXXIV	Bilosora UPS	Bilosora UPS
			Boraguisury UPS
			Samuksora PS
			Pablakhali PS
35.	XXXV	Fultuli UPS	Fultuli UPS
			Silosora PS
36.	XXXVI	Devasora ‘S’ CMS	Devasora ‘S’ CMS
			Massury PS
37.	XXXVII	IGM CMS, Parva-I	IGM CMS, Parva-I
			Synod Home Mission
			Parva-II UPS
			Kamtuli PS
38.	XXXVIII	Bundukbhanga UPS	Bundukbhanga UPS
			Gabasury UPS



Pic 3: A training programme chaired by the President of the Board, Shri Anand Kumar Chakma, with other officials. A total of 38 Exam Superintendents, appointed for 38 examination centres attended the programme.

Comparative Analysis: Pre-Suspension, Suspension, and Revival

6.4 Academic Quality Comparison

Parameter	1996–2009 (Regular Exams)	2010–2017 (CCE Suspension)	2018–2021 (COVID)	2022–25 (Revival)
Common Exam	Yes	No	No	Yes
Teacher Accountability	High	Low	Very Low	High
Parental Trust	High	Low	Very Low	Restored
Learning Outcomes	80–90%	45–55%	25–35%	70–80%
Dropout Rate	Low	Medium	High	Declining

CHAPTER 8
Quantitative Impact (1994–2025)

Statistical Database of the DSEB Board Examinations (1994–2025)

Introduction

Since its inception in 1994, the District School Education Board (DSEB) has maintained comprehensive records of the Middle School Leaving Certificate Examination and, following the restructuring of school education, the Middle School Common Examination. The statistical abstracts presented in tables provide a consolidated historical database of the Board's annual examination performance.

The database serves as an important documentary record of the growth of school education under the Chakma Autonomous District Council and provides researchers, policymakers, educators and future administrators with authentic statistical information on enrolment, examination performance and academic achievement over more than three decades.

Table A-1:Annual Statistical Abstract of the Primary School Leaving Certificate (PSLC) / Primary School Common Examination (PSCE) Results **(1994–2026)**

Year	Exam	On Roll	Absent	Appeared	Passed	Distinction	First	Second	Third	Simple Pass	Failed	Scholarship	Cash Prize	Pass %	Withheld / Expelled
1994	PSLC	205	3	202	95	–	6	17	42	30	107	11	5	47.03	Nil
1995	PSLC	242	8	234	142	–	7	19	71	45	92	10	8	60.68	Nil
1996	PSLC	217	4	213	178	–	5	26	80	67	35	12	12	83.57	Nil
1997	PSLC	220	4	216	191	–	23	28	65	75	25	12	23	86.32	Nil
1998	PSLC	211	6	198	171	2	15	40	44	70	40	10	29	81.04	Nil
1999	PSLC	326	4	322	223	0	30	61	60	72	99	10	26	69.25	Nil
2000	PSLC	419	11	408	274	2	9	7	50	206	134	10	12	66.99	Nil
2001	PSLC	449	21	428	337	3	9	31	131	163	91	10	9	78.73	Nil
2002	PSLC	410	8	402	328	2	16	29	69	212	74	10	5	80.48	Nil
2003	PSLC	447	7	440	351	3	22	33	56	237	89	12	17	78.52	Nil
2004	PSLC	431	5	426	336	8	25	38	98	167	90	12	24	78.47	Nil
2005	PSLC	534	9	525	471	24	47	162	118	120	54	10	53	89.71	Nil
2006	PSLC	516	7	509	454	14	30	98	76	236	55	11	25	89.19	Nil
2007	PSLC	556	16	540	434	12	32	83	99	208	106	10	21	80.37	Nil
2008	PSLC	672	14	660	548	15	31	128	157	217	112	12	28	83.03	Nil
2009	PSLC	772	12	760	625	17	31	100	169	308	135	10	43	82.23	Nil
2010*	PSLC	—	—	—	—	—	—	—	—	—	—	—	—	—	—
2022-23	PSLC	889	41	848	714	7	40	149	234	284	134	—	—	84.32	Nil
2023–24	PSCE	842	48	794	740	4	49	119	119	449	54	—	—	93.20	Nil
2024–25	PSCE	866	32	834	799	3	33	112	341	310	35	—	—	95.80	Nil
2025–26	PSCE	879	19	847	764	19	122	168	98	357	83	—	—	90.20	13

Notes:

1. *During the period 2010-2021 DSEB did not conduct any Board Examinations.
2. **PSLC** = Primary School Leaving Certificate Examination.
3. **PSCE** = Primary School Common Examination.
4. "—" indicates that data were unavailable or not included in the official result abstract.
5. Distinction was introduced as a separate category from 1998 onwards; earlier years did not report distinction separately.

Table A-2.Annual Statistical Abstract of the Middle School Leaving Certificate (MSLC) / Middle School Common Examination (MSCE) Results (1996–2026)

Year	Exam	On Roll	Absent	Appeared	Passed	Distinction	First	Second	Third	Simple Pass	Failed	Scholarship	Cash Prize	Pass %	Withheld / Expelled
1996	MSLC	141	3	138	58	–	4	12	11	31	80	10	10	42.03	Nil
1997	MSLC	170	6	164	97	3	9	15	30	43	67	10	10	57.06	Nil
1998	MSLC	170	01	169	122	-	10	09	27	76	48	10	24	71.76	Nil
1999	MSLC	192	1	191	119	0	6	27	29	57	71	11	14	62.30	1
2000	MSLC	233	3	230	142	0	10	9	29	94	88	10	11	61.73	Nil
2001	MSLC	202	4	198	150	1	5	21	64	59	48	10	7	75.75	Nil
2002	MSLC	225	12	213	183	2	7	16	37	121	30	10	8	86.00	Nil
2003	MSLC	247	5	242	180	1	5	23	51	100	62	11	6	72.87	Nil
2004	MSLC	281	6	275	234	0	6	21	67	140	41	10	9	85.09	Nil
2005	MSLC	257	5	252	219	2	13	72	40	92	33	11	13	86.90	Nil
2006	MSLC	312	3	309	236	12	14	43	36	131	73	11	20	76.38	Nil
2007	MSLC	321	6	315	271	16	39	64	32	120	44	10	33	86.03	Nil
2008	MSLC	423	4	419	386	19	33	121	86	127	33	10	29	92.12	Nil
2009	MSLC	454	6	448	393	3	17	87	133	153	55	12	19	87.72	Nil
2010*	MSLC	—	—	—	—	—	—	—	—	—	—	—	—	—	—
2022-23	MSLC	635	38	597	525		30	103	180	207	72	—	—	87.94	Nil
2023–24	MSCE	628	34	594	489	5	17	61	70	336	105	—	—	77.87	Nil
2024–25	MSCE	572	24	548	506	1	11	46	207	241	42	—	—	92.34	—
2025–26	MSCE	519	14	499	393	3	18	58	87	227	106	—	—	78.76	6

Notes:

1. *During the period 2010-2021 DSEB did not conduct any Board Examinations.
2. **MSLC** = Middle School Leaving Certificate Examination.
3. **MSCE** = Middle School Common Examination.
4. "—" indicates that data are presently unavailable or the examination was not conducted under the recorded format.
5. Distinction was introduced as a separate category in later result abstracts; earlier years without a distinction category are shown as "0" or "–" as appropriate.
6. Scholarship and Cash Prize columns are left blank ("—") where such information was not included in the official result abstract.

Overall Statistical Summary of DSEB Board Examinations (Available Records):

Table A-3. Middle School Leaving Certificate (MSLC) / Middle School Common Examination

Sl. No.	Particulars	Total
1	Years of Examination Records Available	**18**
2	Candidates on Roll	**5,982**
3	Candidates Absent	**175**
4	Candidates Appeared	**5,801**
5	Candidates Passed	**4,703**
6	Candidates Failed	**1,098**
7	Distinction Holders	**73**
8	First Division	**254**
9	Second Division	**808**
10	Third Division	**1,216**
11	Simple Pass	**2,355**
12	Scholarships Awarded	**146**
13	Cash Prize Recipients	**213**
14	Withheld/Expelled	**7**
15	Overall Pass Percentage	**81.07%**

Table A-4. Primary School Leaving Certificate (PSLC) / Primary School Common Examination.

Particulars	Total
Years of Examination Records Available	**20**
Candidates on Roll	**10,103**
Candidates Appeared	**9,806**
Candidates Passed	**8,175**
Candidates Failed	**1,644**
Overall Pass Percentage	**83.37%**
Distinction Holders	**135**
First Division	**582**
Second Division	**1,448**
Third Division	**2,177**
Simple Pass	**3,833**
Scholarships Awarded	**172**
Cash Prize Recipients	**340**
Withheld / Expelled	**13**

Table A-5. Overall Statistical Summary (1994–2026)

(Primary + Middle)

Particulars	Total
Total Years of Records	**20**
Candidates on Roll	**16,085**
Candidates Appeared	**15,607**
Candidates Passed	**12,878**
Candidates Failed	**2,729**
Overall Pass Percentage	**82.51%**
Distinction Holders	**208**
First Division	**836**
Second Division	**2,256**
Third Division	**3,393**
Simple Pass	**6,188**
Scholarships Awarded	**318**
Cash Prize Recipients	**553**
Withheld / Expelled	**20**

Table A-6: Highest Pass Percentage in the Primary School Board Examination

Rank	Academic Year	Examination	Appeared	Passed	Pass Percentage
1	**2024–25**	PSCE	834	799	**95.80%**
2	**2023–24**	PSCE	794	740	**93.20%**
3	**2025–26**	PSCE	847	764	**90.20%**
4	**2005**	PSLC	525	471	**89.71%**
5	**2006**	PSLC	509	454	**89.19%**

Table A.7: Lowest Pass Percentage in the Primary School Board Examination

Rank	Academic Year	Examination	Appeared	Passed	Pass Percentage
1	**1994**	PSLC	202	95	**47.03%**
2	**1995**	PSLC	234	142	**60.68%**
3	**2000**	PSLC	408	274	**67.16%**
4	**1999**	PSLC	322	223	**69.25%**
5	**2003**	PSLC	440	351	**79.77%**

Table A.8: Years with the Highest Number of Candidates Appeared (Primary School)

Rank	Academic Year	Examination	Appeared
1	**2022–23**	PSLC	**848**
2	**2025–26**	PSCE	**847**
3	**2024–25**	PSCE	**834**
4	**2023–24**	PSCE	**794**
5	**2009**	PSLC	**760**

Table A.9: Scholarship Awardees (Primary School Examination):

Academic Year	Scholarships
1994	11
1995	10
1996	12
1997	12
1998	10
1999	10
2000	10
2001	10
2002	10
2003	12
2004	12
2005	10
2006	11
2007	10
2008	12
2009	10
2022–23	—
2023–24	—
2024–25	—
2025–26	—

Total Scholarships Awarded: 183

Table A.10. Cash Prize Awardees (Primary School Examination):

Academic Year	Cash Prize Awardees
1994	5
1995	8
1996	12
1997	23
1998	29
1999	26
2000	12
2001	9
2002	5
2003	17
2004	24
2005	53
2006	25
2007	21
2008	28
2009	43
2010*	—
2022–23	—
2023–24	—
2024–25	—
2025–26	—

Total Cash Prize Recipients: 340

Table A.11. Growth Trend of the Primary School Board Examination

Academic Year	Appeared	Passed	Pass %
1994	202	95	47.03
1995	234	142	60.68
1996	213	178	83.57
1997	216	191	86.32
1998	198	171	86.36
1999	322	223	69.25
2000	408	274	67.16
2001	428	337	78.74

2002	402	328	81.59
2003	440	351	79.77
2004	426	336	78.87
2005	525	471	89.71
2006	509	454	89.19
2007	540	434	80.37
2008	660	548	83.03
2009	760	625	82.24
2010*	—	—	—
2022–23	848	714	84.20
2023–24	794	740	93.20
2024–25	834	799	95.80
2025–26	847	764	90.20

Table A.12. Highest Pass Percentage in the Middle School Board Examination

Rank	Academic Year	Examination	Appeared	Passed	Pass Percentage
1	**2024–25**	MSCE	548	506	**92.34%**
2	**2008**	MSLC	419	386	**92.12%**
3	**2022–23**	MSLC	597	525	**87.94%**
4	**2009**	MSLC	448	393	**87.72%**
5	**2005**	MSLC	252	219	**86.90%**

Table A.13:Lowest Pass Percentage in the Middle School Board Examination

Rank	Academic Year	Examination	Appeared	Passed	Pass Percentage
1	**1996**	MSLC	138	58	**42.03%**
2	**1997**	MSLC	164	97	**59.15%**
3	**2000**	MSLC	230	142	**61.74%**
4	**1999**	MSLC	191	119	**62.30%**
5	**2003**	MSLC	242	180	**74.38%**

Table A.14: Years with the Highest Number of Candidates Appeared (Middle School)

Rank	Academic Year	Examination	Appeared
1	**2022–23**	MSLC	**597**
2	**2023–24**	MSCE	**594**
3	**2024–25**	MSCE	**548**
4	**2025–26**	MSCE	**499**
5	**2009**	MSLC	**448**

Table A.15: Scholarship Awardees (Middle School Examination)

Academic Year	No. of Scholarships
1996	10
1997	10
1998	10
1999	11
2000	10
2001	10
2002	10
2003	11
2004	10
2005	11
2006	11
2007	10
2008	10
2009	12
2022–23	—
2023–24	—
2024–25	—
2025–26	—

Total Scholarships Awarded: 148

Table A.16: Cash Prize Awardees (Middle School Examination)

Academic Year	No. of Awardees
1996	10
1997	10
1998	24
1999	14
2000	11
2001	7
2002	8
2003	6
2004	9
2005	13
2006	20
2007	33
2008	29
2009	19
2022–23	—
2023–24	—
2024–25	—
2025–26	—

Total Cash Prize Recipients: 213

Table A.17:Growth Trend of the Middle School Board Examination

Academic Year	Appeared	Passed	Pass %
1996	138	58	42.03
1997	164	97	59.15
1998	169	122	72.19
1999	191	119	62.30
2000	230	142	61.74
2001	198	150	75.76
2002	213	183	85.92
2003	242	180	74.38
2004	275	234	85.09
2005	252	219	86.90
2006	309	236	76.38
2007	315	271	86.03

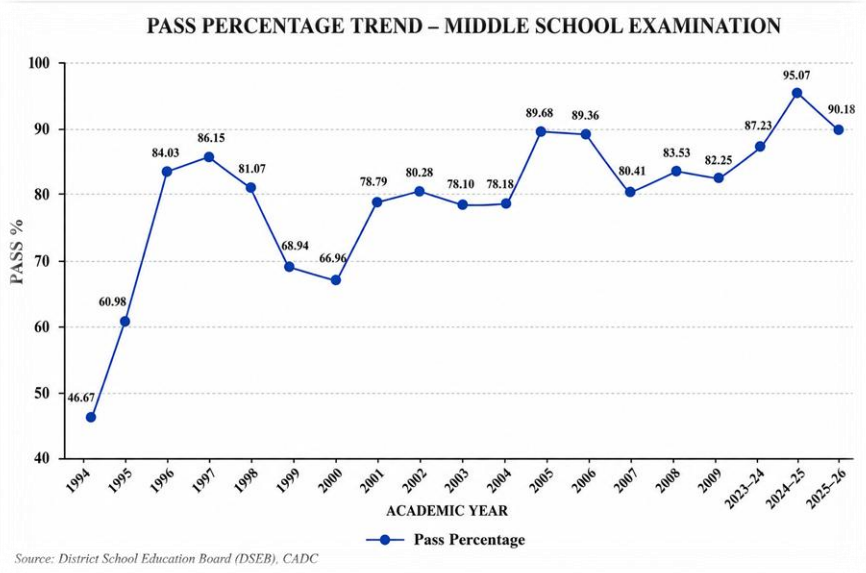
2008	419	386	92.12
2009	448	393	87.72
2022–23	597	525	87.94
2023–24	594	489	82.32
2024–25	548	506	92.34
2025–26	499	393	78.76

Table A-18: Examination Terminology

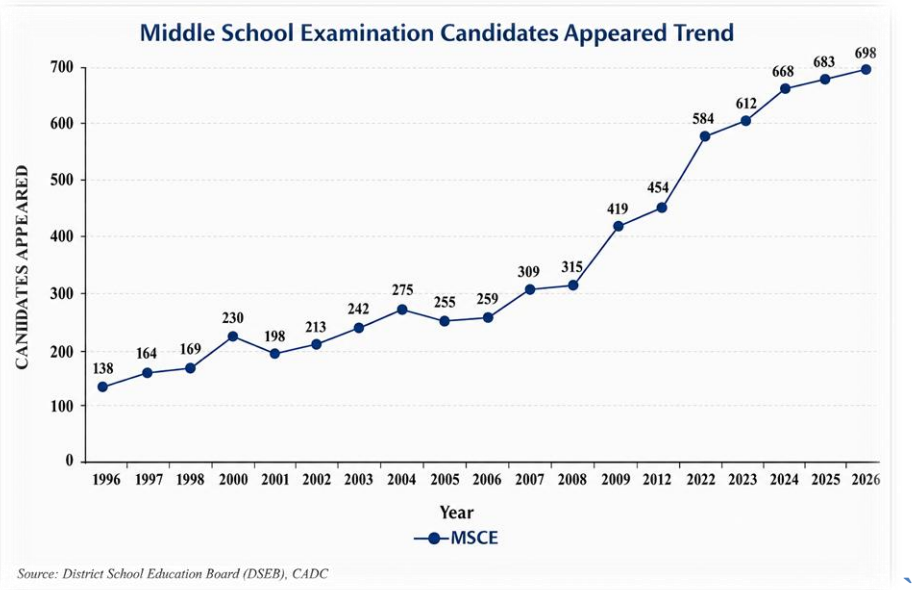
Abbreviation	Meaning
MSLC	Middle School Leaving Certificate Examination
MSCE	Middle School Common Examination
On Roll	Candidates registered for examination
Appeared	Candidates who actually sat for the examination
Pass %	Percentage of successful candidates among those who appeared
Withheld	Results temporarily withheld
Expelled	Candidates disqualified due to examination malpractice

Appendix A
Statistical Graphs – Middle School Examination

E.1 Pass Percentage Trend



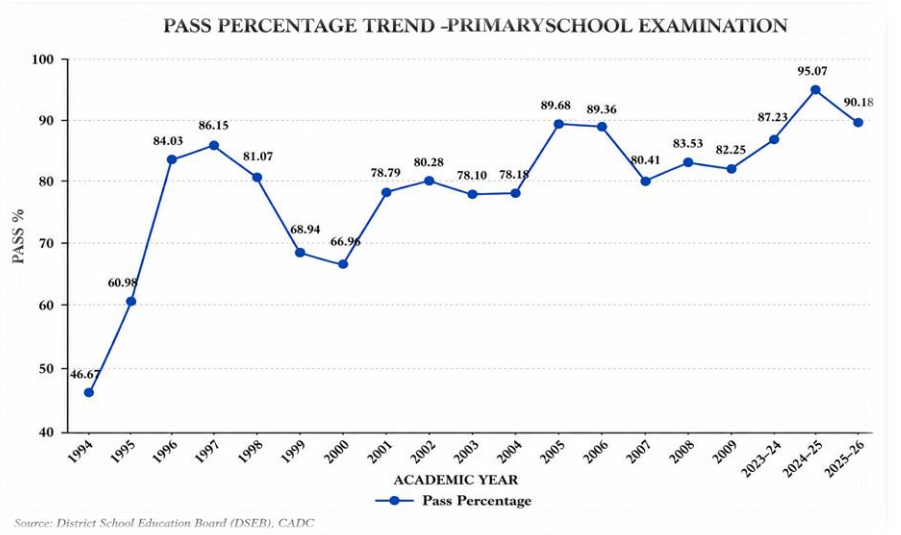
E.2 Candidates Appeared Trend



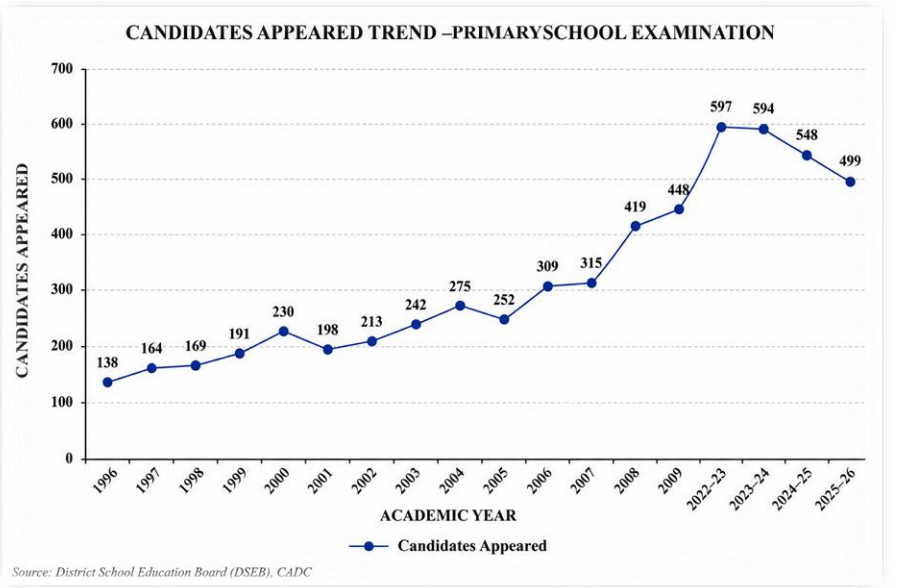
Appendix B

Statistical Graphs – Primary School Examination

F.1 Pass Percentage Trend



F.2 Candidates Appeared Trend



CHAPTER 9
FINANCIAL ADMINISTRATION, BUDGET AND GRANT-IN-AID

8.1 Introduction

The effective functioning of any educational institution depends not only on sound academic policies but also on adequate financial support. Since its establishment in 1994, the District School Education Board (DSEB) has relied primarily on annual Grant-in-Aid provided by the Chakma Autonomous District Council (CADC) Government for carrying out its statutory responsibilities.

The financial assistance extended by the CADC Government has enabled the Board to discharge a wide range of functions, including the conduct of public examinations, publication of textbooks, curriculum development, school recognition and affiliation, preservation and promotion of the Chakma language, implementation of scholarship programmes, and other educational initiatives.

Over the past three decades, although the scope of responsibilities entrusted to the Board has expanded considerably, the Board has continued to function within limited financial resources. Through prudent financial management, careful prioritization of expenditure and optimum utilization of available funds, the DSEB has continued to serve as the apex educational institution of the Chakma Autonomous District Council.

8.2 Sources of Finance

The principal source of income of the District School Education Board is the annual Grant-in-Aid sanctioned by the Chakma Autonomous District Council Government.

In addition to Grant-in-Aid, the Board also receives income from:

- Examination fees;
- School recognition and affiliation fees;
- Sale of textbooks and publications;
- Rechecking and certificate fees;
- Registration fees;
- Interest earned on deposits, where applicable; and

- Other receipts approved by the Executive Committee.

These sources supplement the Board's finances and enable it to undertake its statutory functions more effectively.

8.3 Budget Preparation

The annual budget serves as the financial roadmap of the Board. In accordance with the DSEB Rules, the budget is prepared annually by the Secretary, scrutinized by the Finance Committee and approved by the Board before being submitted to the Executive Committee of the CADC for sanction.

The budget estimates are prepared after assessing:

- anticipated income during the financial year;
- recurring administrative expenditure;
- examination-related expenditure;
- publication of textbooks and educational materials;
- scholarship and academic incentive schemes;
- infrastructure development;
- office establishment and maintenance;
- contingencies and unforeseen expenditure.

The budget reflects the priorities of the Board and provides the basis for financial planning and implementation of educational programmes.

8.4 Financial Management

The District School Education Board follows the principles of financial propriety, accountability and transparency in the utilization of public funds.

The Secretary functions as the Chief Administrative Officer responsible for maintaining accounts, preparing annual financial statements and ensuring that expenditure is incurred only for approved purposes.

Financial proposals are examined by the Finance Committee before being placed before the Board for approval. Major expenditures requiring additional financial support are referred to the Executive Committee of the CADC for sanction.

The accounts of the Board are maintained in accordance with the applicable financial rules and are subject to audit by the competent authority.

8.5 Utilization of Grant-in-Aid

The annual Grant-in-Aid received from the CADC Government has been utilized primarily for the following purposes:

Academic Activities

- Conduct of Board and Common Examinations.
- Merit Scholarship Examination.
- Science Talent Examination.
- Preparation of question papers.
- Evaluation and tabulation.
- Printing of certificates and mark sheets.

Publication

- Printing and publication of Chakma textbooks.
- Publication of supplementary readers.
- Printing of examination materials.
- Development of curriculum and syllabi.

Language Development

- Activities of the Chakma Script and Language Development Committee.
- Preparation of Changmha grammar books(Bhajalam).
- Development of educational resources in the Chakma language.

Administrative Expenditure

- Office establishment.
- Salaries and honoraria.
- Stationery and office equipment.
- Meetings of the Board and Committees.
- Office maintenance.

Student Welfare

- Merit Scholarships.

- Academic awards.
- Science Talent cash prizes (introduced in 2024).
- Other educational incentives as approved by the Board.

8.6 Growth of Grant-in-Aid (1994–Present)

The financial assistance provided by the CADC Government has gradually

increased in response to the expanding responsibilities of the Board.

During the initial years following its establishment, the Board functioned with modest financial resources, concentrating primarily on conducting examinations and managing school administration. As new responsibilities were assigned—including textbook publication, curriculum revision, school recognition, language development, scholarship programmes and Common Examinations—the annual budget also increased correspondingly.

The trend of Grant-in-Aid over the years reflects the continued commitment of the CADC Government towards strengthening school education within the Autonomous District.

8.7 Financial Trend Analysis

The year-wise budget allocation reveals the financial evolution of the Board over more than three decades.

Table 8.1**Year-wise Grant-in-Aid Sanctioned by the CADC Government to DSEB**

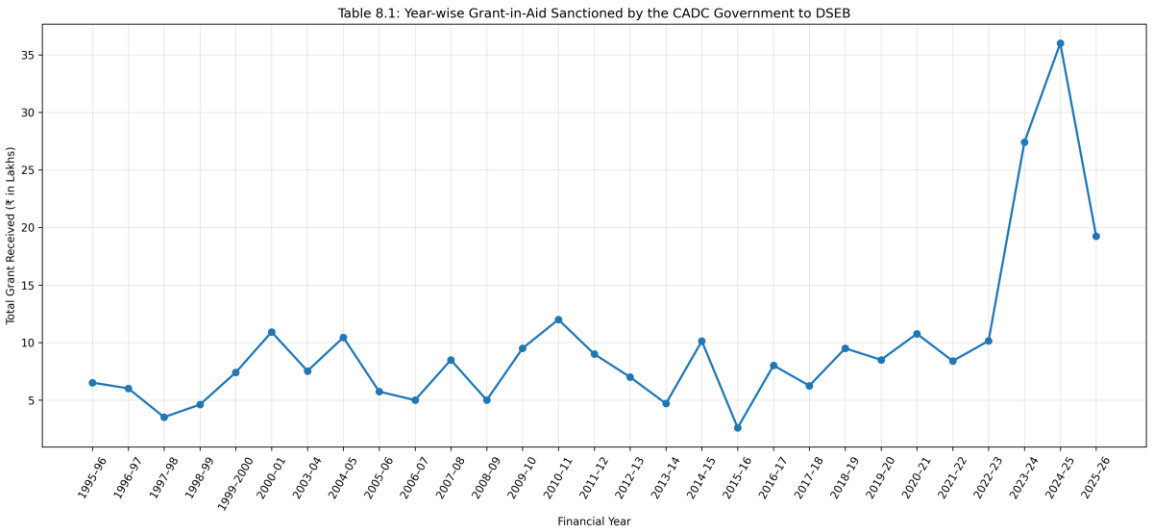
Sl. No.	Financial Year	1st Quarter (₹ in Lakhs)	2nd Quarter (₹ in Lakhs)	3rdQuarter (₹ in Lakhs)	4thQuarter (₹ in Lakhs)	Local Receipt/Additional Grant/ (₹ in Lakhs)	Total Grant Received (₹ in Lakhs)
1	1994–95*	Records not Found					
2	1995–96*				6.52		6.52
3	1996–97*	2.5	1.48	1.50	0.54		6.02
4	1997–98*		1.48	1.50	0.54		3.52
5	1998–99*	0.54	1.54	1.66	0.87		4.61
6	1999–2000*	4.61	0.10	2.70			7.41
7	2000–01*	3.20	0.78	6.94			10.92
8	2001–02*	Records not Found					
9	2002–03*	Records not Found					
10	2003–04		4.60	2.10		0.83	**7.53**
11	2004–05	0.14	3.94	5.60		0.77	**10.45**
12	2005–06		5.00			0.74	**5.74**
13	2006–07	2.50		2.50			**5.00**
14	2007–08		4.50	2.50		1.49	**8.49**
15	2008–09		2.50	2.50			**5.00**
16	2009–10	2.50	7.00				**9.50**
17	2010–11	6.50	2.50	3.00			**12.00**
18	2011–12	3.00	1.00	1.00		4.00	**9.00**
19	2012–13	2.00	4.00	1.00			**7.00**
20	2013–14	4.40	0.20	0.10			**4.70**
21	2014–15	0.20	0.20			9.73	**10.13**
22	2015–16		0.60	0.60		1.40	**2.60**
23	2016–17	4.63	0.10	0.73	2.56		**8.02**
24	2017–18	1.40	0.17	0.10	4.58		**6.25**
25	2018–19	2.15	0.29	1.28	5.78		**9.50**
26	2019–20	3.10	0.50	0.45	3.95	0.50	**8.50**
27	2020–21	2.74	0.33	7.13		0.57	**10.77**
28	2021–22	1.90	0.45	0.45	5.15	0.45	**8.40**
29	2022–23	0.75	4.55	0.60	1.65	2.60	**10.15**
30	2023–24	4.90	10.95	5.30	2.35	3.91	**27.41**
31	2024–25	5.03	6.79	6.91	17.27		**36.00**
32	2025–26	5.15	0.95	13.15			**19.25**

The analysis highlight:

- periods of steady budget growth;
- years of reduced allocation;
- years during which additional responsibilities were assigned;
- the relationship between budget allocation and expansion of educational programmes;
- financial constraints experienced by the Board.

A graphical presentation of annual Grant-in-Aid is provide to present clear picture of the Board's financial growth.

Figure 8.1: Line Graph of Annual Grant-in-Aid, 1994–Present.



8.8 Challenges in Financial Management

Despite remarkable achievements, the Board has faced several financial challenges throughout its history.

These include:

- dependence on annual Grant-in-Aid;
- increasing examination expenditure;
- rising printing and publication costs;
- limited budget for research and innovation;
- inadequate funds for modernization;
- absence of dedicated infrastructure in earlier years;

- inflation and rising administrative costs.

These challenges have often required the Board to prioritize essential activities while postponing or scaling down certain developmental programmes

8.9 Conclusion

The financial history of the District School Education Board reflects the steady growth of an educational institution that has continually expanded its responsibilities while operating within limited resources. The consistent financial support extended by the Chakma Autonomous District Council Government has enabled the Board to sustain its statutory functions and introduce several significant educational initiatives over the past three decades.

As the educational landscape continues to evolve, strengthening the financial capacity of the Board will remain essential for improving educational quality, modernizing examination systems, promoting the Chakma language, expanding academic services and fulfilling the aspirations of the people of the Chakma Autonomous District Council.

CHAPTER 10
PUBLICATION OF TEXTBOOKS AND EDUCATIONAL MATERIALS

9.1 Introduction

One of the foremost responsibilities of the District School Education Board (DSEB) is the development of quality instructional materials for schools under its jurisdiction. Since its establishment, the Board has recognized that a well-designed curriculum must be supported by appropriate textbooks and teaching-learning materials to ensure effective classroom instruction and meaningful learning.

The publication of textbooks has therefore remained one of the Board's most significant academic functions. Besides providing standardized learning materials, the Board has also played a pioneering role in preserving and promoting the Chakma language through the preparation and publication of textbooks in **Changmha (Chakma Language)**.

Over the years, the Board has published textbooks, supplementary readers, grammar books, and General Studies books to meet the educational needs of students studying in primary and middle schools under the Chakma Autonomous District Council. These publications reflect the Board's commitment to quality education, cultural preservation, and the promotion of indigenous knowledge.

9.2 Evolution of Textbook Publication

During the early years of the District Primary Education Board (DPEB), schools largely depended upon textbooks prescribed by other educational authorities. However, with the introduction of the Chakma language as a vernacular subject and the gradual development of a localized curriculum, the need for Board-prescribed textbooks became increasingly evident.

Recognizing this necessity, the District School Education Board undertook the responsibility of preparing and publishing textbooks that were academically sound, culturally relevant, and aligned with the prescribed syllabus. The publication programme has since expanded considerably to include textbooks

for different classes, supplementary reading materials, grammar books, and reference materials.

The Board periodically revises these publications to incorporate curricular reforms, improve language and presentation, and ensure that students receive updated and high-quality educational resources.

9.3 Objectives of Textbook Publication

The publication of textbooks by the Board aims to achieve the following objectives:

- To provide standardized learning materials for all schools under the jurisdiction of the DSEB.
- To ensure uniform implementation of the prescribed curriculum.
- To improve the quality of classroom teaching and learning.
- To preserve and promote the Chakma language through formal education.
- To integrate local history, culture, traditions, and indigenous knowledge into school education.
- To provide affordable textbooks to students.
- To support teachers with well-structured instructional materials.

9.4 Publication of Chakma Language Textbooks

The introduction of Chakma as a vernacular subject necessitated the preparation of suitable textbooks for different classes. Under the guidance of the Chakma Script and Language Development Committee (CSLDC), the Board prepared and published a series of Chakma language textbooks titled **Changmha Pattam Paidhya, Changmha Dwi Paidhya, Changmha Sikkhye Pudi** for various classes.

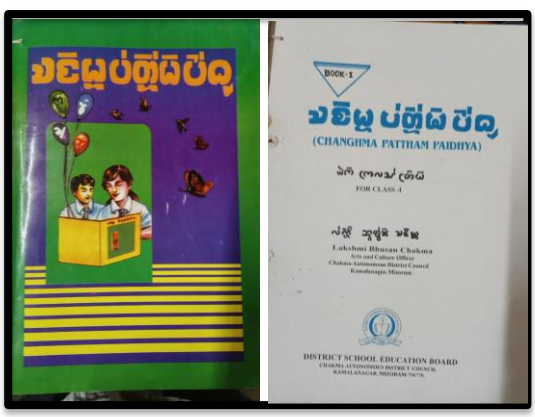
1. Changhma Pattham Paidhya (Book - I) & Changhma Dwi Paidhya (Book - II)

Changhma Pattham Paidhya (Class I) and **Changhma Dwi Paidhya** (Class II) are foundational Chakma language textbooks designed to promote mother-tongue education and script literacy among primary school students. Authored by **Shri Lakshmi Bhusan Chakma**, Arts and Culture Officer of the Chakma Autonomous District Council (CADC), Kamalanagar, Mizoram, both volumes

were commissioned and published under the aegis of the District School Education Board (DSEB).

Background & Publication History

- **Initiation and Resolution:** Following the policy to introduce mother-tongue instruction, the District Primary Education Board passed a resolution on March 22, 1994, to introduce the Chakma language and its native script up to the primary school level in a phased manner.
- **Creation & Early Editions:** The Board entrusted Shri Lakshmi Bhusan Chakma with compiling the primer series. Originally titled *"Chakmar Pattham Paidhya"*, the first book was formally approved for Class I and initially produced via cyclo-printing.
- **Title Revision & Progression:** After undergoing two cyclo-print runs, the title of Book I was updated to *"Changhma Pattham Paidhya"* in its second impression, followed by the second volume, *"Changhma Dwi Paidhya"*, for Class II learners.
- **Institutional Expansion:** Following the enhancement of powers to the CADC in 1994, school management up to the middle level came under its administrative jurisdiction, leading to the upgrade of the Primary Education Board into the District School Education Board (DSEB).
- **Curriculum Integration:** From 1996 onward, DSEB made the Chakma language a compulsory subject up to Class VII, forming a specialized Chakma Language Sub-Committee and Board of Editors to oversee textbook production across all grades (Classes I–VII).



Changhma Pattham Paidhya (Book - I)

1994



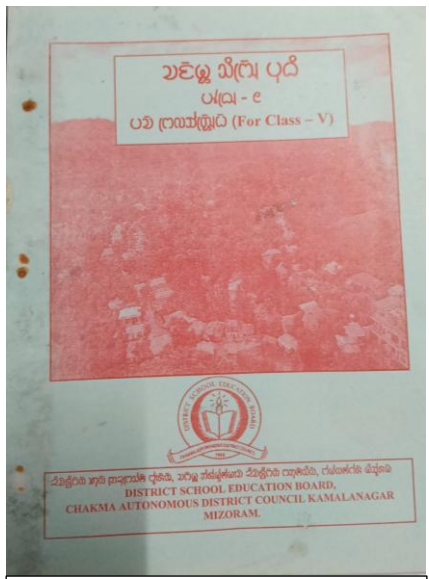
Changhma Dwi Paidhya (Book - II)

1999

2. *Changmha Sikkye Pudi* (2007)

Published in **2007** by the District School Education Board (DSEB) under the Chakma Autonomous District Council (CADC), *Changmha Sikkye Pudi* formed part of the Board's continuing efforts to develop and strengthen **Chakma-language education and script literacy**. It followed the earlier textbooks *Changhma Pattham Paidhya* and *Changhma Dwi Paidhya*, contributing to the gradual expansion of teaching materials for the study of the mother tongue.

The textbook was prepared through the collective efforts of **Shri Jayan Chakma, Shri Sujoy Chakma, Shri Anil Kumar Chakma, and Shri Dhanya Mohan Chakma**. Its publication reflected the Board's commitment to providing structured learning materials for the teaching of the **Changmha language, script and literary traditions** in schools under its jurisdiction.



Changmha Sikkye Pudi (2007)

These textbooks were developed by experienced teachers, language experts, and educationists and are designed to improve students' reading, writing, comprehension, and literary appreciation while strengthening their knowledge of their mother tongue.

The publication of the Changmha series represents one of the most significant achievements of the District School Education Board in preserving the linguistic heritage of the Chakma community.

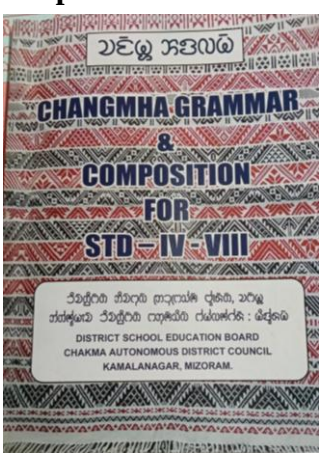
9.5 Publication of Grammar and Reference Books

To strengthen the teaching and learning of the Chakma language, the Board has also published Changmha Leghar Bettattaw- a teachers' guide book and **Changmha Bhajalam**- a comprehensive grammar book prepared under the supervision of the Chakma Script and Language Development Committee.

1. *Chāngmhā Bhājalām* (Changmha Grammar)

Chāngmhā Bhājalām (Changmha Grammar) was developed under the guidance of the **Changmha Language & Scripts Development Committee** of the District School Education Board (DSEB). The work was undertaken to support the systematic study, teaching and development of the Changmha language and to provide a structured reference for grammar and language learning.

The publication involved the collective efforts of **language specialists, academic officers, teachers and technical staff of DSEB and CADC**. **Shri Jayan Chakma** served as Chairman of the Committee, with **Shri Roy Manikyo Chakma, Secretary, DSEB**, as Member Secretary. The editorial work was carried out by **Shri Ashman Chakma** and **Shri B. Anantasen Chakma**, with computer typing and font-related work undertaken by **Shri Shanti Jeeban Chakma** and **Shri Anil Kumar Chakma**. The book reflects DSEB's continuing efforts towards the **development, standardisation and preservation of the Changmha language and script**.



The book serves as an important reference for teachers, students, researchers, and learners interested in the study of Chakma grammar. It has contributed significantly to the standardization of grammar, spelling, and usage of the Chakma language.

9.6 Publication of General Studies Books

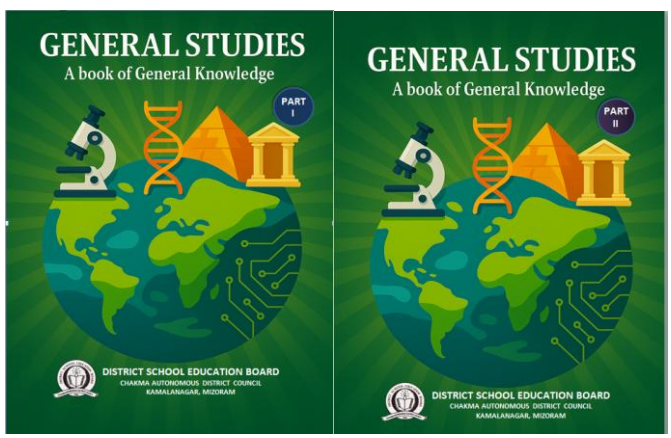
Recognizing the importance of developing students' awareness of society, environment, history, and current affairs, the Board introduced **General Studies** as one of the prescribed subjects.

To support this initiative, the Board published General Studies textbooks specifically designed for students of primary and middle schools. These books include topics relating to general knowledge, science, social studies, civic awareness, health, environment, and local heritage.

In recent years, the Board has published a *General Studies – A Book of General Knowledge* books:

- General Studies **– Part I** for Classes IV and V
- General Studies **– Part II** for Classes VI to VIII

1. General Studies – A Book of General Knowledge was prepared by the **District School Education Board (DSEB)** as a supplementary learning resource to broaden students' knowledge beyond the regular curriculum. The book covers general knowledge and age-appropriate information intended to develop students' awareness of their surroundings, society and the wider world.

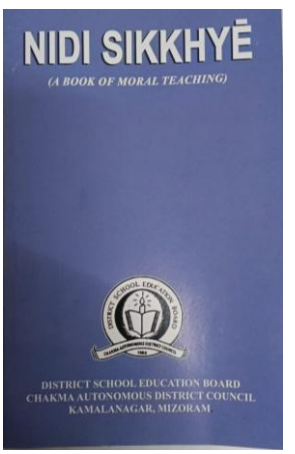


The publication was developed through the collective efforts of the **Team of Editors**, with **Smt. Mandira Chakma, Sr. Academic Officer**, serving as Chief Editor and **Smt. Meena Chakma, Academic Officer**, as Deputy Editor. The editorial team included **Shri Guna Chandra Chakma** and **Shri Suman Chakma**, while **Zeemit Chakma, LDC**, handled typesetting. **Shri Suman Chakma and Shri Druba Saga Chakma** were responsible for the cover design, illustrations and layout. The book reflects DSEB's effort to enrich school education through supplementary and knowledge-oriented learning materials.

These revised editions aim to provide age-appropriate and updated educational content while encouraging critical thinking and awareness among students.

9.7 Nidi Sikkhye – A book of Moral Education

Nidi Sikkhye, meaning Moral Education, is a prescribed textbook developed by the District School Education Board (DSEB) to promote moral values, good character, discipline, responsibility, and social awareness among students. Designed for Classes III–VIII, the book provides age-appropriate lessons that encourage learners to develop positive attitudes and responsible behaviour in their everyday lives. **First published in 2022**, the book was brought out in its 2nd Edition in 2023. Published in English, Nidi Sikkhye forms an important part of DSEB's prescribed educational materials for value-based education.



Under the initiative of the then Chief Executive Member Shri Buddha Lila Chakma, the Chakma Autonomous District Council (CADC) considered publishing a book on Nidi Sikkhye (A book of Moral Teaching) for use across

educational institutions and communities within CADC. Emphasizing local needs and applicability, the authority constituted a Committee for the Preparation of a Book on Moral Teaching vide Notification Memo. **No. A. 12032/68/2011-2012/GAD (CADC)/Pt-I/332** dated **Kamalanagar, the 5th August, 2022.**

Background & Preparation Details

Although the committee initially decided during its first meeting on August 9, 2022, to prepare a leaflet for the 2022–23 academic session due to time constraints, the material evolved during preparation into a complete textbook.

Committee & Editorial Structure

Preparation Committee

- **Chairman:** Dg. Durjoy Chakma, E.O M/S, CADC
- **Secretary:** Dg. Chitta Ranjan Chakma
- **Members:**
    - Dgb. Mandira Chakma, Sr. A.O, DSEB, CADC
    - Dg. B. Anantasen Chakma
    - Dg. Ashman Chakma
    - Dg. Bihar Kanti Chakma
    - Dg. Ramesh Kanti Tongchangya

Advisory Committee

- Dg. Roy Manikyo Chakma, Secy. DSEB, CADC
- Dg. Inglon Chakma, Sr. R.O, LR & LS Deptt. CADC

Editorial Board

1. Dg. Roy Manikyo Chakma, Secy. DSEB, CADC
2. Dgb. Mandira Chakma, Sr. A.O, DSEB, CADC
3. Dg. Chitta Ranjan Chakma, Academic Officer
4. Dg. B. Ananta Sen Chakma, Academic Officer
5. Dg. Ashman Chakma, Controller of Examination

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9.8 Supplementary Reading Materials

In addition to prescribed textbooks, the Board has prepared supplementary reading materials to encourage reading habits and improve language proficiency among students.

Shaddhamma Sikkhyē a changmha supplementary reader published in 2025.

These publications provide additional learning opportunities beyond the classroom and help cultivate an interest in literature, moral education, and cultural values.

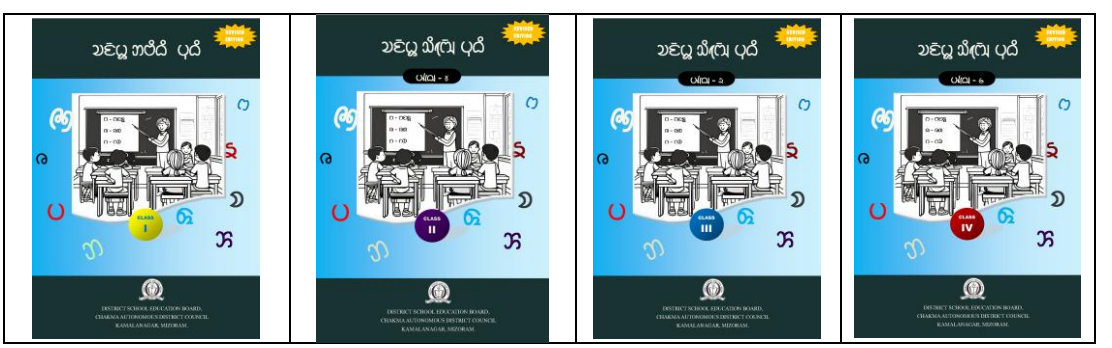
9.9 Revision and Updating of Textbooks

Education is a dynamic process that requires continuous review and improvement of learning materials. The District School Education Board periodically revises its textbooks to:

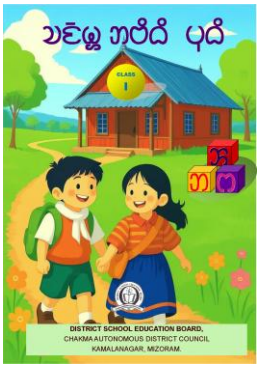
- align with changes in curriculum;
- incorporate modern pedagogical approaches;
- improve language and illustrations;
- correct factual and typographical errors;
- integrate local educational needs; and
- maintain academic quality.

Such revisions ensure that the textbooks remain relevant and effective in meeting contemporary educational requirements.

New Generation of Textbooks:







9.10 Distribution of Textbooks

The Board has adopted measures to ensure that prescribed textbooks are made available to schools before the commencement of each academic session.

> Government schools are generally supplied with textbooks through the Board's distribution system, while recognized private schools obtain the prescribed books from the Board at approved rates.

The Board continues to improve its publication and distribution mechanisms to ensure timely availability of quality educational materials.

Table 9.11 List of Textbooks Published by the District School Education Board

The following table provides a consolidated list of textbooks and educational publications brought out by the District School Education Board over the years.

Sl. No.	Title of the Book	Subject	Class	Year Publication	Latest Revised Edition	Language	Remarks
1	Changmha Pattam Paidye	Chakma Language	I-IV	1994	2004	Chakma	Discontinued
2	Changmha Dwi Paidye	Chakma Language	IV	1998	2004	Chakma	Discontinued
3	Changmha leghar Bhet tatta	Chakma Language	-	2005	2020 3rd Edition	Chakma	Teachers' Guide
4	Changmha Abidi Pudi	Chakma Language	I	2007	2025 8th Edition	Chakma	Prescribed Textbook
5	Changmha Sikkhye Pudi	Chakma Language	II-VIII	2007	2025 8th Edition	Chakma	Prescribed Textbook
6	Changmha Bhajalam	Chakma Language	III-VIII	2017	2024 4th Edition	Chakma	Grammar Book
7	Nidi Sikkhye	Moral Education	III-VIII	2022	2023 2nd Edition	English	Prescribed Textbook
8	General Studies-I&II	G.K	IV-VIII	2025	-	English	Prescribed Textbook
9	Sadhamma Sikkhye	Supplementary Reader	IV-VIII	2025	-	Chakma	Prescribed Textbook

9.11 Conclusion

The publication programme of the District School Education Board represents one of its most enduring contributions to school education within the Chakma Autonomous District Council. Through the development of standardized textbooks and educational materials, the Board has ensured uniformity in curriculum implementation while simultaneously preserving and promoting the Chakma language and cultural heritage.

The publication of the **Changmha** series, **Changmha Bhajalam**, **General Studies-I & II**, **Sadhamma Shikkye**, and other educational resources stands as a testament to the Board's commitment to quality education, linguistic preservation, and academic excellence. As educational needs continue to evolve, the Board remains committed to revising, expanding, and modernizing its publications to meet the aspirations of future generations of learners.

CHAPTER 11
ACTS AND RULES

Introduction

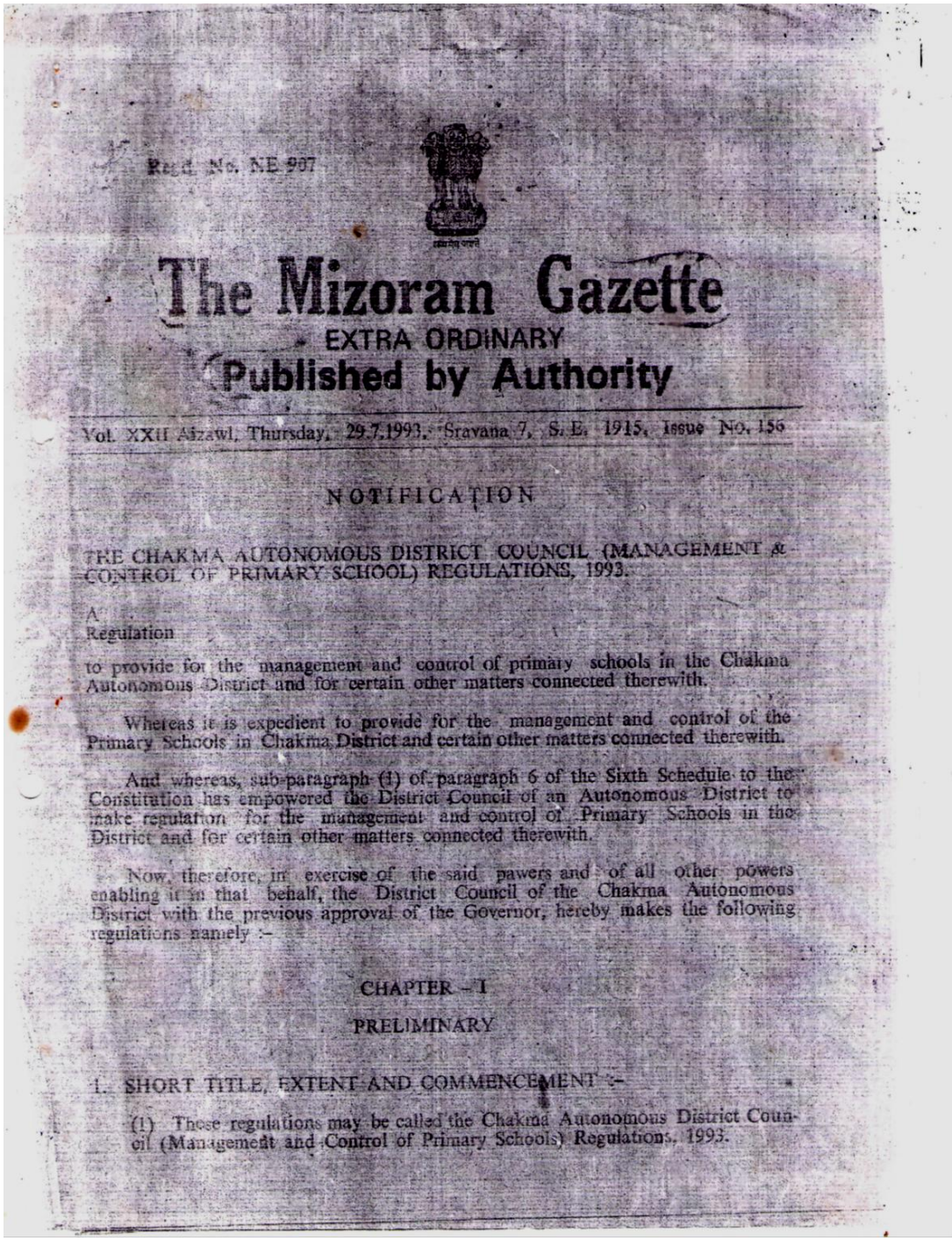
The functioning of the District School Education Board (DSEB) is founded upon the legal and regulatory framework established by the Chakma Autonomous District Council (CADC) for the administration, control and development of school education within its jurisdiction. The Acts, Regulations, Rules, notifications and related orders issued from time to time have provided the institutional basis for the Board's responsibilities in academic administration, examinations, curriculum, affiliation, educational standards and other matters relating to school education.

The evolution of the Board's statutory and regulatory framework reflects the gradual development of school education in the CADC. From the establishment of arrangements for the management and control of primary education to the subsequent constitution and strengthening of the District School Education Board, successive legal and administrative measures have defined its powers, functions and responsibilities.

This chapter brings together the principal Acts, Regulations, Rules, notifications and important official provisions that have shaped the functioning of DSEB over the years. It is intended to provide a consolidated reference to the legal and administrative foundations of the Board and to place its academic and institutional achievements in their proper historical context.

The documents presented in this chapter also demonstrate the continuity of educational governance within the CADC and the efforts made over the years to establish an organised, accountable and locally responsive system of school education. Together, these provisions constitute an important part of the institutional history of DSEB and provide the framework within which the Board continues to discharge its responsibilities.

1.Chakma Autonomous District Council (Control and Management of Primary Schools) Regulations, 1993



Regd. No. NE 907

The Mizoram Gazette

EXTRA ORDINARY

Published by Authority

Vol. XXII Aizawl, Thursday, 29.7.1993, Sravana 7, S. E. 1915, Issue No. 156

NOTIFICATION

THE CHAKMA AUTONOMOUS DISTRICT COUNCIL (MANAGEMENT & CONTROL OF PRIMARY SCHOOL) REGULATIONS, 1993.

A

Regulation

to provide for the management and control of primary schools in the Chakma Autonomous District and for certain other matters connected therewith.

Whereas it is expedient to provide for the management and control of the Primary Schools in Chakma District and certain other matters connected therewith.

And whereas, sub-paragraph (1) of paragraph 6 of the Sixth Schedule to the Constitution has empowered the District Council of an Autonomous District to make regulation for the management and control of Primary Schools in the District and for certain other matters connected therewith.

Now, therefore, in exercise of the said pawers and of all other powers enabling it in that behalf, the District Council of the Chakma Autonomous District with the previous approval of the Governor, hereby makes the following regulations namely :-

CHAPTER – I

PRELIMINARY

1. SHORT TITLE, EXTENT AND COMMENCEMENT :-

(1) These regulations may be called the Chakma Autonomous District Council (Management and Control of Primary Schools) Regulations, 1993.

(2) They shall extend to the whole of the Chakma Autonomous District.

(3) They shall come into force on the date of its publication in the Mizoram Gazette.

2. DEFINITIONS :— In these regulations unless the context otherwise requires :—

(a) "Appointed date" means date appointed by the Executive Committee with the previous approval of the Governor;

(b) "Constitution" means the Constitution of India;

(c) "District" means the Chakma Autonomous District constituted under the Sixth Schedule to the constitution;

(d) "District Council" means the Chakma Autonomous District Council;

(e) "District Primary Education Board" means the Board constituted under regulation 3;

(f) "Education Officer" means the Education Officer of the Chakma Autonomous District Council;

(g) "Executive Committee" means the Executive Committee of the Chakma Autonomous District Council;

(h) "Government" means the State Government of Mizoram;

(i) "Governor" means the Governor of the State of Mizoram;

(j) "Primary School managing Committee" means the Committee formed under regulation 5.

CHAPTER II

PRIMARY EDUCATION BOARD

3. THE DISTRICT PRIMARY EDUCATION BOARD

(1) (a) The District Council shall constitute a District Primary Education Board for management, control and improvement of Education in the District.

(b) The District Primary Education Board shall be a body whose term of membership shall be for a period of three years. The Executive Committee shall appoint members after every three years.

(c) The District Primary Education Board may sue and be sued in the name of the Chairman of the District Primary Education Board. It shall be competent to do all necessary acts for carrying out its duties and functions under this Regulation and the rules made thereunder.

(2) The District Primary Education Board shall be constituted with the following members :—

(a) The Executive Member in-charge of Education, by virtue of his office, shall be the Chairman of the District Primary Education Board.

(b) The Education Officer, by virtue of his office, shall be the Secretary of the District Primary Education Board.

(c) Three persons shall be nominated by the Executive Committee from among the well known Educationists in the District.

(d) One member respresenting the Primary Teachers to be nominated by the Executive Committee.

(e) Two representatives nominated by the Government, one from the Education and Human Resources Department and the other from the Mizoram Board of School Education.

(3) No person appointed by virtue of one's office under sub regulation (2) shall continue to be member of the Board if he ceases to hold that office.

(4) Two third of the member shall form a quorum.

(5) A casual vacancy may be filled up for the remaining period of the term in the same manner in which the membership is originally filled up.

(6) Any member who is not appointed by virtue of one's office may be removed from office, if he is absent for five consecutive meetings and failed to offer reasonable ground or if he acts against the proceedings of the Board.

(7) Any member may resign from his membership at any time by writing to the Secretary who shall put it up to the Chairman for acceptance.

(8) The District Primary Education Board shall meet not less than twice in a year. In case of emergency, Secretary of the Board may call a special meeting at the request of not less than three members.

(9) In the absence of the Chairman, the meeting itself may select one of the members present to preside over the meeting.

CHAPTER—V

9. POWER TO MAKE RULES

Subject to the previous approval of the Governor, the Executive Committee may make rules for carrying out any of the provision of these regulations.

10. POWER TO REMOVE DIFFICULTIES

If any difficulties arises in giving effect to any provision of these regulations, the Government may make such order or do such thing, not inconsistent with the spirit of the regulations, as it appears to it to be necessary or expedient, for removing the difficulty.

Sd/- R. M. CHAKMA,
Executive Member, i/c Education etc,
Chakma Autonomous District Council,
Kamalanagar.

Certified that this Bill was passed on 28th April, 1993 in the 3rd Sitting of the 1st Budget and General Session of the 5th Chakma Autonomous District Council unanimously and in authentication, I signed under my hand today on Fifth May Nineteen hundred ninety three Anno Domini.

Sd/- A. K. TONGCHONGYA,
Chairman,
Chakma Autonomous District Council,
Kamalanagar.

Published & Issued by the Controller, Printing & Stationery, Mizoram
Printed at the Mizoram Govt. Press, Aizawl — 500.

2. Chakma Autonomous District Council (District School Education Board) Rules 2003.

The Mizoram Gazette

EXTRA ORDINARY

Published by Authority

REGN. NO. NE—313 (MZ)

Vol. XXXII Aizawl, Monday, 25. 8. 2003, Bhadra 3, S.E. 1925, Issue No. 231

NOTIFICATION

No. C. 31030/5/97-DCA, the 13th August, 2003. In pursuance of paragraph 11 of the sixth schedule to the constitution of India, the following Rules of the Chakma Autonomous District Council, which received approval of the Governor of Mizoram is hereby published for general information;

1. THE CHAKMA AUTONOMOUS DISTRICT COUNCIL (DISTRICT SCHOOL EDUCATION BOARD) RULES, 2002
(vide Governor of Mizoram's approval dt. 9. 8. 2003)

P. Chakraborty,
Secretary to the Govt. of Mizoram,
District Council Affairs Department.

In exercise of powers conferred by clause (a) of sub-paragraph (7) of paragraph 2 of the Sixth Schedule to the Constitution of India, the Chakma Autonomous District Council is pleased to make the following rules for the regulation and control of Elementary Education in the Chakma Autonomous District Council areas as follows:

CHAPTER - I

PRELIMINARY

1. SHORT TITLE, EXTENT AND COMMENCEMENT.

(1) These rules may be called the Chakma Autonomous District Council (District School Education Board) Rules, 2002.

(2) It shall extend to the whole of Chakma Autonomous District.

(3) It shall come into force on the date of publication in the Mizoram Gazette.

2. DEFINITIONS: In these Rules, unless the context otherwise requires:-

(a) "Administrator" means an Administrator of the Board appointed by the Executive Committee to administer the Board during its suspension;

(b) "Board" means the Board constituted under these rules;

(c) "Budget" means the yearly budget of the Board;

(d) Centre" means the Examination Centre for holding any examination of the Board as may be alloted to it;

(e) "Centre Superintendent" means a person appointed by the Board to conduct and supervise examination of the Board at the centre;

(f) "Controller of Examinations" means a Controller of Examinations appointed under these rules;

(g) "Controlling Authority" means an authority designated as Controlling Authority of the Board by the Executive Committee under sub-rule (3) of rule 4 of these rules;

(h) "District Council" means the Chakma Autonomous District Council;

(i) "Drawing and disbursing officer" means the Secretary of the Board or any other officer duly authorised by him from time to time in writing to draw and disburse any Board's fund;

(j) "Executive Committee" means the Executive Committee of the Chakma Autonomous District Council;

(k) "Examination Committee" means the Examination Committee constituted by the Board under Sub-rule (i) of rule 42 of these rules;

(l) "Finance Committee" means a Finance Committee constituted by the Board under rule 60 of these rules;

(m) "Fund" means the fund of Chakma Autonomous District Council (District School Education Board) as reflected in rules 30, 31 and 32 of these rules;

(n) "Government" means the State Government of Mizoram;

(o) "Governing Body" means the body constituted under sub-rule (2) of rule 4 of these rules;

(p) "Head of Institution" means the Head of the Institution by whatever name he or she may be designated;

(q) "Invigilator" means a person who assists the Superintendent of a Centre in conducting and supervising the Examination;

(r) "Institution" means any recognised Primary, Pre-Primary, Middle, Professional or Vocational School or an Adult Education Centre;

(s) "Managing Committee" means a duly constituted managing Committee recognised by the Board;

(t) "Middle School" means a School preparing students for Middle School Leaving Certificate Examination;

(u) "Moderator" means a person appointed to moderate manuscripts of Question Papers;

(v) "Notification" means a notification published by the District Council in the Mizoram Gazette;

(w) "Paper Setters, Examiners, Head Examiners, Scrutinisers and Tabulators" means persons appointed by the Board under such respective designation in connection with conduct of Examinations;

(x) "Primary School" means a School giving instruction and preparing students for Primary School Leaving Certificate Examination;

(y) "President" means the President of Board constituted under these rules;

(z) "Private Candidate" means a candidate other than a regular candidate who has been allowed to appear in any examination conducted by the Board;

(za) "Recognition Committee" means a Committee constituted by the Board under sub-rule (i) of rule 62 of these Rules;

(zb) "Secretary" means the Secretary of the Board appointed under these Rules;

(zc) "School" means an Institution including Pre-Primary, Primary, Middle and other Institutions imparting Education or Training upto the level of Middle School Leaving Certificate Examination;

(zd) "Supervisor" means a person appointed to assist the Centre Superintendent for smooth conduct of Examination;

(ze) "Syllabus Committee" means a Committee constituted under sub-rule (i) of rule 61 of these rules;

(zf) "Teacher" means teacher including Head Master or Head Teacher of any School recognised by the Board within Chakma Autonomous District.

CHAPTER—II

THE BOARD

3. ESTABLISHMENT AND INCORPORATION OF THE BOARD

(1) The Chakma District Council may constitute the District School Education Board.

(2) The Executive Committee of the Chakma District Council shall be the controlling authority of the District School Education Board.

(3) The Board shall be a body corporate with perpetual succession and a common seal and shall have the power to acquire and hold any property, the transfer of any property held by it, to enter into any contract and to do all other things necessary for the purpose of carrying out its duties and functions and shall, by the said name sue or be sued.

4. CONSTITUTION OF BOARD :

(1) The Board shall consist of the following members namely :—

(a) The President;

(b) The Vice President;

(c) Secretary of the Board-Member Secretary;

(d) Controller of Examinations-Ex-officio;

(e) Education Officer, Chakma Autonomous District Council, Ex-officio;

(f) Assistant Education Officer, Chakma Autonomous District Council, Ex-officio;

(g) Principal, Kamalanagar College-Ex-officio;

(h) One High School Teacher within the Chakma Autonomous District Council to be nominated by the President.

(i) One Middle School Teacher to represent the Middle Schools of the Chakma Autonomous District Council;

(j) One representative from Primary School Teacher;

(k) Two eminent persons nominated by the Executive Committee, Chakma Autonomous District Council;

(l) Two persons amongst the distinguished/eminent educationists appointed by the Board;

(2) The Board so constituted under sub-rule (1) above shall function as Governing Body of the Board.

(3) If, by such date as may be prescribed by the Board, any of the authority concerned fails to nominate member or members provided in the above sub-rule (1) the controlling Authority shall have the power to appoint such member or members to hold office.

5. PUBLICATION OF NAMES OF MEMBERS OF THE BOARD :

The name of the persons nominated or appointed as members of the Board shall be published by the Board in the Official Gazette of Mizoram.

6. TERMS OF OFFICE OF THE MEMBERS :

Nominated members of the Board under rule 5 shall hold office for a period of three years from the date of publication of the notification or from the date of first sitting of the Board whichever is earlier; provided that the Executive Committee of the District Council may, by notification extend the term of office of all such members for a period not exceeding one year.

7. DISQUALIFICATION FOR NOMINATION AS A MEMBER AND REMOVAL OF A MEMBER AND FILLING UP OF THE VACANCY:

(1) A person shall not be eligible for nomination as a member of the Board or of the Committees formed by it, if he or she–

(a) has been adjudicated by a court of law to be of unsound mind.

(b) has been convicted by a court of Law for an offence which is declared by the Government to be an offence involving moral turpitude.

(2) If a nominated member of the Board or if any Committee formed by it becomes subject to any of disqualifications, specified in clause-(a) and (b) of sub–rule (1), his/her membership thereupon ceases even if he is already nominated as such member of the Board/Committee.

(3) All disputes relating to the eligibility of any person for nomination shall be referred to the Executive Committee whose decision on such matter shall be final.

(4) The Executive Committee may remove from the Board a member who, in its opinion, has so abused his position as such member as to render his continuance on the Board detrimental to public interest. Provided that the Executive Committee shall, before removing a member as aforesaid, give him an opportunity of being heard and shall place on record its reasons for the removal of such member.

(5) When the prescribed term of office of members other than ex-officio members, is expired, the vacancies so caused shall be filled up as soon as possible as per provisions of Sub-rule (1) of rule 4.

8. RESIGNATION OF MEMBERS AND CASUAL VACANCIES ETC.

(1) A member of the Board other than ex-officio members may resign his/her membership by giving notice thereof in writing to the President and such member shall be deemed to have vacated his/her seat from the date of acceptance of his/her resignation by the President.

(2) The President may, by notification, remove any nominated member who remain absent from three consecutive meetings of the Board without any leave of the Board.

(3) In the event of a casual vacancy occuring by resignation, removal, death or disqualification etc. of the member, such vacancy shall be filled up by nomination in the manner provided in rule 4.

(4) Any person nominated to fill a casual vacancy shall hold office for the unexpired portion of term of office of the member in whose place he/she is nominated.

9. MEETING OF THE BOARD:

(1) The Board shall meet not less than three times during a calendar year but four months shall not lapse between the last and the next meeting.

(2) The President of the Secretary may at any time and upon the requisition made by not less than two thirds of the members of the Board other than ex-officio members and on the receipt of such requisition shall call a special meeting of the Board.

(3) Seven days notice shall be given for the ordinary meetings of the Board and two days notice for special meeting.

(4) In the event of the emergency requiring immediate attention/decision of the Board the Executive Committee or the controlling Authority may direct the Board, on consultation with the President, to call an emergency meeting of the Board.

10. QUORUM:

One-third of the members of the Board shall form the quorum for such meeting of the Board.

CHAPTER—III

POWERS AND DUTIES OF THE BOARD.

11. POWERS AND DUTIES OF THE BOARD.

The Board shall have subject to any general or special order of the District Council, and provision of these rules, the power to administer, regulate, supervise, control and develop school education including adult education and control over any teacher or employee in such schools in general and individual services in particular.

The Board shall have the following powers and duties, namely:—

(a) to prescribe course of instruction including teaching of practical works and the like where necessary for Pre-Primary, Primary, Middle Schools and Adult Education;

(b) to conduct and supervise the examinations based on such course as prescribed;

(c) to admit to its examinations or conditions that may be prescribed in these rules, candidates who have persuaded the prescribe course of instruction whether at a school or privately who may be eligible as per rules and also to take such disciplinary action against candidates;

(d) to demand and receive such fees and fines;

(e) to publish or withhold the results of examinations;

(f) to grant certificates to persons who –

(i) have persuaded a course by study in an institution admitted to the privilege of recognition by the Board; or

(ii) are teachers in recognised schools in Chakma District Council area; or

(iii) have studied privately under condition laid down by the Board.

(g) to institute and award scholarships, prizes and the like;

(h) to prescribe, prepare, publish and select text books and supplementary books or cause to prepare or publish and select text book for any or all of its prescribed courses for its various examinations;

(i) to lay down conditions for recognitions of schools, Pre-Primary candidates for various school courses and such other courses;

(j) to recognise Middle, Primary, Pre-Primary Schools, in the Chakma District Council to withdraw such recognition on grounds considered reasonable subject to the provisions of these rules;

(k) to take such disciplinary action if it thinks fit against institutions, the teachers and the employees;

(l) to adopt measures for study and examination of problems in the field of school education and adult education;

(m) to advise the District Council on physical, moral and social welfare of students in recognised institutions and to prescribe conditions for their residence and discipline;

(n) to prescribe necessary qualifications of teachers in recognised schools;

(o) to receive grants from District Council and Government and donations from private individuals and other non-Government of semi-Government bodies or Central Government for specific or general purposes and to administer it;

(p) to call for reports from the Education Department of District Council on the conditions of non-recognised institutions applying recognition;

(q) to advise the District Council relating to any matter within the provision of these Rules on which the District Council may consult the Board;

(r) to delegate all or any committee constituted under these rules and to any of its officers;

(s) to cause an inspection to be made by such persons as the Board nominate, of an unrecognised institutions if and when considered necessary;

(t) to invest surplus funds of the Board in Government securities or defence Bond on fixed deposit in approved scheduled Banks or Reserve Bank;

(u) to receive, purchase and hold any property movable or immovable which may become vested in it and to dispose off of all or any of the property, movable or immovable belonging to it, and also do other acts incidental or appearing thereto, subject to approval of the District Council;

(v) to issue orders to all Heads of its recognised institutions and demand compliance thereof to render such cooperation and held as may be asked for a Center Superintendent in conducting Examinations;

(w) to prescribe and administer school syllabus, curriculums, school calendars and school time tables.

CHAPTER - IV

POWERS OF THE CONTROLLING AUTHORITY AND THE EXECUTIVE COMMITTEE

12. POWERS OF THE CONTROLLING AUTHORITY.

(1) The Controlling Authority shall have the right to address the Board and Committee(s) of the Board its views on any matter with which the Board is concerned.

(2) The Board shall report to the Controlling Authority such action, if any, as it propose to take or has taken upon its communication.

(3) If the Board does not within a reasonable time, take actions to the satisfaction of the Controlling Authority, it may, after considering any explanation furnished or representation made by the Board issue such directions consistent with these rules as it may think fit and the Board shall comply with such direction.

(4) In any emergency which, in the opinion of the Controlling Authority, requires that immediate action should be taken, the Controlling Authority

may take such action consistent to these rules as it deems necessary without previous consultation with the Board and shall forthwith inform the Board of the action taken.

13. POWER TO THE EXECUTIVE COMMITTEE TO SUSPEND THE BOARD

(1) Notwithstanding anything contained in these rules, the Executive Committee shall have the power to suspend the Board, if in its opinion, the Board was persistently made default in the performance of duties imposed on it by or under these rules.

(2) In the event of such suspension, all the members of the Board and its Committees and Sub-Committees including the President shall cease to be members of the Board and shall be deemed to have vacated any office of the Board held by them.

(3) In the event of such suspension of the Board, the Executive Committee shall, by an executive order, appoint the President and any other person as the Administrator of the Board who shall exercise the power of the Board during the period of suspension.

(4) The Executive Committee shall have the right to address the Board with reference to anything conducted or done by the Board and to communicate its views on any matter with which the Board is concerned and the Board shall report to the Executive Committee, such action, if any, as it proposes to take or has taken upon the communication of the District Council.

(5) The Executive Committee may, after consultation with the Board issue such directions consistent with provisions of these rules, as it may think fit and the Board shall comply with such directions.

(6) The Executive Committee may, by an order in writing, specify the reason thereof suspend the execution of resolution or order of the Board and prohibit doing any act or to be done by the Board, if the Executive Committee is of the opinion that such resolution, order or act is in excess of power conferred upon the Board by or under these rules.

(7) The Executive Committee shall re-establish a new Board within three months from the date of its suspension

CHAPTER V

OFFICERS OF THE BOARD AND THEIR APPOINTMENT POWERS AND FUNCTIONS

14. OFFICERS OF THE BOARD :- (1) The following shall be the officers of the Board namely :-

(a) The President;
(b) The Vice-President;
(c) The Secretary;
(d) The Controller of Examinations; and
(e) Such other Officers as may be declared by the Board to be the officer of the Board.

15 APPOINTMENT, POWERS AND FUNCTIONS OF THE PRESIDENT

(1) The President of the Board shall be appointed by the Executive Committee from renowned persons who has ample knowledge and experience in office administration and in the field of educational development on contract basis. The term of the President shall be for a period of three years and shall enjoy all such facilities as may be determined by the Executive Committee from time to time.

Provided that the Executive Member i/c. Education etc. shall be the President by virtue of his office in addition to his duties as Executive Member till such time a suitable person is available for appointment as President.

(2) The President shall be appointed generally for a term of three years at the first instance. The Executive Committee may extend the term for another 3 (three) years but not more and shall hold office at the pleasure of the Executive Committee.

(3) The President may resign by giving one month's notice in writing to the Executive Committee.

(4) It shall be the duty of the President to see that the provisions of these rules are faithfully observed and he/she shall have all powers necessary for the purpose.

(5) The President shall have power to convene meetings of the Board and shall call meetings at any time after due notice or a requisition signed by not less than two-third of the Members of the Board.

(6) The President shall have the power to inspect the funds of the Board at any time and call the Secretary for explanation on financial matters. If any emergency arises out of the administrative business of the Board which, in the opinion of the President requires immediate action, the President shall have power to take immediate action on such matter provided that he shall immediately report his action to the Controlling Authority and to the Board at its next meeting.

(7) The President shall exercise such other powers as may be prescribed by these rules,

16. ELECTION AND FUNCTION OF VICE-PRESIDENT.

(1) (a) The Board shall in its first meeting elect one of its members to be the Vice-President.

(b) The Vice President shall hold office until the next Annual meeting following general election and shall be eligible for re-election.

(c) The Vice-President may resign his office by giving notice in writing to the President when such resignation is accepted by the Board, the Vice-President shall be deemed to have vacated his/her office.

(d) If such a vacancy occurs in the office of the Vice-President, another member of the Board shall be elected by the Board as the Vice-President for the residue of such term.

(2) When the President is unable to perform the duties of his/her office or if he vacates office the Vice-President shall act as President and for that purpose shall have all powers of the President and shall enjoy such emoluments as the Executive Committee may decide until the President is available for performance of the duties.

(3) When the President or in his/her absence, the Vice-President or in the absence of both president and Vice-President one member elected from those present shall preside over a meeting of the Board and shall be entitled to vote on any matter and shall exercise a casting vote in every case of equality of votes.

(4) Subject to such conditions as may be prescribed by these rules, the President may at any time by an order in writing delegate all or any of the powers conferred upon him/her by or under these rules to the Vice-President.

17. MODE OF APPOINTMENT, POWERS AND FUNCTIONS OF SECRETARY.

(1) The Secretary shall be a whole time office and shall be appointed by the Executive Committee of the District Council. He shall be of senior cadre rank.

(2) The Secretary shall -

(a) Subject to the control of the Board, be the Chief Administrative Officer of the Board;

(b) Subject to the control of the President, be responsible to see that the orders of the Board are carried out;

(c) Be empowered to enter into all contract for and on behalf of the Board.

(3) The Secretary shall be responsible to see that all moneys of the Board are spent for the purpose of which they are granted or alloted.

(4) The Secretary shall prepare the annual statement of accounts and budget estimates.

(5) The Secretary shall exercise such powers as may be prescribed by these rules.

(6) The Secretary shall be responsible to keep the proceedings of the Board meetings.

(7) The Secretary shall be entitled to present and speak at any meeting of the Board.

18. APPOINTMENT, FUNCTIONS OF THE CONTROLLER OF EXAMINATIONS :

(1) The Controller of Examinations shall be appointed by the Executive Committee.

(2) Under the over – all control of the Board, the Controller of Examinations shall be responsible for conduct of all Examinations of the Board, issued of mark sheets on payment of prescribed fees and also the Certificates and shall for the effective performance of duties, be delegated with adequate powers by the Board.

19. POWER OF APPOINTMENT AND FUNCTIONS OF OFFICERS AND STAFF:

(1) The Executive Committee may make appointment of an or all Officers and staff of the Board, other than the President on specific recommendation of the Board.

(2) The Officers shall have powers and duties as may be, prescribed by the Board.

CHAPTER – VI

COMMITTEES

20. APPOINTMENT AND CONSTITUTION OF COMMIITEES AND THEIR FUNCTIONS.

(1) As soon as the Board is constituted it may constitute the following committees as it may deem necessary for proper execution of its business–

(a) the Examination Committee;
(b) the Syllabus Committee;
(c) the Recognition Committee;
(d) the Appeal Committee;
(e) the Physical and Adult Education Committee;
(f) such other Committees or Sub– Committees as it may deem necessary;
(g) The Finance Committee.

(2) A committee shall consist of such members of the Board and of such other persons if any as the Board may think fit to appoint and a nominee of the Controlling Authority in each of the Finance, Examination and Recognition Committees not consistent with these rules.

(3) A committee may, subject to the approval of the Board, appoint two co–opted persons.

(4) Numbers of members of each committee shall, in general be determined by the Board as it deems necessary.

(5) The term of office of those members of a committee shall be three years and other members appointed or nominated by the Board and co–opted members shall be one year from the date of first meeting of the committee.

(6) When the Board has constituted a committee to deal with the matter which the Board has empowerd to deal with by these rules the Board shall before exercising its powers in any particular case, receive and consider the report of the committee concerned.

CHAPTER – VII

PREPARATION AND SUBMISSION OF BUDGET ESTIMATE

21. PREPARATION OF BUDGET.

(1) The secretary shall prepare during each financial year, an estimate of receipt and expenditure of the Board in the form specified in Annexure – A and get it scrutinised and finalised in the sitting of Finance Committee for placing it before the Board in its annual meeting for information.

(2) The Budget estimates shall formulate in two parts '-(a) receipts and (b) expenditure. It shall be supported by statements referred to in Annexure – A for the item–wise scrutiny of receipts and expenditure.

(3) In framing the budget estimate for the coming year, the anticipated closing balance in the Board's Fund of the current year will be taken into consideration.

(4) The grant that the Government or District Council shall sanction as demanded under Sub–rule (1) and (2) to cover up the deficit of the Board shall be considered as for preparing budget estimates and revised estimates.

(5) In framing the Budget estimates, only the items of receipts and expenditure that can be foreseen shall be provided. The amount of the provision for expenditure shall be realistic.

(6) No lump sum provision shall be made in the Budget Estimates except for minor items and petty temporary establishment charges.

(7) In framing the Revised Estimates, the past actuals and those committed which are likely to be materialised during the year, shall form the material factors for consideration. The Revised Estimates shall be prepared in the form specified in Annexure A and B.

22. MANNER OF FINALISATION AND SUBMISSION OF BUDGET ESTIMATES.

(1) The Board shall formulate its Budget Estimates of receipts and expenditure through the secretary on the basis of programmes of schemes for a financial year a head.

(2) The financial Committee shall scrutinise the item-wise details of receipts and expenditure of the Estimates and finalise the draft.

(3) The Estimates for receipts and expenditures shall be put up by the President to the Board for consideration and approval in its annual meeting. Any Suggestion or change made by the Board shall be incorporated in the budget Estimates before submission to the Executive Committee.

(4) The Executive Committee shall make sanction to meet budget requirement after submission of approved Budget Estimates by the Board.

(5) The Revised Estimates shall be prepared in the like manner and Executive Committee shall consider it as far as possible subject to the availability of funs

23. EXPENDITURE IN EXCESS OF BUDGET PROVISION.

(1) Expenditure in excess of the amount prescribed in the Budget of the Board under the detailed head may be incurred after valid reappropriation in the manner and under such conditions as prescribed in sub-rules (1) and (2) of rule 24.

(a) Save as provided in these rules, the Board may, with the recommendation of the Finance Committee, Sanction expenditure in excess of the amount provided in the Budget if the excess expenditure can be met from the additional funds which become available as a result of increase of income out of the Board's own resources.

(b) When it is found, after the close of the financial year, that the Budget provision of any head has been exceeded, the excess may be regularised in the manner recommended by the Financial Committee, and with the sanction of the Executive Committee.

24. GOVERNING BODY OF THE BOARD TO SANCTION REAPPROPRIATION OF FUNDS.

(1) Appropriation of funds from one primary unit of appropriation to another unit shall be sanctioned by the Governing body of the Board to the extent of the situation expressly demands in the opinion of the Finance Committee at any time before the close of the Financial year to which such appropriation relates.

(2) Appropriation of funds shall be made only when it is known or anticipated that the appropriation for the unit from which funds are to be diverted will not be utilised in full or that saving can be effected in the appropriation for the said unit.

25. EXTENT OF DIVERSION OF FUNDS.

(1) The extent of diversion of such from primary unit of appropriation to another unit shall, in no case, exceed fifty per cent of the approved Budget of the Board in a paticular financial year subject to the following general and specific condition namely:-

(a) funds shall not be reappropriated to meet expenditure which has not been approved for the financial year;

(b) funds shall not be appropriated from a unit which the intention of restoring the diverted appropriation to that unit when saving become available under other units for remaining period of particular financial year;

(c) no additional staff other than the one approved in the Budget shall be appointed.

(d) No new scheme will be taken up without the approval of the District Council.

26. TRANSFER OF REALLOCATION OF FUNDS.

(1) The transfer of the allocation of funds between different schemes, provision for which it is made in the same primary unit of appropriation in the approved budget shall not constitute "re-appropriation" and as such sanction of the District Council or Government shall not be necessary for such a transfer or re-allocation.

(2) All such re-allocation or transfer of funds shall receive prior concurrence of the finance Committee of the Board.

27. APPLICATION FOR ADDITIONAL APPROPRIATION.

Every application for additional appropriation of funds shall ordinarily be accompanied by a statement indicated in the Annexure "C" showing how to acess is proposed to be met. In all proposals for reappropriation. The reason for savings and excesses of Rs. 1000/- or above and the primary units affected shall be stated.

CHAPTER - VIII

FINANCE AND AUDIT

28 PREPARATION, PRESENTATION AND SANCTION OF THE BUDGET OF THE BOARD.

(1) The President shall place before the annual meeting of the Board held in the year following the year in which it is established and before annual meeting thereafter, a report on the working of the Board during the prece-

ding financial year together with a Budget Estimates showing in such forms as prescribed, the anticipated income and expenditure of the Board during the financial year in which such annual meeting is held.

(2) The report shall be forwarded to the Executive Committee as soon as possible but not later than one month of its presentation before the annual meeting of the Board together with such comments thereon as the Board may think fit to make.

(3) The Budget Estimates shall after confirmation by the Board be forwarded to the Executive Committee within such a prescribed time by the Board.

(4) The Executive Committee shall within three months of the receipt of the Budget Estimates, either accord its approval to the same or return it to the Board with such comments and suggestions as it may deem necessary if in its opinion such estimates –

(a) is not reasonably accurate with reference to ascertainable facts or shows deficit in the closing balance.

(b) Include new items of recurring expenditure which are likely to impose on the Board in the future financial liabilities which the Board is not likely to be able to meet from its income; or

(c) Include provisions for expenditure which are not in accord and with the provisions of these rules.

(5) (a) If the Budget Estimates is returned under clauses (a) of sub-rule (4), the Board shall consider the comments and suggestions made by the Executive Committee and may –

(i) if it think fit revise the said estimates or;

(ii) if it does not think fit to revise the estimates submit it in its original form to the Executive Committee within one month of receiving it, together with its reply on the comments and suggestions made by the Executive Committee.

(6) If the Executive Committee does not approved the Budget Estimates as revised by the Board, it may amend the Budget Estimates by making–

(a) such modification as are in its opinion, necessary to render the estimates reasonable accurate with reference to ascertainable facts or to balance the income and expenditure;

(b) additions, alterations or modifications in any provision relating to new expenditure of recurring nature;

(c) any alteration or modification in any provision which in its opinion, is not in accordance with the provision of these rules.

(7) The Budget Estimates as amended by the Executive Committee shall be the Budget Estimates of the Board for the concerned financial year.

29. GRANTS TO THE BOARD.

(1) The Executive Committee may, after considering the Budget Estimates, make such annual and periodical grants to it as it may think fit.

(2) To enable the Board to function effectively as soon as it is established, and at any time thereafter, the Executive Committee may make such grants to the Board as it may think necessary.

30. FUND OF THE BOARD AND THE USE THEREOF.

(1) The Board shall constitute funds as under :-

(a) Reserve Fund, named as Chakma District Council (District School Education Board) Reserve Fund.

(b) Operational Fund, named as Chakma District Council (District School Education Board) Operational Fund.

(2) (a) the initial constitution of these Funds shall be made out of earmarked grants from the District council subject to the maximum extent of Rs. 10,00,000/- for Reserve Fund and Rs. 5,00,000/- for Operational Fund;

(b) interest accruing on all moneys held in the Reserve Fund shall be transferred to the Operational Fund annually and shall be considered as income of the Board and taken into account in the preparation of Board's Budget;

(c) all sums which may be paid by the District Council for the Reserve Fund and the Operational Fund shall be forthwith deposited in the appropriate head of the fund;

(d) all fees realized under any of the provisions under these rules shall be deposited in the Operational Fund;

(e) all sums representing income from endowments or property owned or managed by the Board shall be deposited in the Operational Fund;

(f) the Board credit to the Board's Reserved Fund Account all such grants from the District Council or donation from any other source made or provided specifically for augmentation of the Fund immediately on receipt.

(3) All moneys payable to the credit of the Funds shall forthwith be paid into the State Bank of India to the credit of the relevant Fund, and all cheques drawn on the Funds, shall be signed by the Secretary and presented for encashment after obtaining the countersignature of the President.

(4) The Board shall account of all its receipts and expenditure in manner prescribed by Executive Committee in general and as prov for under sub-rule (2) of rule 35 of these rules generally.

(5) No expenditure shall be incurred from the relevant Fund of Board except for the purpose of this Rule and unless such expe ture is provided for in the Budget approved under this rule or car met by appropriation in the prescribed manner.

(6) No drawal, except interest accruing annually, on the Rese Fund shall be made at any time except with the specific approval the Executive Committee.

31. AUDIT OF THE ACCOUNT OF THE BOARD

(1) The accounts of the Board shall be examined and audited annuall such a manner as prescribed by the Accountant General concerned as when he so desire.

(2) For the purpose of examination and audit under sub-rule (1) i Auditor–

(a) required in writing the production before him any document ting to the Board or assets thereof which he considers necessary the purpose of audit;

(b) require in writing the personal appearance before him of any son accountable for or having the custody of control of any such cument to answer any questions relating thereto; and

(c) require any person so appearing before him to submit a statel in writing in respect of any such documents.

(3) It shall be the duty of the Board, and of any member thereof a the Secretary and the member of the staff in the service of the Boa afford to the auditor every facility of the examination and audit of the acc of the Board and to comply at any requisition made by the auditor und rule (2) above and with the requirement of any rule made in this be

(4) The Executive Committee shall on receipt of the audit receipt fu within three weeks to the Executive Committee with observation thereo

(5) The Executive Committee shall take such action on the audit r as it thinks fit.

CHAPTER – IX

ACCOUNTS OF RECEIPT AND EXPENDITURE

32. ACCOUNTS OF RECEIPT AND EXPENDITURE INCLUDING MANNER OF PAYMENT TO AND FROM THE BOARD'S FUND.

(1) (a) all money received or spent by or on behalf of the Board shall, without any reservation, be brought to account in the Cash Book.

(b) The Cash-Book shall each day be checked item by item, closed and balanced and signed by him on his behalf during his absence.

(c) At the end of each month it shall be compared and agreed with the Pass–Book of the Bank. Every item of receipt and expenditure shall be checked with entries in the Cash Book.

(d) The Cash Book of the Board shall be maintained on double entry system.

(2) The Board shall maintain the following Registration in addition to Cash Book for keeping proper account and Forms of Account in the Forms in which there are maintained in the Government Offices in connection with the execution of the similar business. If some of these forms are not consistent with these used in the Government Offices the forms with suitable modification may be adopted.

(a) Journal

(b) Ledger

(c) Receipt Book Register

(d) Cheque Book Register

(e) Remittance Register (for deposit with Bank)

(f) Interest bearing security Register

(g) Investment Register in connection with contributory Provident Fund

(h) Appropriate Register

(i) Budget Estimate Register

(j) Bill Register

(k) Travelling Allowance Register

(l) Medical Re-imbursement Register

(m) Leave salary Register

(n) Aquittance Register

(o) Pension contribution Register

(p) Loan Register

(q) Register for Central Grant

(r) Asset Register

(s) Register for Government Grant

(t) Postage stamp Register

(u) Any other Register for the maintenance of which may be considered necessary by the Board in its day to day work.

33. NO PAYMENT WITHOUT PROPER SANCTION.

(1) No payment shall be made except on written order of the secretary or any other Officer authorised by him in his behalf who shall not make such an order until he has satisfied himself that the Budget allotment under the head concerned will not thereby exceed and unless the sanction of the Board exists for the charge.

(2) (a) The grants-in-aid received by the Board shall be utilized for purpose for which it has been sanctioned and also in accordance with condition, if any, attached to such grant.

(b) In case the situation expressly demands to appropriate such grant or any portion thereof for a purpose other than any of the approved purpose for which it has been sanctioned, the Board shall apply for reappropriation in such manner and subject to conditions prescribed in rule 27 of these rules.

(3) The examination and audit of accounts shall be conducted in the manner prescribed by sub-rule (1) to (5) of rule 31 of these rules.

34. ISSUE OF RECEIPT

(1) Except as otherwise provided in these rules whenever money is received an officer or employee authorised by the Board for credit —to the Board's Fund, a receipt in the prescribed form shall be given to person making the payment.

(2) The Secretary of the Board or and other officer authorised by him shall sign receipt in the prescribed form on behalf of the Board;

(3) Receipts shall be written in ink or with indelible pencil in duplicate by means of double sided carbon paper, the carbon copy being retained by the official issuing receipts and the original copy be handed over to the person making the payment.

35. REMITTANCE TO THE BANK

(1) At the end of each week or of the bank is closed, on first subsequent day on which it is opened, the money received during the day at the office of the Board shall be remitted to the Bank with a prescribed deposit Bank challan, particulars of which shall be entered in the Remittance Registers as well as in the Cash Book and when the duplicate foils of the challan is received back from the Bank the entries in the Cash Book shall be checked with such foils and initialled by the Secretary or any other person authorized by him in his behalf and foils shall be used as vouchers for the remittance and shall be filed in the Guard file.

(2) All moneys remitted to the Bank to the credit of the Board and all payments to the Bank on cheques or other be entered in a Pass Book.

The Pass Book shall remain in the custody of the Secretary or any other person authorized by him to work on his behalf and it shall be sent to the Bank twice in a month ordinarily on the 10th and on the last working day of every month and of any other day on which the Board may require the posting to be done.

(3) When payment is received by means of a cheque drawn on the Bank, the cheque shall be endorsed by the official of the Board in whose favour it is drawn with the words, "Received payment by transfer credit to the Board's Fund".

36. PERMANENT ADVANCE

(1) The Secretary shall hold a permanent advance.

(2) The amount of permanent advance shall be determined by the Finance Committee of the Board.

(3) The permanent advance shall be recouped as often as may be necessary in the following manners.

(a) the Secretary shall compose the sub-vouchers with the entries in the permanent advance Account;

(b) he shall deface them by stamping "Cancelled" thereon so that they can be used again;

(c) he shall total and initial the column – "Amount of sub-vouchers" in the permanent advance account;

(d) the voucher of recoupment shall be drawn, put in a suitable form and it shall be defaced with the usual payment order and;

(e) he shall draw out a cheque in his favour for the amount.

37. PAYMENT TO BE BY CHEQUE.

(1) All sums of less than two thousand payable from the Board's Fund shall ordinarily be paid from Permanent Advance with the Secretary; sums of rupees two thousand and above all shall ordinarily be paid by cheque. The Drawing and Disbursing Officer shall testify himself about the mode of payment.

(2) All cheques drawn on the fund shall be signed by the Secretary and presented for encashment after obtaining the counter-signature of the president.

(3) No cheque shall be signed unless required for immediate delivery to the person to whom the money is to be paid, nor until the Bill, which it will discharge, has been presented in a complete form, examined and passed for payment.

(4) If a cheque, after it has been signed, cannot be delivered to the payees on account of his non-appearance on a particular date, it shall be lodged in an Iron Safe, the day of which shall be kept in the custody of the Disbursing Officer of the Board.

(5) A cheque shall be current for three months only. If and when a person in whose favour the cheque was drawn brings it back to be redated after the expiry of that period and upto six months from the date on which the cheque was originally issued, a fresh cheque shall not be issued, but the original cheque shall be redated by the official whose duty it should be to sign cheque. The fact of redating shall be noted in the Cash Book as well as in the counter fo l. A cheque remaining unpaid for any cause for six months from the date of its issue shall be cancelled and its amount written back.

(6) Cheque Book shall be supplied by the Bank only; and no other forms shall be used. The cheque books and the counterfoils of used cheque shall be kept in the custody of the Secretary or any person authorised to work on his behalf.

(7) On receipt of a Cheque Book from the Bank, the Secretary shall count the cheques and shall record on the back of the cheque book that "this Cheque Book contains – (both in figure and in words) forms". The Cheque book shall also be entered in the Cheque Book Register.

38. PAYEE'S RECEIPT, CLASSIFICATION OF BILLS AND VOUCHERS BILL REGISTER, STOCK REGISTER, REGISTER OF IMMOVABLE PROPERTY; REGISTER OF GRANTS, ETC.

(1) Every payment made either in cash or by cheque shall be covered by a receipt, stamped if necessary, signed by the person to whom the money is due and to whom it has actually been paid.

(2) Bills and Vouchers which have been paid by cheques shall be divided into the following classes namely:

(a) Salary and Establishment Bills.

(b) Examination Bills.

(c) Other Bills

Each class of Bills shall be posted in a separate guard file and shall be consecutively numbered in order of payment:

Provided that sub–vouchers which have been paid in cash out of the permanent advances, shall be separately filed together with the recoupment voucher covering them.

(3) In order to facilitate the check of establishment and other bill and ensure to charge is paid twice, the Bill Register shall be maintained in the prescribed form.

(4) The Board shall maintain a Stock Register of separately for consumable and non consumable articles and shall arrange for section wise physical verification with that particular section of portion.

(5) The Board shall maintain Register of Immovable property in the prescribed form in which shall be entered details of all immovable property of the Board and also of the rent demands.

(6) A register of Government Grants containing the following columns shall be maintained by the Board.

(a) serial number
(b) number and date of sanction letter
(c) Purpose of grant
(d) Conditions, if any attach to the grant
(e) Amount sanctioned
(f) Number and date of demand draft issued by sanctioning authority
(g) Date on which it has been credited
(h) Date of issue of Utilization Certificate
(i) Date and initial of the Secretary

(7) The annual or periodical grant sanctioned by the Government or District Council shall be paid into the State Bank of India, Lunglei Branch of Mizoram to the credit of the Chakma District Council (District School Education Board).

(8) For the purpose of classifying the income and expenditure of the Board, a classified abstract and a detailed Account shall be maintained for every month, the abstract accounts by the 5th of the month and the detailed accounts by the 5th of the next month shall be placed before the President to exercise control over expenditures.

(9) At the end of every financial year the receipt and payment account, Income and Expenditure Account and balance sheet be prepared and submitted to the Executive Committee in the prescribed form.

39. USE OF SERVICE STAMP.

(1) Service Stamp may be used by the Board.

(2) Telegraphic message, the charges for which are to be borne by the Board shall be classified as "official"

(3) Maintenance of Stamps Account :

A register of stamp shall be maintained by the Board in the following manner:—

(a) Date, (b) Opening balance (c) Total no. of letters, in classiffed manner (d) Total expenses under (c) (e) Closing balance (f) Remarks	ordinary, Register or recorded delivery etc.

(4) All stamps receipts from the post office shall be posted in the Despatched Register against the letters to which they relate.

(5) There shall be a monthly verification of stamps in all its denominations by any officer authorised by the Secretary.

(6) The Board may enter into a contract with the postal Department for the use of stamp token for its own correspondence if the bulk of postal transaction ensures economy for the Board.

40. ACCOUNT BOOK.

(1) Figures in all accounts of the Board shall be in English or Arabic notation. All books of accounts and registers shall be substantially bound and machine numbered before being brought into use and a page certificate shall be recovered over the signature of the Secretary or any other person authorised to work on his behalf. No accounts shall be prepared on loose sheets or paper or in loosely bound volume.

(2) All corrections and alterations shall be done neatly in red ink and attested by the Secretary or any other officer authorised to work on his behalf. All corrections and alterations in a voucher shall be attested by the payee. Erasures shall, on no account, be permitted in register, statements, vouchers on accounts of any description.

(3) The Secretary or any officer authorised by him in his behalf from time to time examine the different registers maintained by the employees of the Board and shall record a certificate at the end of each inspection that he has done so.

(4) (a) Irrecoverable dues or loss upto one hundred rupees in each case may be written off by the Secretary.

(b) where such amount exceeds one hundred rupees but does not exceed five hundred rupees, the amount may be written off by the President, subject to the approval of the Finance Committee and where it exceeds five hundred rupees with the sanction of the Governing Body of the Board.

(5) the actual Cash Balance of the Board Fund shall not be permitted at any time to fall below rupees thirty thousand.

(6) No payment shall be made from Board's Fund except in the manner provided in sub-rule (1) of rule 34 and in particular, no payment shall be made of cash received for credit to be Board's fund.

(7) Vouchers registers, bill and any other prescribed forms shall not be weeded or destroyed otherwise then in accordance with the directions given by the governing Body or by the Finance Committee as the case may be.

(8) (a) whenever embezzlement of money or of property of the Board is discovered, an enquiry shall at once be instituted by the President and the fact of the embezzlement shall be reported to the Governing Body on its first meeting following such date and also to the Executive Committee.

(b) whenever in any circumstances any irregularity likely to be connected with embezzlement or the fraudulent loss of money or property is discovered, a report at once shall be sent to the Executive Committee.

(9) (a) no work exceeding ten thousand rupees in value shall ordinarily be allotted except on the basis of tenders.

(b) work relating to holding public examinations or to confidential papers of the Board shall remain specially exempted from the operation of clause (a) above.

(c) the security and earnest money received in connection with tenders shall be entered in the register.

(10) (a) every employee of the Board unless exempted by a resolution of the Board shall, if entrusted with the receipts, disbursement or custody of the money or property of the Board, shall be required to furnish security to an amount to be fixed in each by the Board.

(b) such security may be cash, Government paper or other stocks or a bond hypothecating property, and in each case a security Bond in a prescribed form operated by the Board shall be executed on Revenue stamped paper.

(c) securities shall be examined and verified by the first day of March each year and certificate to the effect that this has been done shall be signed by the Secretary against the "Remarks" column of the Security Register in which details with regard to such securities are to be recorded.

(d) In case of security the amount shall be deposited to the State Bank of India, Lunglei Branch to the Board's Fund. The Board may interest the money in an interest bearing time deposit of the Bank.

(11) In anticipation of the sanction of the Board, the President may sanction expenditure if approved for in the budget to the extent of ten thousand rupees in any one case.

(12) Except in respect of dues fixed by or under any law or under special order of the Executive Committee or of the Board financial transactions between the Board and other parties be rounded off to the nearest one rupee.

41. MATTERS NOT PROVIDED IN THIS RULES TO BE GOVERNED

(1) Accounting procedures except otherwise provided in these rules shall be guided by the General Financial Rules, 1963 and other Rules framed by the Central Government or by Government in respect of identical or similar matters and the interpretation of such by the Government shall be considered final.

(2) If any difficulty arises in the working of these rules, the Executive Committee may make such order or do such thing, not inconsistent with these rules, as it appears to it to be necessary or expedient in removing the difficulty.

CHAPTER - X

CONSTITUTION, DUTIES AND POWERS OF EXAMINATION COMMITTEE

42. CONSTITUTION, DUTIES AND POWERS OF EXAMINATION COMMITTEE

(1) There shall be an Examination Committee for smooth conduct of Examination under the Board which shall generally consist of :

(a) The President;
(b) The Vice-President;
(c) The Secretary;
(d) The Education Officer;
(e) The Controller of Examination;
(f) Three members of the Board to be nominated by the Board;

(g) One member nominated by the Controlling Authority;
(h) Two co-opted persons appointed by the committee approved by the Board;

(2) The Committee shall generally elect any one of its member to preside over its meeting in the absence of the President and the Vice-President.

(3) It shall be the duty of the Examination Committee :-

(a) to arrange for the holding of Examination instituted by the Board including the fixing of centres for such examinations;

(b) to fix up criteria for declaring candidates to have passed such examination and to consider, approve and publish the results of such examinations;

(c) to disqualify candidates for :

(i) presenting themselves at examination for any reason considered to be adequate, or

(ii) being declared as having passed any such examination on the ground of misconduct;

(d) deal with all complaints relating to –
(i) setting of questions;
(ii) conduct of examination;
(iii) Publication of results;
(iv) Any other relevant matters pertaining to examinations and to make decisions thereon, provided that such complaints are made in writting by a member of the Board or at least three Headmasters or Head teachers of reorganized Schools within a period of one month in the case of sub-clauses (i) and (ii), two months in the case of sub-clauses (iii) and (iv). All actions taken under clause (a) (b) (c) and (d) above shall be reported to the Board at its next meeting;

(e) lay down the principles for appointment of paper setters Moderators, Examiners, Tabulators, Invigilators, Centre Superintendent, Supervisor etc. required in connection with the conduct of Board's Examinations;

(f) authorized the President and the Secretary of the Board to make appointment of any or all of these functionaries in keeping with the general principles approved by the Examination Committee shall, in consultation with the Finance Committee advise the Board on:—

(i) rates of remunerations to be paid to Paper Setters, Examiners, Head Examiners, Moderators, Tabulators, Supervisors, Centre Superintendent, Invigilators etc.

(ii) rates of fees to be paid by the various categories of candidates for the different examinations of the Board;

(iii) rates of other fees payable to the Board for all other matters relating to examinations, results etc.

(4) The Examination Committee shall perform any other duties relating to examination which may be specifically entrusted to it by the Board.

(5) The Examination Committee shall have power to appoint a sub-committee or sub-committees as it may consider necessary to advise it upon any matter referred to in sub-rules (2) and (3) of these rules or for any other specific works; Provided that–

(a) any sub-committee shall not have more than six members including the convener of the sub-committee who shall be the Secretary or any other officer of the Board appointed by the President.

(b) it shall not be neccessary for the other member of such of sub-committee shall cease to be a member and the vacancy so caused be filled by the Examination Committee.

(6) The Examination Committee shall not be bound to accept the recommendations made by the sub-committee constituted under sub-rule (5) above and shall reserve the right to reject or make add-additions and alterations to the recommendations of the sub-committee if considered necessary by it.

CHAPTER XI

CONDUCT OF EXAMINATION

43. FUNCTION OF THE CUSTODIAN OF CONFIDENTIAL PAPERS.

The custodian of the Confidential Papers shall be responsible for safe custody of Confidential Papers. Detailed instruction as to safe custody of the Confidential Papers will be issued by the Controller of Examinations. Responsiblility for proper conduct of Examination in the Centre devolves on the Centre Superintendent and his functions shall be as hereinafter provided.

44. CENTRE SUPERINTENDENT.

Responsibility for proper conduct of examination in the Centre devolves on the Centre Superintendent and his functions shall be as under:—

(a) to make all preparatory arrangements for holding the examination including seat arrangements of the candidates. For the preparatory help, he may seek necessary assistance from the Headmasters, Head Teacher of other recognised schools in the locality and all such facilities shall be made available to the Centre Superintendent. Failure to comply with the directives may make the defaulting school liable to withdrawal of recognition;

(b) to convene the Centre Committee meeting as and when necessary;

(c) to collect Centre Fees and utilities the same properly in the manner as directed by the Board and to keep the accounts thereof properly;

(d) to perform all other duties entrusted to him by the Examination Committee or the Controller of Examination for smooth and proper conduct of the Examination.

45. POWER OF SUPERVISORS.

It shall be the duty of the Supervisor if appointed by the Examination Committee to assist the Centre Superintendent in making arrangement for and in conducting properly the examination at the centre. He will perform duties—

(a) entrusted to him by the Examination Committee;

(b) such other duties as may be assigned to him by the Examination Committee of the Controller of Examinations.

46. CONSTITUTION OF CENTRE COMMITTEE

(1) There shall be a Centre Committee for smooth conduct of Examination in each Examination Centre. The Centre Committee shall be composed of:-

(a) The Head of the Institution, which is selected by the Board of Examination Centre, shall be the Chairman

(b) Custodian of Confidential Papers and

(c) Centre Superintendent of the concerned centre:

Provided that the Board may appoint any other responsible person to discharge the functions of the Chairman, Custodian of Confidential papers, and Centre Superintendent of any Examination Centre and in that case the Head of the Institution shall be member of the Centre Committee.

(2) The President of the Board shall nominate not more than two Head of Institutions of the locality in which the Centre is located to be the member of the Centre Committee.

(3) The Chairman of the Centre Committee shall nominate one responsible person to be a member of the Centre Committee.

(4) In the case of Professional or Vocational School or Teacher's Training Institution Examination, the Education Officer of the Chakma District Council, shall nominate one responsible person to be a member of the Centre Committee and in the case of Primary and Middle Schools the concerned Assistant Education Officer of Chakma District Council.

(5) The Committee may nominate one Medical Officer or Medical Practitioner of the locality as a Member of the Centre Committee.

(6) The Chairman shall nominate one member of the Committee as Secretary of the Centre Committee.

47. POWER OF INVIGILATORS

(1) It shall be the duty of the Invigilators to guard against all sorts of malpractices and misconduct on the part of the examinees at the Centre and to render all necessary assistance to the Centre Superintendent as may be required by him in regard to conduct of Examinations.

(2) When a Centre Superintendent makes a demand for the service of any teacher from the Headmaster or Head Teachers of any reorganised schools for acting as Invigilators or for any other assistance, the same shall be immediately made available to the Centre Superintendent and the teacher so deputed shall be deemed to be on duty.

48. CONDUCT OF EXAMINATIONS

(1) All recognized Institutions shall place at the disposal of the Board ; their building, furniture and equipments and the staff to enable the Board to hold its examinations where so required by the Board.

(2) The candidates shall be held guilty of misconduct or malpractice in the examination if they adopt unfair means or if they indulge in any kind of misdemeanour, unruly behaviour, details of which will be listed in the, instructions issued to the Centre Superintendent.

(3) The Centre Superintendent shall be competent to expel a candidate from the Examination Hall for misconduct or malpractice in the Examination. In such cases the Centre Superintendent shall immediately report the case to the Board of Controller of Examination furnishing full statement of the case.

(4) The Board shall be competent to issue any further instruction not inconsistent with these rules for proper conduct of the Examinations.

(5) The Centre Superintendents and the Invigilators of the Examination Centres under this Board shall abide by the instructions, for the smooth and fair conduct of the examination, of the Secretary of Chakma District Council (District School Education Board) and failure on the part of the Centre Superintendents or the Invigilators, if any, to comply with the above instructions will render them liable to any disciplinary action deemed fit and proper by the Board.

49. POWER OF THE PRESIDENT TO APPOINT PERSONS FOR EXAMINATION DUTIES.

(1) The President shall be competent to appoint the following categories of functionaries for smooth conduct of the Board's Examination:–

(a) the Centre Superintendent;
(b) the Supervisor of the Examination Centre;

(c) the Paper Setters;

(d) the Moderators;

(e) the Examiners, including Head Examiners of the different subject;

(f) the Tabulator;

(g) the Scrutinisers of answer scripts and mark sheets;

(h) any other categories of persons as the Examination Committee may deem nesessary for proper execution of its business.

(2) No person or persons other than so appointed by the President under sub-rule (1) or by any officer authorised by the President for proper function of examination is permissible to enter examination complex which shall be determined by the examination Centre Committee.

(3) All persons appointed under these rules shall be deemed to be public servant within the meaning of the section 21 of Indian Penal Code, 1860 (45 of 1860).

50. DUTIES AND POWERS OF PAPER SETTERS.

The duties and powers of Paper Setters shall be:-

(a) to prepare manuscript question papers strictly in accordance with the syllabus of the subject and also with directions given by the President at the time of his appointments;

(b) to submit his manuscript question papers and also model answer where required in a double sealed cover marked as "Top Secret" to the Controller of Examination personally unless otherwise directed by the President.

51. DUTIES AND POWERS OF MODERATORS:

(1) The Moderator himself or a panel moderators shall moderate the manuscript or the papers for the subject and finalise the manuscripts of the question papers unless otherwise directed by the President.

(2) The Moderator or one of the representative shall submit the final manuscript of the question papers in a double sealed cover marked as "TOP SECRET" to the Controller of Examinations personally unless otherwise directed by the President.

52. DUTIES AND POWERS OF EXAMINER OR HEAD EXAMINER.

(1) The Examiners shall examine the answers strictly in accordance with guidelines or instruction issued by the Secretary or Controller of Examinations.

(2) The Examiners shall receive the confidential papers from the Secretary or the Controller of Examinations of the Board or any other person authorised by the President.

(3) He shall submit personally all confidential papers to the Secretary or the Controller of Examinations or any other person authorised by the President or in a manner approved by the President.

(4) It shall be the duty of the Head Examiner appointed to conduct meetings of examiners and discuss guidelines for evaluation of answer scripts.

(5) The head Examiner shall satisfy himself in regard to the proper valuation of the answer scripts by the examiners through a proper check which will generally be done on the basis of the answer scripts submitted to him.

(6) He shall have the right to re-examine the marginal cases and any reassessment made by him shall be deemed valid.

(7) The Head Examiner shall have the power necessary for rectification of discrepancies, wrong totalling omissions, double markings and other errors, under intimation confidentially to the Secretary and Controller of Examinations.

53. DUTIES AND POWERS OF SCRUTINIZERS.

The duties and powers of the Scrutinizers shall be:

(a) to scrutinize all manuscripts in regard to totalling, ommissions of marks and others.

(b) To compare and verify the total marks awarded in answer scripts with mark sheets.

54. POWERS AND DUTIES OF A TABULATOR.

The powers and duties of the tabulator shall be to tabulate the marks obtained by the candidates in a manner prescribed by the Secretary or the Controller of Examination, submit the same within the stipulated time prescribed for such submission.

55. POWERS OF THE PRESIDENT, SECRETARY AND THE CONTROLLER OF EXAMINATION FOR PROPER FUNCTIONING OF PAPER SETTERS, MODERATORS ETC.

(1) The President shall be competent to issue further instructions to the Paper Setters, Moderators, Examiners, Scrutinizers and Tabulators for the proper execution of their respective functions. Such instructions shall be communicated to them by the Secretary or the Controller of Examinations.

(2) The Secretary or the controller of Examinations with the approval of the President shall be competent to issue detailed instructions in regard to

all affairs connected with the conduct of examinations provided that such instructions are not inconsistent with the provisions of these rules.

56. RATES OF PAPER SETTER, MODERATOR AND EXAMINERS.

The rates of remuneration to Paper setters, Moderators, Examiners, etc. shall be determined by the Board from time to time.

CHAPTER—XII

RATES ON FEES

57. RATE OF FEES REGULAR AND PRIVATE CANDIDATES.

(1) Fees for regular or Private candidate intending to appear in the examinations conducted by the Board for Primary, Middle Schools or Courses including examination in single subject or compartmental or supplementary Examination or any other examinations conducted by the Board shall be determined by the Board by orders from time to time.

(2) A Candidate who fails to pay the examination fees, etc. within the date announced by the Board by orders or orders shall have to pay late fees in addition to the prescribed examination fees within such date and such amounts as may be fixed by the Board for payment of late fees from time to time.

(3) For meeting incidental expenses including remuneration for invigilators etc. in connection with conduct of examination in the Centre Fees from each candidate appearing in any Examination conducted by the Board shall be collected at their respective Centre. The rates of such Centre fees shall be determined by the Board from time to time.

(4) Scrutiny on marks after publication of results may be undertaken on application within a month of publication of results on payment of a fee at the rate fixed by the Board from time to time.

(5) Change of Examination Centre will not be normally allowed. In exceptional circumstances, this may be allowed by the President on payment of a fee fixed by the Board.

(6) The Board may issue Duplicate Certificate, Mark sheets and Admit Cards to Candidates on receipt of application in such form as the Board may prescribe, alongwith the fees fixed by the Board.

(7) The Board may issue a Migration Certificate, to a student reading in any of the recognised schools or institutions under this Board or to a student who appeared at any examinations of this Board if he requires it for prosecuting studies in school or college outside the tutorial jurisdiction of the Chakma District Council (District School Education Board) on receipt of an application in the prescribed form alongwith a fee of Rs. 50/-(Rupees fifty) only.

(8) Fees once paid to the Board shall not under any circumstances be refunded. However, the President may allow a candidate to appear at the next year's examination without payment of fees for the second term for the same examination, if he is satisfied that the candidate failed to take the schedule examination on account of unavoidable circumstances.

Provided that the candidate prays for tribe privilege within two months from the commencement of the examination in which he is fails to sit.

(9) A private candidate intending to appear at the Board's Examination shall have to pay fees at the rate determined and fixed from time to time by the Board alongwith the examination fees at the rate fixed for regular candidates, after obtaining due permission of the Board for examination.

CHAPTER – XIII

CONSTITUTION OF AWARDS OR PRIZES TO MERITORIOUS STUDENTS.

58. MERITORIOUS AWARD OR PRIZES TO STUDENTS

There shall be constituted cash incentive awards or prizes accompanied by certificate to meritorious bonafied student holding outstanding positions in each of the Public Examinations conducted by the Board.

59. CATEGORIES OF AWARD OR PRIZES.

(1) For the purpose of these awards, there shall be the following Categories of Awards or Prizes.

(a) Primary School Leaving Certificate Examinations;

(b) Middle School Leaving Certificate Examinations.

(2) The number of the students and value of these Awards of Prizes under sub-rule (1) shall be determined by the Board from time to time.

(3) (a) Only the children or wards of the bonafide permanent residents of Chakma District Council area taking regular education in any institution in CADC shall be eligible for these Awards or Prizes, subject to the condition that students who failed to take Examination, for any reason whatsoever at one chance, shall not be considered for these awards of prizes.

(b) No students who is found guilty of his conduct or breach of discipline shall be eligible for these Awards or Prizes.

(4) On the results of the examinations and within the stipulations contained in these rules, the President shall announce the names of the winners of these Awards or Prizes and the Secretary shall arrange for award of these Awards or Prizes.

(5) These Awards or Prizes accompanied by certificate shall be distributed to eligible Awards winners within a period not later than six months from the date of publication of the concerned examination results at a special function specially arranged for the purpose and on the date to be appointed by the President.

CHAPTER - XIV

THE FINANCE COMMITTEE

60. CONSTITUTION OF FINANCE COMMITTEE :

(1) The Finance Committee shall generally consist of the following members :-

(a) The President
(b) The Vice-President;
(c) The Secretary;
(d) Head of Education Department of the Chakma District Council ~~(District School Education Board)~~ or his representative not below the rank of senior Officer of Chakma District Council.

(e) A nominee of the Controlling Authority as required under clause (b) of sub-rule (1) of rule 20 of these rules;

(f) Two members elected by the Board from amongst the members of the Board;

(g) Two members with expert knowledge in financial matters nominated by the President.

(2) The functions of the Finance Committee shall be -

(a) to manage and regulate the Finance, Accounts and Investments of the Board;

(b) to examine the Annual Budget Estimates and Revised Estimates of the Board prepared by the Secretary and to make recommendations for consideration and approval of the same by the Board;

(c) to examine proposals for new expenditure and to advise the Board thereon;

(d) to examine and approve proposals for appropriation of funds;

(e) to arrange for annual audit, consider the audit notes and submit reports to the Board;

(f) to recommend delegation of financial and administrative powers to different officers of the Board for approval of the Board;

(g) to fix the quantum of Permanent Advance to be kept by the Board's Secretary or any other Officer authorised by the Board;

(h) to lay down principles and guideline for purchase of stores, equipments, stationeries, etc. of the Board;

(i) and to perform such other duties as may be entrusted to it by the Board.

(3) The Finance Committee shall act as an Advisory Body in all matters concerning the finance of the Board and fixation of the cadre strength of the different categories of the staff of the Board, subject to the provisions of these rules.

CHAPTER - XV

THE SYLLABUS COMMITTEE

61. CONSTITUTION OF SYLLABUS COMMITTEE.

(1) The Syllabus Committee shall generally consist of :-

(a) The President;
(b) The Vice-President;
(c) The Secretary;
(d) One representative from Primary School teacher;
(e) One representative from Middle School teacher;

(f) Head of Education Department of Chakma District Council or his representative not below the rank of Senior Grade Officer under the Chakma District Council;

(g) Two members of the Board elected by the members of the Board;

(h) Two members with expert knowledge in the field nominated by the President;

(i) Controller of Examinations.

(2) It shall be the duty of the Syllabus Committee–

(a) to advise the Board on any matter relating to the syllabus, courses of studies or books to be studied in recognised schools or institutions as may be referred to it by the Board;

(b) to advise the Board about the Syllabus and Courses of studies to be followed in various classes of recognised Institutions and for various examinations of the Board;

(c) to fix the total number of compulsory and optional subject to be taken by the students in various classes of recognized institutions and for various examinations of the Board;

(d) to frame detailed curriculum and syllabus in each subject taught in recognised institutions and also for the various examinations of the Board;

(e) to consider proposal for the introduction of new subjects or the exclusion of any existing subject and make recommendation thereon to the Board.

(3) The Syllabus Committee shall have power to set up Sub-Committee for Courses with not more than six member including the convener as provided in clause (b) above in each Sub-Committee for any or all of the subjects for the various examinations of the Board. Such Sub-Committee of courses shall advise the Syllabus Committee upon any matter provided that—

(a) it shall not be necessary for the members of such Sub-Committees of the Courses to be member of the Board or Syllabus Committee;

(b) there shall be a Convener for each of the Sub-Committee of the courses and the Secretary or any other officer of the Board appointed by the President shall hold this office;

(c) the terms of the office of those members of a Sub-Committee shall be like that of members of the other Sub-Committee of the Board;

(d) any member who absented himself for three consecutive meetings of the Sub-Committee without the intimation to the shall cease to be a member and the vacancy caused be filled by the Committee concerned.

(4) The Syllabus Committee shall not be bound to accept the recommendations made by the Sub-Committee constituted under sub-rule (3) above and shall reserve the right to reject or make additions and alterations to the recommendation of the Sub-Committee if considered necessary.

CHAPTER XVI

RECOGNITION COMMITTEE

62. CONSTITUTION OF RECOGNITION COMMITTEE.

(1) The Recognition Committee shall generally consist of the following members:—

(a) The President;

(b) The Vice-President;

(c) The Secretary;

(d) Head of Department of Education of the Chakma District Council or his representative not below the rank of Senior Grade Officer of Chakma District Council under Education Department;

(e) Two members of the Board elected by the Board;

(f) Two persons with long experience in School Education nominated by the President;

(g) One prominent person nominated by the Controlling Authority.

(2) It shall be the duty of the Recognition Committee—

(a) to advise the Board in regard to the conditions and detailed procedure for recognition of Pre Primary, Primary, Middle, and Vocational Institutions, Adult Education if necessary;

(b) to call for confidential inspection reports and any other information from the Education Officer of Chakma District in the case of recognition of Schools and Institutions of all stages;

(c) to examine such reports in the context of these rules governing grant of recognition, or renewal of recognitions if any, or prescribed by the Board, (any criteria or conditions for recognitions and in case an institution fulfils the conditions of recognitions as required by the above rules governing grant of recognition if any, or prescribed by the Board) shall have power to grant recognition provisionally subject to the approval of the Board, If however, the conditions are not fulfilled in respect of major items, the Recognition Committee shall submit its report incorporating its specific recommendations for consideration of the Board. The Board shall be the competent authority to grant or reject recognition or renewal of recognition after due consideration of the recommendations of the Recognition Committee. The decision of the Board regarding the recognition or renewal of recognition of the Institution or otherwise, shall be communicated to the School authority by the Secretary and;

(d) to cause inspection to be made by such person or persons as the Board may nominate, of any institutions.

(3) It shall be the duty of the Recognition Committee to advise the Board on all matters relating to recognition of Institutions and subject to the provisions of these rules the Board shall be the competent authority to accord recognition to institutions of the recommendations of the Recognition Committee.

(4) Any educational institution who desires to prepare candidates for the examination conducted by the Board shall submit application to the Secretary in the prescribed form for recognition of the institution.

(5) An institution seeking recognition must satisfy the real need of the area and it shall not harm financially or otherwise a neighbouring institution already recognized, and it must satisfy the stipulation in regard to maximum and minimum enrolment as prescribed in the rules.

(6) An institution seeking recognition shall have a managing Committee regularly constituted in accordance with the relevant rules of the Education Department of the District Council and shall have to satisfy the provision of these rules.

(7) An institution seeking recognition should have sufficient financial resources to justify its continuing existing. It shall have a regular source of income to meet running expenses of the institution, to maintain it at a reasonable standard of efficiency.

(8) No part of the income from the institution seeking recognition shall accure to any individual or group of individual running the institution.

(9) An institution seeking recognition shall have to satisfy the minimum conditions laid down for recognition in these rules. It shall have suitable land, building, furniture, equipments and teaching aids for imparting effective education. The site of the institution shall be free from objectionable surroundings and shall be peaceful and conducive to the smooth working of the institution.

(10) An institution seeking recognition shall have to maintain a Reserve fund as prescribed in these rules. This condition will not, however, apply in the case of District Council institutions.

(11) No institution seeking recognition shall be recognized by the Board unless:

(a) it is open to inspection by:

(i) Officers of the Board or any other persons authorized by the Board;

(ii) Officers of Education Department of District Council or any person authorised by the Education Department of the District Council;

(b) all information and returns called for from the institution by the Board within the provision of these rules and instructions made from time to time by the Board, are complied with and furnished promptly by the institution;

(c) the institution follows the curriculum, courses of studies and other cocurricular activities as prescribed by the Board;

(d) the institution maintains adequate and efficient staff as prescribed in these rules for imparting instruction;

(e) the institution follows the list of text books and suggested reading materials and medium of instruction prescribed by the Board;

(f) the institution maintains school working hours and school sessions strictly in conformity with directions issued by the Board from time to time in this regard..

53.. CONDITION FOR RECOGNITION OF MIDDLE SCHOOLS.

(1) A school seeking recognition as Middle school with permission to present candidates for the Middle School Leaving Certificate Examination shall have to fulfil the following condition:—

(a) the minimum total enrolment in class V to VII shall be 45;

(b) the minimum class-wise enrolment in each class or section shall be 15;

(c) the maximum enrolment in each class or section shall not exceed 30;

(d) relaxation in regards to condition under clauses (a) to (c) above may be made by the Board for educationally backward areas.

(2) The site shall be adequate to provide space for all necessary buildings as well space for physical education activities and sports.

(3) The school building shall have, at least, a semi pucca structure with galvanised corrugated iron sheet roofing, sawn timber structure, asbestos sheets or double turja or sawn timber walls with adequate number of doors and windows for proper ventilation, the school shall not be accommodate in rented building except with the special permission of the Board.

(4) The school building shall be sufficiently spacious to accommodate separate class rooms for each of the classes or sections.

In addition to the class room there shall be separate rooms for work experience class, Science teaching and Headmaster's office and staff room.

(5) Each class room shall be well lighted and shall have at least a floor space of one square meter per pupil. It will be desirable to have adjustable class rooms of standard dimension of (6x7=42sq.metres for school gathering.

(6) A non government Middle school shall maintain Reserve Fund of Rs. 5,000/- in the scheduled Bank, State Bank of India or postal saving Bank as fixed deposit. No drawal shall be made from the Reserve Fund without written permission of the Secretary of the Board.

(7) The school shall have an adequate number of qualified teachers including a qualified Headmaster.

(8) The Headmaster shall be a graduate preferably with a teaching experience or equivalent diploma in Education with at least 3 (Three) years of Tea-

ching experience in recognized school. No new under-graduate Headmaster shall be appointed but in the case of existing under graduate Headmaster already appointed on substantive basis, the qualifications prescribed above may be relaxed by the Board subject to condition that no under-graduate Headmaster who is not at least pre-University Courses or equivalent passed and who has not yet acquired a Training Certificate shall be retained on the post of Headmaster.

The Educational qualification of under-graduate Headmaster so relaxed may be given opportunity of consecutive three years chances to get the required qualification. In case of failure to obtain the prescribed qualification in due time the appointment as Headmaster shall automatically be treated as cancelled.

(9) All Teachers shall be at least Class-XII or equivalent passed, provided that in the case of teachers already in service for at least two years the minimum qualifications shall continue to be High School Leaving Certificate passed.

(10) No one shall be confirmed to the post unless he acquires a Teacher Training Certificate. It is desirable that there is at least one teacher with Pre-University Science Course for teaching General Science and Mathematics.

(11) Excluding the Headmaster, the ratio of the number of teachers to the Class or Section shall normally be 4:3 including Hindi or Work Education Teacher.

(12) The minimum qualification as also the minimum strength of teaching staff mentioned above may be relaxed by the Board for School in educationally backward areas or for any other special circumstances.

(13) Each application for recognition of a Middle School shall be accompanied by an application fee as prescribed below:-

(i) Rs.200/- for Middle School for the first time.

(ii) Rs.100/-for annual affiliation fee.

64. CONDITION FOR RECOGNITION OF PRIMARY SCHOOL.

(1) A school seeking recognition as Primary School with permission to present candidates for the Primary School Leaving Certificate Examination shall have to fulfil the following condition:-

(a) The minimum total enrolment in Classes I to IV shall be 35;

(b) The maximum enrolment in each class of section shall not be more than 30.

(c) Relaxation in regard to clauses (a) and (b) above may be made by the Board for School in educationally backward areas.

(2) No new Primary School within a radius of 2 kilometers of an existing Primary School already recognized by the Board shall be accorded recognition provided that the above condition may be relaxed by the Board in exceptional circumstances.

(3) The site shall be adequate to provide space for all necessary buildings as well as space for physical education activities and sports.

(4) The school building shall have at least a semi pucca structure with galvanized corrugated iron sheet roofing, sawn timber structure, asbestos sheet or double turja or sawn timber walls with adequate number of doors and windows for proper ventilation. The school shall not be accommodated in rented building except with the special permission of the Board.

(5) The school building shall be sufficiently spacious to accommodate separate class rooms for each of the classes or sections. In addition to the class rooms, there shall be separate rooms for Work Education, Science Teaching and Head Teacher's Office.

(6) Each class room shall be well lighted, shall have at least a floor space of one square metre per pupil. It will be desirable to have adjustable, class rooms of standard of 6x7= 42 sq. metre for school gathering.

(7) The school should have an adequate number of qualified teachers including the Head Teacher.

(8) The Head Teacher or Teachers shall at least be a Matriculate or High School Leaving Certificate passed preferably with Teachers Training Certificate.

(9) The prescribed qualification may stand relaxed in case of existing Head Teachers or Teachers but no new teacher with less than the prescribed qualification mentioned above shall be appointed. This relaxation shall not be applicable in the case of promotion of existing teacher to the post of Head Teacher.

(10) The ratio of the number of Teachers as to the number of pupils in the Primary Schools shall not be less than 1:40.

(11) The minimum qualification as also the maximum strength staff may be relaxed in deserving cases for school in educationally backward areas.

(12) Each application for recognition of Primary School be accompanied by an application fee as prescribed below :-

(i) Rs. 100/- for Primary School for the first time.
(ii) Rs. 50/- for annual affiliation fee.

65. GRANT OF RECOGNITION, PROVISIONAL RECOGNITION.

On receipt of all information required for recognition of an institution the Secretary shall place the same before the Recognition Com-

mittee for consideration. Institution which fulfiil broadly the required conditions shall be granted recognition by the President of the Board on the recommendation of the Recognition Committee.

Ordinarily, no institution which does not satisfy the major conditions shall be granted recognition. Recognition Committee may, however, recommend to the Board, grant of provisional recognition in special cases subject to fulfilment of the major condition within a period of one year from the date of provisional recognition.

66. WITHDRAWAL OR SUSPENSION OF RECOGNITION.

The privilege of recognition already granted by the Board may be withdrawn or witheld permanently or for any period from any institution if it :-

(a) fails to impart reasonably good teaching;

(b) fails to maintain good discipline among the students and staff;

(c) is found to have transgressed or evaded the conditions laid down for recognition;

(d) fails to abide by the Rule and directions issued by the Board for recognized institutions from the Board issued from time to time in regard to any matters concerning the school.

CHAPTER - XVII

TRAVELLING ALLOWANCE AND DAILY ALLOWANCES :

67. TRAVELLING ALLOWANCE AND DAILY ALLOWANCE :

(1) Travelling and daily allowances shall be paid to a member in respect of every journey performed by him for the purpose of attending meetings of the Board or a sitting of a committee or sub-committee or for the purpose of attending to any other business connected with his duty as a member from his place of residence to the place where the meeting of the sitting is held or other business is transacted and for the return journey from such place to his place of residence.

(2) Air travel should not be permitted as a matter of course. Each case will be examined on merits by the President and permission for air travel shall be granted only if it can be certified that the work is urgent and air travel is necessary in the interest of the Board's work.

(3) A member shall be entitled to daily allowances at the highest rate applicable to a First Grade Officer of the Chakma District Council. The daily allowances shall be calculated in the same manner as applicable to a First Grade Officer of the Chakma District Council, the entire period of absence from his place to residence being reckoned for this purpose.

(4) Members attending a meeting of the Board or a sitting of committee or sub-committee from within eight kilometers of the place of a meeting shall be entitled to be paid at the rate of Rs. 200/- per day to cover transport and other incidental expenses.

(5) No travelling allowances shall be admissible to a domestic servant, if, any, accompanying member.

CHAPTER - XVIII

MISCELLANEOUS PROVISIONS

68. VALIDITY OF THE PROCEEDING OF THE BOARD OR A COMMITTEE OR A SUB-COMMITTEE:

No act or proceeding of the Board or a Committee or a Sub-Committee shall be invalid merely by reason of the existing of any vacancy or vacancies among its members or any defects or irregularities not affecting the merits of the case.

69. REMOVAL OF DIFFICULTIES:

If any difficulty arises in giving effect to any of the provisions of these rules, the Executive Committee may make such orders or do such things not inconsistent with the spirit of these Rules as it appears to be necessary or expedient for removal of difficulties.

70. INTERPRETATION OF THE RULES:

If any question arises relating to the interpretation of these rules, it shall be referred to the Executive Committee and the decision of the Executive Committee shall be final.

71. SAVING:

Not withstanding anything done or any action taken by the authority of the Board prior to the enforcement of these rules shall be deemed to have been done or taken under these rules.

Chief Executive Member,
Chakma Autonomous District Council,
Kamalanagar . Mizoram.

ANNEXURE - A

DISTRICT SCHOOL EDUCATION BOARD
CHAKMA AUTONOMOUS DISTRICT COUNCIL
BUDGET ESTIMATES FOR THE YEAR.....

(See sub-rule(2) of rule 21)

Sl. No.	Actual for previous year	Actual for previous year	Budget Estimates for the last year		Revised Estimates for the year	Budget Estimate for the year
			As approved by the Board	As approved by the District Council		
1	2	3	4	5	6	7
FEES:						
Examination Fees or other Fees.						
INCOME FROM:						
Fines and other sources, Royalties on publication, scale of syllabus and text books, scale of guide books.						
MISCELLANEOUS:						
Enrolment and Investments. Sale of Answer books etc.						
IV. DEBTS, DEPOSITS AND ADVANCES.						
V. GRANT FROM STATE GOVERNMENT.						
VI. SANCTION FROM DISTRICT COUNCIL.						
Total Receipts Opening balance:						
GRAND TOTAL						

Chief Executive Member,
Chakma Autonomous District Council,
Kamalanagar : Mizoram.

ANNEXURE—B

(See sub-rule (7) of rule 21)
Budget Estimate for the year .....
Expenditure (Figures in thousands)

Sl. No.	Actual for previous year (say)	Actual for previous year (say)	Budget Estimates for the last year		Revised Estimates for the year	Budget Estimates for the year
			As approved by the Board	As approved by the District Council		
1	2	3	4	5	6	7
I.	GENERAL ADMINISTRATION:					
	(a) Pay of Officers,					
	(b) Pay of Establishment,					
	(c) Allowances and Honoraria,					
	(d) Contingencies and Miscellaneous,					
	(e) Rent, Rates and taxes,					
	(f) Purchase of Land and Construction of Building and Capital expenditure.					
II.	SCHOLARSHIP (Prizes and Medals)					
III.	ELECTION					
IV.	WORKS.					
V.	EXAMINATION CHARGES:					
	(a) Remuneration of Examiners					
	(b) Other Charges.					

VI. MISCELLANEOUS:

(a) Sundry Items;

(b) Text books and Syllabus;

(c) Publication of guide books, Holding Seminar,

VII. SUPERANNUATION ALLOWANCES AND PENSIONS

VIII. DEBTS, DEPOSITS AND ADVANCES.

Total Receipts:—
Closing balance:—
GRAND TOTAL:—

Chief Executive Member,
Chakma Autonomous District Council,
Kamalanagar : Mizoram.

ANNEXURE—C

(See rule 27)

	Proposed Re-Appropriation for Current year.		
Head of Estimates affected by the proposal	Actual expenditure up to date of the proposal (viz)	Amount as in the final estimates	Amount as that will stand after re-appropriation.
(a) Head under which the proposed expenditure will fall.			
(b) Head under which it is proposed to reduce the grant.			
Total			

(a) Here enter the details of proposed expenditure

(b) The full amounts, classification mentioning the expenditure must be shown as in the printed Budget as the re-appropriation has to be effected by transfer of the figures.

Note: Reasons for all re-appropriation of Rs. 1000/- or more should be given in the reverse.

Signature and Designation of Officer.

Chief Executive Member,
Chakma Autonomous District Council,
Kamalanagar : Mizoram.

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AUTONOMOUS DISTRICT COUNCIL
ADMINISTRATION AND CONTROL DEPARTMENT
KAMALANAGAR.

DISTRICT SCHOOL EDUCATION BOARD RECEIVED NO 215 DATE 23/9/04 CHKMA.

NOTIFICATION

:: Dated Kamalanagar the 23rd Sept'04.

In pursuance of the Chakma Autonomous District Council (DSEB) Rules 2002 and with a view to ensure proper management of Board's funds, the Executive Committee of the Chakma Autonomous District Council is pleased to declare that Sri Pronit Bikash Chakma, Secretary, DSEB shall be the DDO of the Board for the purpose of exercising financial powers enumerated there in with immediate effect and untill further orders :

Further, the Executive Committee of the Chakma Autonomous District Council is pleased to direct the said officer to open a separate Account of each Board's funds viz 1) Reserve fund (CADC, DSEB) Reserve fund and 2) Operational funds (CADC, DSEB) operational funds and also to operate the said Account's pertaining to deposit and withdrawal of funds under Sub-Rule (1), (2) of Rule 30 of the said Rules.

Chief Executive Member
Chakma Autonomous District Council
Kamalanagar.

Memo No, G.31011/61/2000-2004/CADC(G)/ Dated Kamalanagar, the 23rd Sept'04.

Copy for information and necessary action to :-

1) Sri P.B. Chakma, Secy. DSEB.
2) The Executive Secretary, CADC, Kamalanagar.
3) The President, DSEB, CADC, Kamalanagar.
4) The Branch Manager, SBI, Lawngtlai.
5) The Finance & Account Officer, CADC, Kamalanagar.
6) The General Cashier, CADC, Kamalanagar.
7) Personal file/Service book of concerned officer.
8) Office copy.

Chief Executive Member
Chakma Autonomous District Council
Kamalanagar.



GENERAL ADMINISTRATION AND CONTROL DEPARTMENT
CHAKMA AUTONOMOUS DISTRICT COUNCIL
KAMALANAGAR.

NO.A.12032/68/2011-2012/GAD (CADC)/ Dated Kamalanagar,
The 19th March 2012.

NOTIFICATION

Whereas it is found that there arises difficulty in the working of sub-rule (5) of rule 40 of the Chakma Autonomous District council (DSEB) Rules, 2002.

And whereas the Executive Committee is empowered to make such order or do such thing, not consistent with the said rules, as it appears to it to be necessary or expedient in removing the difficulty under sub-rule (2) of rule 41 of the Chakma Autonomous District Council (DSEB) rules, 2002.

Now, therefore, the Executive Committee of Chakma Autonomous District Council, in pursuance of the decision taken in its meeting held on 13/03/2012 and in exercise of the powers conferred under sub-rule (2) of rule 41 of the Chakma Autonomous District Council (DSEB) rules, 2002, is pleased to remove the sub-rule (5) of rule 40 of the Chakma Autonomous District Council (DSEB) Rules, 2002 with immediate effect and accordingly Rs. 30, 000/- which is kept as cash balance in the Board's State Bank of India Account shall be withdrawn and utilized for repairing of the DSEB Office.

Chief Executive Member
Chakma Autonomous District Council
Kamalanagar.

Memo No. A.12032/68/2011-2012/GAD (CADC)/221 Dated Kamalanagar,
The 19th March 2012.

Copy for information and necessary action to :-

1) The President, DSEB, CADC, Kamalanagar.
2) The Chairman, Audit Committee with reference to his letter No.G.11012/ 22/ 2012 / CADC (L)/ 173 dtd. 16/01/2012.
3) The Secretary, DSEB, CADC, Kamalanagar.
4) The Branch Manager, State Bank of India, Chawngte.
5) The FAO, CADC, Kamalanagar.
6) Office Order Book/Guard file.

19/3/12

Chief Executive Member
Chakma Autonomous District Council
Kamalanagar.

105

DISTRICT SCHOOL EDUCATION BOARD
CHAKMA AUTONOMOUS DIISTRICT COUNCIL
KAMALANAGAR.

Dated: Kamalanagar, the 8th Aug' 2022.

NOTIFICATION

NO.56/CCE/Vol-I/DSEB/2019-2020/. This is for general information to all concerned that the Common Examination under DSEB could not be conducted for consecutive two years from 2020-21 and 2021-22 due to outbreak of Covid-19 pandemic. As such the teaching and learning process has been collapsed to a great extent. With a view to revive the education system in CADC, the DSEB in consonant with the Education Departments and as per instruction of the Executive Committee of CADC, it has been decided to hold the Common Examination for Class-IV and VIII during this academic session 2022-23.

Further to inform that the system of the Common Examination has been changed in the form that henceforth all the answer scripts of Class-IV and VIII shall be evaluated in the office of DSEB to assess the quality of the students and quality of education.

Further, it is also informed that the Merit Scholarship Examination shall be conducted by the Board considering Top 4 students both from Class-IV and VIII respectively from each schools.

The date of Common Examination and the Merit Scholarship Examination (Competitive) shall be notified in due time.

Hence, all the Headmasters / Headmistresses are informed to complete the course in time as per the prescribed syllabus.

8/8/22

(ROY MANIKYO CHAKMA)
Secretary
District School Education Board
Chakma Autonomous District Council
Kamalanagar.

NO.56/CCE/Vol-I/DSEB/2019-2020/ 1114/120 Dated: Kamalanagar, the 8th Aug' 2022.

Copy to:-

1. The P/S to CEM, CADC, Kamalanagar for information.
2. The P/S to Chairman, CADC, Kamalanagar for information.
3. The P/A to all EMs CADC, Kamalanagar for information.
4. The Education Officer, P/S & M/S, CADC, Kamalanagar for information and necessary action.
5. All Headmaster / Headmistresses, CADC for information and necessary action.
6. Relevant File/ Guard File.

G/F

8/8/22

(ROY MANIKYO CHAKMA)
Secretary
District School Education Board
Chakma Autonomous District Council
Kamalanagar.

CHAPTER 12
INCUMBENCY OF THE DISTRICT SCHOOL EDUCATION BOARD

11.1 List of Presidents of the District School Education Board

The President is the head of the Board and provides overall leadership in the formulation of policies, administration of educational programmes and implementation of the Board's objectives. The following table presents the chronological list of Presidents who have served the District School Education Board.

Table 11.2 List of Chairman/Presidents of DPEB/DSEB

Sl. No.	Name	Designation	Period of Office	Duration	Remarks
1	Rasik Mohan Chakma	Chairman, DPEB	08.01.1994 – 10.07.1994	6 Months 2 Days	First Chairman of DPEB
2	Sushil Kumar Chakma	Chairman, DPEB	11.07.1994 – 20.06.1995	11 Months 10 Days	Served during establishment of DPEB
3	Rasik Mohan Chakma	President, DSEB	21.06.1995 – 20.06.2004	9 Years	First President of DSEB
4	Arun Kumar Chakma	President, DSEB	21.06.2004 – 08.02.2008	3 Years 7 Months 18 Days	—
5	Rasik Mohan Chakma	President, DSEB	09.02.2008 – 11.03.2008	1 Month 2 Days	Interim tenure
6	Kalikumar Tongchangya	President, DSEB	12.03.2008 – 19.03.2008	8 Days	Interim tenure
7	Dr. Buddha Dhan Chakma	President, DSEB	20.03.2008 – 01.04.2008	13 Days	Interim tenure

8	Ramani Chakma	President, DSEB	02.04.2008 – 20.10.2014	6 Years 6 Months	—
9	Tarani Sen Chakma	President, DSEB	21.10.2014 – 10.12.2015	1 Year 1 Month 20 Days	—
10	Sushil Kumar Chakma	President, DSEB	11.12.2015 – 24.04.2017	1 Year 4 Months 13 Days	Second tenure
11	Tarani Sen Chakma	President, DSEB	02.02.2018 – 23.07.2018	5 Months 21 Days	Second tenure
12	Shanti Jiban Chakma	President, DSEB	24.07.2018 – 19.08.2018	27 Days	Interim tenure
13	D. Jonzil Chakma	President, DSEB	20.08.2018 – 28.01.2019	5 Months 9 Days	Interim tenure
14	Rasik Mohan Chakma	President, DSEB	29.01.2019 – 12.06.2019	4 Months 15 Days	Third tenure
15	Arun Kumar Chakma	President, DSEB	13.06.2019 – 10.11.2021	2 Years 4 Months 28 Days	Second tenure
16	Molin Kumar Chakma	President, DSEB	11.11.2021 – 06.07.2022	7 Months 25 Days	—
17	Lakhidhan Chakma	President, DSEB	07.07.2022 – 19.06.2023	11 Months 12 Days	—
18	Parimal Chakma	President, DSEB	20.06.2023 – 24.01.2024	7 Months 4 Days	—
19	Anand Kumar Chakma	President, DSEB	25.01.2024 – Present	Incumbent	Present President

11.3 List of Secretaries of the District School Education Board

The Secretary is the Chief Executive and Administrative Officer of the Board and is responsible for implementing the decisions of the Board, coordinating its activities, supervising examinations, maintaining records and ensuring the effective functioning of the institution.

Since the establishment of the Board, successive Secretaries have played a pivotal role in strengthening educational administration and expanding the Board's academic and institutional activities.

Table 11.2. List of Secretaries of DPEB/DSEB

Sl. No.	Name	Designation	Period of Office	Duration	Remarks
1	Digambar Chakma	Secretary, DPEB	08.01.1991 – 24.09.1994	3 Years 8 Months 16 Days	**First Secretary**
2	Nilo Baran Chakma	Secretary, DPEB	25.09.1994 – 31.03.1998	3 Years 6 Months 6 Days	Served during transition from DPEB to DSEB
3	Pronit Bikash Chakma	Secretary, DSEB	01.04.1998 – 19.05.2003	5 Years 1 Month 18 Days	First full-time Secretary under DSEB
4	Binoy Kanti Chakma	Secretary, DSEB	20.05.2003 – 21.09.2004	1 Year 4 Months 1 Day	—
5	Pronit Bikash Chakma	Secretary, DSEB	22.09.2004 – 10.05.2011	6 Years 7 Months 18 Days	Second tenure
6	Gana Chandra Chakma	Secretary, DSEB	11.05.2011 – 29.09.2018	7 Years 4 Months 18 Days	Longest-serving Secretary
7	Smt. Renu Chakma	Secretary, DSEB	30.09.2018 – 22.03.2022	3 Years 5 Months 22 Days	**First Woman Secretary**
8	Roy Manikya Chakma	Secretary, DSEB	23.03.2022 – Present	Incumbent	**Present Secretary**

APPENDIX-I

YEAR-WISE LIST OF TOP PERFORMERS IN THE PRIMARY SCHOOL LEAVING CERTIFICATE (PSLC) / PRIMARY SCHOOL COMMON EXAMINATION (PSCE), 1994–2025.

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT -1994								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/Mother's Name**	**School**	**Centre No.**	**Marks**	**Percentage**	**Position**
1	144	Lokhi Joy Chakma	Balikya Muni Chakma	Kamalanagar-III	I	438	73%	1st
2	113	Surjya Kumar Chakma	Maya Ranjan Chakma	Kamalanagar-I	I	400	66%	2nd
3	209	Upali Nanda Chakma	Sanjibon Chakma	Borapansury-II	VII	400	66%	2nd
4	164	Indra Sen Chakma	Bajei Ram Chakma	Bajeisora	I	381	63.50%	3rd
5	210	Nipan Chakma	Rudra Das	Borapansury-II	VII	370	61.67%	4th
6	137	Nigra Moni Chakma	Lokhi Chandra Chakma	Simeisury	III	366	61%	5th
7	269	Bina Devi Chakma	Gauranga Chakma	Chotaguisury-I	V	357	59.50%	6th
8	149	Tapan Chakma	Prabhat Kusum Chakma	Kamalanagar-III	I	353	58.83%	7th
9	130	Amit Moy Chakma	Daya Kumar Chakma	Kamalanagar-II	I	342	57%	8th
10	133	Chanchana Chakma	Dina Chandra Chakma	Kamalanagar-II	I	336	56%	9th
11*	103	Suresh Kumar Tongchangya	Mussotto Tongchangya	Mainabapsora-I	VI	—	—	—

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 1995								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	441	Ratan Joy Chakma	Larbuya Chakma	Kurbalovasora	XI	444	74%	1st
2	272	Lakkan Chakma	Krishna Dhosh Chakma	Bajeisora	II	417	69.50 %	2nd
3	373	Darosh Muni Chakma	Daneshwar Chakma	Jarulsury	IX	409	68.16 %	3rd
4	582	Loxmi Dhar Chakma	Lokhi Kumar Chakma	Gulsingbapsora	IX	381	63.50 %	4th
5	399	Nihar Kanti Chakma	Prabat Chandra Chakma	Borapansury-I	XI	378	63%	5th
6	301	Anil Kenti Chakma	Lokhi Kumar Chakma	Ajasora	IV	366	61%	6th
7	423	Laba Kussum Chakma	Bupuleshwar Chakma	Amtuli	X	365	60.83 %	7th
8	401	Bimal Kumar Chakma	Rupa Dhan Chakma	Borapansury-I	XI	350	58.33 %	8th
9	372	Nabin Chandra Chakma	Shenaha Kumar Chakma	Jarulsury	IX	349	58.16 %	9th
10	402	Raj Kumari Chakma	Gyana Ranjan Chakma	Borapansury-I	XI	345	—	10th*

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 1996								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**School**	**Centre No**	**Marks Secured**	**Percentage**	**Position**
1	10169	Marathsew Chakma	Bangalya Chakma	Borapansury-I	XI	379	68.91%	1st
2	10168	Nayan Sona Chakma	Surath Mohan Chakma	Amtuli (BPS-II)	X	375	68.15%	2nd
3	10170	Pradip Joy Chakma	Anil Kenti Chakma	Amtuli (BPS-II)	X	344	62.55%	3rd
4	10114	Kungshi Kumar Tongchangya	Rodongpu Tongchangya	Chotaguisury-I	VI	338	61.45%	4th
5	10169	Bijoyeta Chakma	Ketra Mohan Chakma	Amtuli (BPS-II)	X	330	60%	5th
6	10126	Sanjoy Chakma	Sulu Chakma	Rengkeshlya	VII	329	59.81%	6th
7	10172	Roy Sona Chakma	Surath Mohan Chakma	Amtuli (BPS-II)	X	327	59.45%	7th
8	10115	Niru Devi Chakma	Garanga Chakma	Chotegulsury-I	VI	325	59.09%	8th
9	10096	Bishu Lal Tongchangya	Ananga Tongchangya	Vasettlang-I	V	310	56.36%	9th
10	10119	Jatna Kumar Tongchangya	Brishakalya Moni Tongchangya	Chotaguisury-I	VI	308	56%	10th
11	10117	Kala Mela Tongchangya	Kesing Tongchangya	Chotaguisury-I	VI	308	56%	10th *(Tie)*
12	10112	Kama Iswar Tongchangya	Jemur Chandra Tongchangya	Nani-Jaganasury-I	VI	308	56%	10th *(Tie)*

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 1997								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	10253	Sisir Bindu Chakma	L. Samarendra Chakma	Kamalanagar-III	I	405	73.64%	1st
2	10229	Sirmala Chakma	L. Sudha Kar Chakma	Kamalanagar-II	I	391	71.09%	2nd
3	10305	Jyoti Bikash Chakma	Bimal Kanti Chakma	New-Jaganasury-I	VI	386	70.18%	3rd
4	10362	Tinki Chakma	Krishna Bikash Chakma	Amtuli (BPS-II)	X	380	69.09%	4th *(Tie)*
5	10251	Shanti Bikash Chakma	Chandra Mon Chakma	Kamalanagar-III	I	380	69.09%	4th *(Tie)*
6	10366	Karuna Moy Chakma	Surath Mohan Chakma	Amtuli (BPS-II)	X	375	68.18%	5th
7	10284	Krishna Chakma	Chiran Morattua Chakma	Mondirasora	IV	371	67.45%	6th
8	10383	Sujit Chakma	Mideya Chakma	Borapansury-I	XI	368	66.91%	7th
9	10352	Dhana Priya Chakma	Shakto Moni Chakma	Borapansury-II	X	366	66.55%	8th *(Tie)*
10	10228	Adha Moni Chakma	Gour Mitri Chakma	Kamalanagar-II	I	366	66.55%	8th *(Tie)*
11	10384	Arun Kumar Chakma	Rupodhan Chakma	Borapansury-I	XI	364	66.18%	9th
12	10369	Anari Chakma	Dharma Mohan Chakma	Amtuli (BPS-II)	X	359	65.27%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 1998								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No**	**Marks Secured**	**Percentage**	**Position**
1	10424	Tuka Chakma	Triptendu Belkanh	Public School, Kamalanagar	I	568	81.14%	1st
2	10425	Tufan Chakma	Durjoy Chakma	Public School, Kamalanagar	I	530	75.71%	2nd
3	10426	Rajesh Chakma	Gokul Chandra Chakma	Public School, Kamalanagar	I	496	70.86%	3rd
4	10607	Prite Moy Chakma	Nagar Chand Chakma	Baptist Boarding School, Kamalanagar	XII	494	70.57%	4th
5	10550	Bhuban Bihari Chakma	Purnima Sen Chakma	Modern English School (BPS)	X	485	69.27%	5th
6	10428	Swagatam Chakma	Sunity Ranjan Chakma	Public School, Kamalanagar	I	479	68.43%	6th
7	10539	Preyo Moy Chakma	Roy Chandra Chakma	Amtulo (BPS-II)	X	473	67.57%	7th
8	10548	Uttara Chakma	Sunil Kanti Chakma	Modern English School (BPS)	X	464	66.29%	8th
9	10558	Reep Kumar Chakma	Sunity Ranjan Chakma	Borapansury-II	XI	453	64.71%	9th
10	10501	Bana Chandra Chakma	Mohendra Chakma	Manderia Sarg. Primary School	IV	447	63.86%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 1999								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	10768	Rinisha Chakma	Digambar Chakma	Public School, Kamalanagar	IX	509	72.71%	1st
2	10774	Ruskin Chakma	Subash Chakma	Public School, Kamalanagar	IX	501	71.57%	2nd
3	10629	Sadhan Bikash Chakma	Noloni Kumar Chakma	Ajasora Comprehensive Middle School	III	498	71.14%	3rd
4	10671	Binod Bihari	Kampa Chand	I.G.M. Comprehensive Middle School, Parva-I	VI	483	69.00%	4th
5	10668	Punyobar Chakma	Sushi Mohan Chakma	I.G.M. Comprehensive Middle School, Parva-I	VI	478	68.28%	5th
6	10777	Rimpi Chakma	H. R. Chakma	Public School, Kamalanagar	IX	476	68.00%	6th
7	10675	Kanjan Tongchangya	Takta Chand Tongchangya	New-Jaganasury-I Primary School	V	475	67.85%	7th
8	10673	Ato Muni Tongchangya	Nagal Tongchangya	New-Jaganasury-I Primary School	V	471	67.28%	8th
9	10793	Ripan Chakma	Sunil Baran Chakma	Public School, Kamalanagar	IX	470	67.14%	9th
10	10628	Ratna Mohan Chakma	Nuaram Chakma	Ajasora Comprehensive Middle School	III	465	66.42%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2000								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	10859	Dipen Chakma	Prodip Chakma	Public School, Kamalanagar	I	566	80.85%	1st
2	10868	Alvert Chakma	Dhana Chakma	Public School, Kamalanagar	I	560	80.00%	2nd
3	10860	Bhabana Chakma	Sunity Ranjan Chakma	Public School, Kamalanagar	I	513	73.28%	3rd
4	10903	Baby Mini Chakma	L. B. Chakma	Vijoygiri Academy, Kamalanagar	I	506	72.28%	4th
5	10905	Lokesh Chakma	Pulin Bayen Chakma	Vijoygiri Academy, Kamalanagar	I	465	66.42%	5th
6	10862	B. William Caxton	Adi Kanta / Nayan Tara	Public School, Kamalanagar	I	459	65.57%	6th
7	10858	Gyanaban Chakma	Tara Chand Chakma	Public School, Kamalanagar	I	450	64.28%	7th
8	10874	Lipi Chakma	Sundar Moni Chakma	Public School, Kamalanagar	I	431	61.57%	8th
9	10970	Nilo Kumar Chakma	Bina Ram Chakma	Govt. Comprehensive Middle School, Kamalanagar	I	430	61.42%	9th
10	10865	Prohati Chakma	Suhash Chakma	Public School, Kamalanagar	I	426	60.85%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2001								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	11632	Medina Sarathi	Sushi Jiban Chakma	Public School, Kamalanagar	I	565	80.71%	1st
2	11599	Keshab Kumar Chakma	Doyal Chandra	Vijoygiri Academy, Kamalanagar	I	552	78.85%	2nd
3	11627	Julius Tongchangya	Kalikumar Tongchangya	Public School, Kamalanagar	I	547	78.14%	3rd
4	11676	Jason Chakma	Haraprasad Chakma	New Angel Public School, Kamalanagar	I	521	74.42%	4th
5	11617	B. Chhandah Chakma	Kamaleswar	Public School, Kamalanagar	I	489	69.85%	5th
6	11603	Rimi Chakma	Bhanudhan Chakma	Vijoygiri Academy, Kamalanagar	I	483	69.00%	6th
7	11620	Deepti Chakma	Promodlal Chakma	Public School, Kamalanagar	I	472	67.42%	7th
8	11376	Doyadevi	Kina Mohan	IGM, Parva-I	VIII	460	65.71%	8th
9	11600	Chunky Chakma	Lokhi Moni Chakma	Vijoygiri Academy, Kamalanagar	I	458	65.42%	9th
10	11674	Bipasha Chakma	Sukrasen Chakma	New Angel Public School, Kamalanagar	I	439	62.71%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2002								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	12032	Parumita	Doya Moy Chakma	Vijoygiri Academy, Kamalanagar	XII	555	79.28%	1st
2	12034	Subah	Jagadish Chakma	Vijoygiri Academy, Kamalanagar	XII	543	77.57%	2nd
3	12033	Chaitali	Sumedha Kr. Dewan	Vijoygiri Academy, Kamalanagar	XII	523	74.71%	3rd
4	12039	Ushma	P. B. Chakma	Vijoygiri Academy, Kamalanagar	XII	485	69.28%	4th
5	12046	Bernard	Sisir Kumar	Public School, Kamalanagar	XII	479	68.42%	5th
6	12045	Ashish	Kammuni Chakma	Public School, Kamalanagar	XII	474	67.71%	6th
7	11750	Suhen Barcheg	Sadhu Dhan	Modern English Comprehensive M/S (BPS)	I	464	66.28%	7th
8	12037	Dickee	Debarshi	Vijoygiri Academy, Kamalanagar	XII	463	66.14%	8th
9	12035	Tolbij	Bhanu Dhan	Vijoygiri Academy, Kamalanagar	XII	462	66.00%	9th
10	11734	Monankur	Lal Mohan Chakma	Modern English Comprehensive M/S (BPS)	I	455	65.00%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2003								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	12419	Rakhee Sharma	D. K. Sharma	Vijoygiri Academy, Kamalanagar	XII	573	81.86%	1st
2	12418	Sanusa Chakma	Roy Manikyo	Vijoygiri Academy, Kamalanagar	XII	553	79.00%	2nd
3	12464	Junoon Chakma	Hriday Chakma	New Angel Public School, Kamalanagar	XII	548	78.29%	3rd
4	12422	Suku Chakma	T. B. Chakma	Vijoygiri Academy, Kamalanagar	XII	524	74.86%	4th
5	12496	Phibir Chakma	Samarbijoy	New Angel Public School, Kamalanagar	XII	520	74.29%	5th
6	12426	Kirtiman	S. K. Dewan	Vijoygiri Academy, Kamalanagar	XII	515	73.57%	6th
7	12423	Vanlalvobika	L. Hmangaizuala	Vijoygiri Academy, Kamalanagar	XII	508	72.57%	7th *(Tie)*
8	12421	Ripan Chakma	P. C. Chakma	Vijoygiri Academy, Kamalanagar	XII	508	72.57%	7th *(Tie)*
9	12500	F. Nimon Chakma	F. Raju Chakma	New Angel Public School, Kamalanagar	XII	508	72.57%	7th *(Tie)*
10	12533	Pontak Chakma	Nuakumar	Rising Sun Public School, Bajeisora	XIII	506	72.29%	8th
11	12420	Sumona Chakma	Govindalal	Vijoygiri Academy, Kamalanagar	XII	505	72.14%	9th
12	12427	Nelsonlaldu hsanga	Chhawnilia na	Vijoygiri Academy, Kamalanagar	XII	497	71.00%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2004								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	12918	Nibir Chakma	Subash Chakma	Public School, Kamalanagar	XII	594	79.20%	1st
2	12632	Santona Chakma	Lal Mohan	Tash Kora Public School, BPS	I	584	77.86%	2nd
3	12911	Jonar Dhan Chakma	Ajoy Kr. Chakma	Public School, Kamalanagar	XII	579	77.20%	3rd *(Tie)*
4	12943	Mujee Dewan	Doyal Chandra Dewan	Vijoygiri Academy, Kamalanagar	XII	579	77.20%	3rd *(Tie)*
5	12962	Mayouri Chakma	Prodip Kr.	New Angel Public School, Kamalanagar	XII	577	76.93%	4th
6	12976	Ukashi Chakma	Gobinda Lal	Rising Sun Public School, Kamalanagar (North)	XIII	575	76.66%	5th
7	12964	Ujana Chakma	Shanti Kr.	New Angel Public School, Kamalanagar	XII	574	76.53%	6th
8	12945	Jidolie Chakma	Hemaranjan	Vijoygiri Academy, Kamalanagar	XII	566	75.46%	7th
9	12915	Kodogie Chakma	Jayan Chakma	Public School, Kamalanagar	XII	562	74.93%	8th *(Tie)*
10	12941	Tolbish Chakma	Anil Bikash	Public School, Kamalanagar	XII	562	74.93%	8th *(Tie)*
11	12942	Vicky Chakma	Ram Moni Chakma	Public School, Kamalanagar	XII	555	74.00%	9th
12	12944	Shilpa Chakma	Monga Dhan	Vijoygiri Academy, Kamalanagar	XII	554	73.86%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2005								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	418	Uma Chakma	Tara Chand Chakma	Vijoygiri Academy, Kamalanagar	XIII	645	92.14%	1st
2	585	Basona Chakma	Shanti Hriday Chakma	Public School, Kamalanagar	XIII	631	90.14%	2nd
3	626	Sudharshana Chakma	Dayaraj Chakma	Public School, Kamalanagar	XIII	627	89.57%	3rd*
4	569	Soppiya Chakma	Pranab Kumar Chakma	New Angel Public School, Kamalanagar	XIII	625	89.28%	4th
5	564	Joonu Chakma	Shanti Kumar Chakma	New Angel Public School, Kamalanagar	XIII	623	89.00%	5th
6	568	Meghna Chakma	Shanti Moy Chakma	New Angel Public School, Kamalanagar	XIII	620	88.57%	6th
7	419	Roai Chakma	Bhanu Dhan Chakma	Vijoygiri Academy, Kamalanagar	XIII	618	88.28%	7th
8	566	K. Lalnuthiana	K. Zirlia	New Angel Public School, Kamalanagar	XIII	617	88.14%	8th
9	422	Meiyeli Dewan	Bimbisar Dewan	Vijoygiri Academy, Kamalanagar	XIII	606	86.57%	9th
10	421	Shankar	Prakash	Vijoygiri Academy, Kamalanagar	XIII	605	86.42%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2006								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	0567	Neelye Chakma	Shanti Kumar Chakma	New Angel Public School, Kamalanagar	XV	618	88.25%	1st
2	0569	Roenglianu	Zirkunga	New Angel Public School, Kamalanagar	XV	616	88.00%	2nd
3	0564	Jalang Jalang Chakma	Samar Bijoy Chakma	New Angel Public School, Kamalanagar	XV	600	85.71%	3rd
4	0557	B. Kritika Chakma	Bipin Bihari Chakma	New Angel Public School, Kamalanagar	XV	595	85.00%	4th
5	0570	Rohit Tongchangya	Sneha Bikash Tongchangya	New Angel Public School, Kamalanagar	XV	582	83.14%	5th
6	0560	H. Lachhi Rani Sharma	H. D. Sharma	New Angel Public School, Kamalanagar	XV	570	81.42%	6th
7	0566	Maloti Chakma	Subimal Chakma	New Angel Public School, Kamalanagar	XV	562	80.29%	7th
8	0571	Zen Chakma	Chandra Bikash Chakma	New Angel Public School, Kamalanagar	XV	546	78.00%	8th
9	0573	Vanlalchhuanmawia	H. Lalhmasanga	New Angel Public School, Kamalanagar	XV	540	77.14%	9th *(Tie)*
10	0581	B. Killington Chakma	Gyan Rattan Chakma	K.C.M. Public School, SSB Colony	XVI	540	77.14%	9th *(Tie)*
11	0541	Nixon Chakma	Bashidhan Chakma	Vijoygiri Academy, Kamalanagar	XV	536	76.58%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2007								
Sl. No.	**Roll No.**	**Name of Student**	**Father's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	1027	K. Joseph Chakma	Amir Baran Chakma	New Angel Public School, Kamalanagar	XV	629	89.86%	1st
2	1021	David Tongchangya	Babulal Tongchangya	New Angel Public School, Kamalanagar	XV	622	88.86%	2nd
3	1013	Akkeng Chakma	Parimal Chakma	New Angel Public School, Kamalanagar	XV	607	86.71%	3rd
4	0912	Darshan Chakma	Sunity Ranjan Chakma	Public School, Kamalanagar	XV	598	85.42%	4th
5	1041	Rajbir Chakma	Dayal Dhan Chakma	New Angel Public School, Kamalanagar	XV	591	84.42%	5th
6	0771	Jentil Tongchangya	Hira Nand Tongchangya	Vijoygiri Academy, Kamalanagar	XVI	569	81.29%	6th
7	0772	Manjuroni Dewan	S. K. Dewan	Vijoygiri Academy, Kamalanagar	XVI	559	79.86%	7th
8	1032	Jasmine Chakma	Chandra Bikash Chakma	New Angel Public School, Kamalanagar	XV	544	77.71%	8th
9	1039	Monjit Chakma	Chitto Ranjan Chakma	New Angel Public School, Kamalanagar	XV	540	77.14%	9th
10	0769	B. Daniel Chakma	Biswanath Chakma	Vijoygiri Academy, Kamalanagar	XVI	538	76.86%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2008								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	1773	Tanisha Chakma	Rakesh Chakma	New Angel Public School, Kamalanagar	XV	630	90%	1st
2	1770	Sabaran Chakma	Jayan Chakma	New Angel Public School, Kamalanagar	XV	620	88.57%	2nd
3	1759	Mijeana Chakma	Samar Bijoy Chakma	New Angel Public School, Kamalanagar	XV	617	88.14%	3rd
4	1381	Judhy Rochanmawii	Jerome V. L. Dina	Vijoygiri Academy, Kamalanagar	XVI	612	87.42%	4th
5	1389	Raju Chakma	Doyamon Chakma	Vijoygiri Academy, Kamalanagar	XVI	594	84.85%	5th
6	1752	Zienisha Chakma	Nilobaran Chakma	New Angel Public School, Kamalanagar	XV	581	83%	6th
7	1761	Neha Chakma	Shanti Moy Chakma	New Angel Public School, Kamalanagar	XV	574	82%	7th
8	1756	K. Posoni Chakma	K. Martin Chakma	New Angel Public School, Kamalanagar	XV	572	81.71%	8th
9	1384	Sujoy Tong.	Amar Singh Tong.	Vijoygiri Academy, Kamalanagar	XVI	572	81.71%	8th
10	1382	Neetumoy Chakma	Gouranga Chakma	Vijoygiri Academy, Kamalanagar	XVI	571	81.57%	9th
11	1385	Kiri Babu	Naga	Vijoygiri Academy, Kamalanagar	XVI	571	81.57%	9th
12	1760	Shushmita Chakma	Milon Bikash Chakma	New Angel Public School, Kamalanagar	XV	565	80.71%	10th

LIST OF PSLC TOP TEN STUDENTS IN ORDER OF MERIT – 2009								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	2107	Nihar Jyoti Basisth	Binod Kumar Sharma	New Angel Public School, Kamalanagar	XVI	518	86.33%	1st
2	2124	Zithbath Chakma	Dayaraj Chakma	New Angel Public School, Kamalanagar	XVI	512	85.33%	2nd
3	2089	Chanchana Tong.	Shantilal Tong.	New Angel Public School, Kamalanagar	XVI	498	83%	3rd
4	1666	Shankar Chakma	Shashi Prakash Chakma	Vijoygiri Academy, Kamalanagar	XVII	490	81.66%	4th
5	2093	F. Kalyan Chakma	Nutan Bikash Chakma	New Angel Public School, Kamalanagar	XVI	489	81.50%	5th
6	1645	Mandi Chakma	Mukta Kishor Chakma	Vijoygiri Academy, Kamalanagar	XVII	483	80.50%	6th
7	2091	Dayamay Chakma	Taranisen Chakma	New Angel Public School, Kamalanagar	XVI	481	80.16%	7th
8	2109	Punyo Dhan Chakma	Niro Kumar Chakma	New Angel Public School, Kamalanagar	XVI	476	79.33%	8th
9	2094	Goutam Chakma	Suddha Dhan Chakma	New Angel Public School, Kamalanagar	XVI	472	78.66%	9th
10	1633	Puja Dutta	Arun Kumar Dutta	Vijoygiri Academy, Kamalanagar	XVII	470	78.33%	10th

LIST OF PSCE TOP TEN STUDENTS IN ORDER OF MERIT – 2022-23								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	261	Jason Chakma	Jitendra Chakma	Nirvan Residential School	X	498	83%	1st
2	247	D. Hiji Chakma	Chipam Chakma	Duloram Public Hr. Sec. School	X	477	79.50%	2nd
3	257	Iyan Chakma	Druba Chakma	Nirvan Residential School	X	472	78.61%	3rd
4	226	Siddhi Chakma	Sigunchan Chakma	Duloram Public Hr. Sec. School	X	471	78.50%	4th
5	420	Setawna Chakma	Mr. Prachin Kumar Chakma	New Angel Hr. Sec. School	XIII	460	76.67%	5th
6	252	Gisele Chakma	Robin Chakma	Duloram Public Hr. Sec. School	X	452	75.33%	6th
7	362	Marcus V. Lalpekhlua	Lalchama	Vijoygiri Academy	XII	452	75.33%	6th
8	054	Siddy Chakma	Pradip Chakma	Borapansury-II Govt. CMS	III	438	73%	7th
9	245	D. Dhor Dhori Chakma	Satyam Chakma	Duloram Public Hr. Sec. School	X	437	72.83%	8th
10	240	Progyani Chakma	Buddha Lila Chakma	Duloram Public Hr. Sec. School	X	423	70.50%	9th
11	428	Kio Chakma	Jashpar Chakma	New Angel Hr. Sec. School	XIII	420	70%	10th

LIST OF PSCE TOP TEN STUDENTS IN ORDER OF MERIT – 2023-24								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	1676	Repenshe Tongchangya	Bikash Tongchangya	Duloram Public Higher Sec. School	IX	496	82.67%	1st
2	1643	Jharon Chakma	Jackson Chakma	Nirvan Residential School	IX	480	80.00%	2nd
3	894	Shanti Jibon Chakma	Bidhya Sagar Chakma	Vijoygiri Academy	XI	472	78.67%	3rd
4	1014	Akton Chakma	Samaresh Chakma	New Angel Hr. Sec. School	XII	455	75.83%	4th
5	902	Jimit Tongchangya	Sadhan Kumar Tongchangya	Vijoygiri Academy	XI	447	74.55%	5th
6	1675	Aiyeni Chakma	Pantal Chakma	Duloram Public Hr. Sec. School	IX	445	74.17%	6th
7	1458	H. Dhirjiyo Chakma	Krishna Bikash Chakma	P.M. Memorial Primary School	I	439	73.17%	7th
8	1172	B. Lucky Son Chakma	Sushil Kanti Chakma	Bungkawn Primary School	XVIII	433	72.17%	8th
9	1682	L. Nirman Chakma	Zotanpuia	Duloram Public Hr. Sec. School	IX	425	70.83%	9th
10	1204	Eunice Chakma	Daya Ranjan Chakma	Little Star English School	XXII	425	70.83%	9th
11	1161	Alyek Chakma	Uttam Kumar Chakma	Ugudasury ‘S’ Primary School	XVIII	423	70.5%	10th

LIST OF PSCE TOP TEN STUDENTS IN ORDER OF MERIT – 2024-25							
Sl. No.	**Roll No.**	**Name of Student**	**Father's/Mother's Name**	**Name of School**	**Marks Secured**	**Percentage**	**Position**
1	1080	S.G. Enjoy Tongchangya	Sipon Tongchangya	Nirvan Residential School	450 (L) E, Ch. Hin. GK	81.82%	1st
2	1081	B. Manoni Chakma	B. Proti Moy Chakma	Nirvan Residential School	415 (L) E, GK	75.45%	2nd
3	1638	Rohit Chakma	Jamuro Chakma	Arjyomitro Academy	415 (L) in GK	75.45%	2nd
4	1731	Jaanocya Chakma	K.B. Nutan Chakma	Vijoygiri Academy	398 (L) GK	72.36%	3rd
5	1441	Shuvo Chakma	Natun Bihari Chakma	Govt. CMS, Kamalanagar-I	395 (L) Ch.	71.82%	4th
6	1083	Aalap Tongchangya	Basanti Kumar Tongchangya	Nirvan Residential School	390 (L) E, GK	70.91%	5th
7	1361	Jeny Chakma	Jagadish Bindu Chakma	Duloram Public Hr. Sec. School	385 (L) Hin.	70.00%	6th
8	1045	Nejero Chakma	Sullay Chakma	Ugudasury 'N' UPS	382 (L) Ch, GK	69.45%	7th
9	1082	Tourim Chakma	Nigira Moni Chakma	Nirvan Residential School	382 (L) in E, GK	69.45%	7th
10	1386	Mawnjoy Chakma	Tri Rattan Chakma	Ulusury UPS	380 (L) Ch., GK	69.09%	8th
11	1019	Doyal Kumar Tongchangya	Pipal Kumar Tongchangya	Little Star English School, Longpuighat	370	67.27%	9th
12	1084	Albina Chakma	Arunal Chakma	Nirvan Residential School	370 (L) E, GK, Hin.	67.27%	9th
13	1117	Kala Sitti Tongchangya	Lokhi Chandra Tongchangya	Gerasury UPS	369 (L) GK	67.09%	10th

LIST OF PSCE TOP TEN STUDENTS IN ORDER OF MERIT – 2025-26							
Sl. No.	**Roll No.**	**Name of Student**	**Father's/Mother's Name**	**Name of School**	**Marks Secured**	**Percentage**	**Position**
1	2046	F. Helen Chakma	Ananda Bikash Chakma	Little Faith Public School	503	91.45%	1st
2	2047	Sanghet Chakma	Tapan Chakma	Little Faith Public School	497	90.36%	2nd
3	2048	B. Tirosh Chakma	Jatna Moni Chakma	Little Faith Public School	490	89.09%	3rd
4	2055	Panisha Chakma	Milton Chakma	Little Faith Public School	483	87.82%	4th
5	2183	Nityo Chakma	Buddha Bikash Chakma	Duloram Public Hr. Sec. School	470	85.45%	5th
6	2503	Hozhomi Chakma	Shanti Bikash Chakma	New Angel Public School	466	84.73%	6th
7	2049	Renil Barcheg	Akin Barcheg	Little Faith Public School	458	83.27%	7th
8	2607	Preyasi Chakma	Sujoy Chakma	Nirvan Residential School	456	82.91%	8th
9	1804	Jshita Chakma	Doya Dhan Chakma	KM Memorial Public School	453	82.36%	9th
10	2513	Karambir Chakma	Somoti Ranjan Chakma	New Angel Public School	452	82.18%	10th

APPENDIX-II

YEAR-WISE LIST OF TOP PERFORMERS IN THE MIDDLE SCHOOL LEAVING CERTIFICATE (MSLC) / MIDDLE SCHOOL COMMON EXAMINATION (PSCE), 1994–2025.

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-1996								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	10085	Anulal Tongchangya	Beley Tongchangya	New-Jagnasury-I	VI	635	70.56%	1st
2	10031	Ronald Fema	Nanda Kumar Chakma	Public School (Kamalanagar)	I	600	66.67%	2nd
3	10086	Shantimoy Tongchangya	Ranga Tongchangya	New-Jagnasury	VI	581	64.56%	3rd
4	10033	Prem Jyoti Chakma	Sunity Kumar Chakma	Public School (Kamalanagar)	I	573	63.67%	4th
5	10087	Sadhan Ranjan Chakma	Suniti Kumar Chakma	New-Jagnasury-I	VI	533	59.22%	5th
6	10069	Rupam Chakma	Sunil Baran Chakma	Baptist Boarding School, Kamalanagar	I	531	59.00%	6th
7	10080	Rabi Ranjan Tongchangya	Lal Tongchangya	Longpuighat	V	525	58.33%	7th
8	10089	Ranga Mohan Chakma	Hengottya Chakma	New-Jagnasury	VI	517	57.44%	8th
9	10068	Binoy Bishar Chakma	Falguni Chakma	Baptist Boarding School, Kamalanagar	I	506	56.22%	9th
10	10032	Tribeni Dewan	Sumeith Kumar Dewan	Public School (Kamalanagar)	I	492	54.67%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-1997								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	10174	Nirupa Chakma	Tarit Kanti Chakma	Public School, Kamalanagar	I	664	83%	1st
2	10175	Lakhi Joy Chakma	Jalekya Moni Chakma	Public School, Kamalanagar	I	617	77.13%	2nd
3	10177	F. Anupan Chakma	F. Durjoy Chakma	Public School, Kamalanagar	I	608	76%	3rd
4	10185	Irom Anju Devi Singh	I. Naran Singh	Public School, Kamalanagar	I	590	73.75%	4th
5	10186	Nomita Chakma	Tarit Kanti Chakma	Public School, Kamalanagar	I	583	72.88%	5th
6	10187	Jenny Chakma	(L) Sisir Bindu Chakma	Public School, Kamalanagar	I	555	69.38%	6th
7	10188	Surjyo Kumar Chakma	Maya Ranjan Chakma	Public School, Kamalanagar	I	547	68.38%	7th
8	10231	Juro Kumar Tongchangya	Gulpeda Tongchangya	New-Jagnasury-I	III	524	65.50%	8th
9	10313	Lalthlanliana	T. Dochee	Govt. Middle School, Saizawh (W)	I (Miz)	379	63.17%	9th
10	10178	Arabin Kumar Chakma	Dayal Chandra Chakma	Public School, Kamalanagar	I	472	59%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-1998								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	**10291**	Lucy Barcheg	Rasik Mohan Chakma	Public School Kamalangar	I	595	70.00	1st
2	**10359**	Indra Sen Chakma	Bajeiram Chakma	Bajeisora CMS	II	591	69.53	2nd
3	**10292**	Madhu Mita Chakma	Rrana Ranjan Chakma	Public School Kamalangar	I	586	68.94	3rd
4	**10415**	Bhabantu	Mukul Bikash	Jarulsury MS	IX	567	66.71	4th
5	**10361**	Biro Kumar Chakm	Guno Sindu Chakma	Bajeisora CMS	II	509	59.88	5th
6	**10416**	Sujoy Chakma	Krishna Sen Chakma	Jarulsury MS	IX	504	59.29	6th
7	**10398**	Sadhan Kumar Tongchangya	Ananda Sen Tongchangya	New Jognasury MS	VI	497	58.47	7th
8	**10399**	Jatan Kumar Tonchangya	Chiramoni Ton.	New Jognasury MS	X	485	57.06	8th
9	**10379**	Sanjoy Bikash Chakma	Dandas Chakma	Ajasora Govt. MS	IV	453	82.36	9th
10	**10418**	Darosh Muni Chakma	Daneswar Chakma	Jarulsury MS	IX	484	56.94	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-1999								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No**	**Marks Secured**	**Percentage**	**Position**
1	10536	B. Priyo Chakma	Purna Kumar Chakma	Public School, Kamalanagar	X	534	66.75%	1st
2	10512	Marathsaw Chakma	Bangalya Chakma	Modern English Comprehensive Middle School, Borapansury	XII	511	63.87%	2nd
3	10537	Jaja Rani Nath	Jagadish Chandra Nath	Public School, Kamalanagar	X	506	63.25%	3rd
4	10507	Kungshi Kumar Tongchangya	Rodongpu Tongchangya	New-Jagnasury-I Middle School	VI	506	63.25%	3rd
5	10538	Pranti Chakma	Pulin Bayan Chakma	Public School, Kamalanagar	X	487	60.87%	4th
6	10485	Prachin Kumar Chakma	Bijoy Chakma	Longpuighat Comprehensive Middle School	V	482	60.25%	5th
7	10524	L.H. Lalrinchhana	L.H. Liandinga	Baptist Boarding School	I	472	59%	6th
8	10489	Adhar Chand	Jalak Kumar	Longpuighat Comprehensive Middle School	V	465	58.12%	7th
9	10487	Manabandra Tongchangya	Rupa Moy Tongchangya	Longpuighat Comprehensive Middle School	V	461	57.62%	8th
10	10545	Usha Rani	Lokkhi Kumar	Public School, Kamalanagar	X	458	57.25%	9th
11	10541	Priya Jyoti	Suniti Kumar	Public School, Kamalanagar	X	455	56.87%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2000								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	10559	Krista Roluahpuiak-hiangte	K. Lianawla	Baptist Boarding School, Kamalanagar	II	612	76.50%	1st
2	10581	Ratna Moy Chakma	(L) Ranga Chand Chakma	Public School, Kamalanagar	I	549	68.62%	2nd
3	10669	Jyoti Bikash Chakma	Bimal Kanti Chakma	New-Jagnasury Middle School	VII	529	66.12%	3rd
4	10674	Chikyo Muni Tongchangya	Surat Soga Tongchangya	New-Jagnasury Middle School	VII	525	65.62%	4th
5	10561	Bornali Das	B.M. Das	Public School, Kamalanagar	I	521	65.12%	5th
6	10560	B. Ashmi Chakma	Kamaleshwar Chakma	Public School, Kamalanagar	I	500	62.50%	6th
7	10676	Nirod Kumar Tongchangya	Chiro Moni Tongchangya	New-Jagnasury Middle School	VII	493	61.62%	7th
8	10573	Junina Chakma	Adi Kanta Chakma	Public School, Kamalanagar	I	491	61.37%	8th
9	10562	Shanti Bikash Chakma	Chandra Mon Chakma	Public School, Kamalanagar	I	490	61.25%	9th
10	10559	Kunal Chakma	Nabadip Chakma	Udalthana Comp. Middle School	IV	485	60.62%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2001								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	10945	Tufan Chakma	Durjoy Chakma	Public School, Kamalanagar	I	607	75.87%	1st
2	10942	K.B. Shanti Prasad	Sundrakanta	Public School, Kamalanagar	I	554	69.25%	2nd
3	10787	Rupkumar	Sumati Ranjan	Govt. Comp. BPS	XIII	489	61.12%	3rd
4	10944	Swagatam	Sunity Ranjan	Public School, Kamalanagar	I	487	60.87%	4th
5	10933	Punya Dhan	Rashik Mohan	Public School, Kamalanagar	I	481	60.12%	5th
6	10932	Prema Kr. Tong.	Gukya Tong	Public School, Kamalanagar	I	480	60.00%	6th
7	10833	C. Khusi Rai	C. Bahula	Govt. Comp. M. School, Parva-I	VIII	470	58.75%	7th
8	10886	Pattya Kr.	Agenya Chakma	Baptist Boarding School, Kamalanagar	II	466	58.28%	8th
9	10865	Sontosh	Puranjan	Udalthana Comp. M. School	IV	459	57.37%	9th
10	10834	Sibokya	Roychend	IGM Comp. M/S, Parva-I	VIII	458	57.25%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2002								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	11128	Ruskin Chakma	Subash Chakma	Public School, Kamalanagar	XII	634	79.25%	1st
2	11140	Krishnabati Chakma	(L) Gour Nitai Chakma	Public School, Kamalanagar	XII	608	76%	2nd
3	11126	Sanga Mitra Chakma	Punya Chakma	Public School, Kamalanagar	XII	552	69%	3rd
4	11131	Rimpi Chakma	Herma Ranjan Chakma	Public School, Kamalanagar	XII	539	67.38%	4th
5	10993	Samandra Chakma	Krishna Chandra Chakma	G.C. Comp. Middle School, Silsury	I	523	65.37%	5th
6	11130	Ripan Chakma	Sunil Baran Chakma	Public School, Kamalanagar	XII	520	65%	6th
7	11087	Trinity Hrilliana Khliangte	K. Liannawla	Baptist Boarding School, Kamalanagar	XI	514	64.25%	7th
8	11069	Kamaleshar Chakma	Bhagya Ram Chakma	Udalthana Comp. Middle School	X	475	59.38%	8th
9	11095	Shanti Bikash	Gagana Magh	Krishta Mohan Memorial Comp. Middle School, Kamalanagar	XII	474	59.25%	9th
10	11067	Rajendra Chakma	Buddha Kumar Chakma	Udalthana Comp. Middle School	X	466	58.25%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2003								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	11347	Albert Chakma	Dhana Chakma	Public School, Kamalanagar	XII	621	77.63%	1st
2	11182	Racin Chakma	(L) Janak Dhan	Modern Comp. M/S, Barapansury	I	535	66.88%	2nd
3	11349	Bhabana Chakma	Sunity Ranjan	Public School, Kamalanagar	XII	511	63.88%	3rd
4	11243	Amardhan Chakma	Obi Chakma	Modern Comp. M/S, Ugudosury (S)	III	482	60.25%	4th
5	11195	Suman Chakma	Krishna Rattan	Modern Comp. M/S, Barapansury	I	481	60.13%	5th
6	11250	Ranga Pek	Lal/Poduly	Comp. M/S, Kukurdulya	IV	481	60.13%	5th
7	11331	Jacob Tong.	Docksan Tong.	Baptist Boarding School, K/nagar	XI	464	58.00%	6th
8	11352	Ripa Chakma	P.C. Chakma	Public School, Kamalanagar	XII	459	57.38%	7th
9	11247	Gita Chakma	Photonga Mohan	Modern Comp. M/S, Ugudosury (S)	III	458	57.25%	8th
10	11336	Loki Bojon Chakma	Prodimoni Chakma	Baptist Boarding School, K/nagar	XI	452	56.75%	9th
11	1308	Basanta Chakma	Suchi Kumar	Ajasora Comp. M/S	IX	450	56.25%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2004								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	11646	B. Chhandah Chakma	Kamaleswar Chakma	Public School, Kamalanagar	XII	659	73.22%	1st
2	11429	B. Sanjit Chakma	Buddha Moni Chakma	Modern Comp. M/S (BPS)	I	646	71.77%	2nd
3	11649	Deepti Chakma	Promodlal Chakma	Public School, Kamalanagar	XII	611	67.88%	3rd
4	11687	Keshab Kr. Chakma	Doyal Chandra	Vijoygiri Academy	XII	607	67.44%	4th
5	11602	Pater Zalthanliana	Zohranga	Baptist Boarding School	XI	568	63.11%	5th
6	11688	Chunky Chakma	Lokhi Moni Chakma	Vijoygiri Academy	XII	566	62.88%	6th
7	11507	Bela Chakma	Pranab Kr. Chakma	Modern Comp. M/S, Ugudasury (S)	III	539	59.88%	7th
8	11593	Kupendra Chakma	Proti Moy Chakma	Udalthana Comp. M/S	X	536	59.55%	8th
9	11670	Keeba Chakma	Sushil Bikash Chakma	Public School, Kamalanagar	XII	535	59.54%	9th
10	11502	Indra Kishore Chakma	Pattar Moni Chakma	Modern Comp. M/S, Ugudasury (S)	III	532	59.11%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2005								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	437	Dickee Chakma	Debarshi Chakma	Vijoygiri Academy, Kamalanagar	XIII	548	78.86%	1st
2	440	Rajen Chakma	Arun Moy Chakma	Vijoygiri Academy, Kamalanagar	XIII	537	76.71%	2nd
3	438	Tobij Chakma	Banu Dhan Chakma	Vijoygiri Academy, Kamalanagar	XIII	519	74.14%	3rd
4	451	Lokkhmi Chakma	Binod Kumar Chakma	Baptist Boarding School, Kamalanagar	XII	481	68.71%	4th
5	294	Binod Bihari Chakma	Ratna Kumar Chakma	Gandhiai Comph. M/S, Jaolsury	III	479	68.42%	5th
6	265	Raj Kumar Tong.	Gulpeda Tong.	New Jagnasury–I M/S	VIII	473	67.57%	6th
7	292	Ushma Chakma	Pulin Bayan Chakma	Public School, Kamalanagar	XIII	468	66.85%	7th
8	386	Niranjan Chakma	Lal Mon Chakma	I.G.M. Comph. M/S, Parva–I	VII	440	62.85%	8th (Tie)
9	446	Vanlalthuangi	P. Laluaptlanga	Vijoygiri Academy, Kamalanagar	XIII	440	62.85%	8th (Tie)
10	327	Sujit Kumar Chakma	Annapurna Chakma	Govt. Comph. M/S, Kamalanagar	XII	434	62.00%	9th
11	278	Jana Priyo Chakma	Sushi Mohan & Panchamala	Public School, Kamalanagar	XIII	430	61.42%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2006								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	342	F. Niman Chakma	F. Raju Chakma	New Angel Public School, Kamalanagar	XV	623	89%	1st
2	381	Rakhree Sharma	Binod Kumar Sharma	Public School, Kamalanagar	XV	614	87.71%	2nd
3	344	Jira Chakma	Durjoy Chakma	New Angel Public School, Kamalanagar	XV	605	86.42%	3rd
4	349	Phibir Chakma	Samar Bijoy Chakma	New Angel Public School, Kamalanagar	XV	595	85%	4th
5	375	Pontak Chakma	Nus Kumar Chakma	Public School, Kamalanagar	XV	586	83.71%	5th
6	331	Tupan Vijoy Chakma	Sushil Jiban Chakma	Vijoygiri Academy, Kamalanagar	XV	564	80.57%	6th
7	345	Milijuli Chakma	Arun Bikash Chakma	New Angel Public School, Kamalanagar	XV	563	80.42%	7th
8	330	Kirtiman	Sumedha Kumar Dewan	Vijoygiri Academy, Kamalanagar	XV	548	78.28%	8th
9	328	Sumana Chakma	Govindalal	Vijoygiri Academy, Kamalanagar	XV	540	77.14%	9th (Tie)
10	353	Sukul Chakma	Triptendu Bikash Chakma	New Angel Public School, Kamalanagar	XV	540	77.14%	9th (Tie)
11	333	Bijak Chakma	Buddhangkur Chakma	Vijoygiri Academy, Kamalanagar	XV	530	75.71%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2007								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	687	L. Suresh Bikash Chakma	Promud Lal Chakma	New Angel Public School, Kamalanagar	XV	610	87.14%	1st
2	689	Ankita Devnath	Amulya Chandra Devnath	New Angel Public School, Kamalanagar	XV	592	84.58%	2nd
3	682	Jidolee Chakma	Hema Ranjan Chakma	New Angel Public School, Kamalanagar	XV	584	83.42%	3rd
4	729	Tolbish Chakma	Anil Bikash Chakma	Public School, Kamalanagar	XV	580	82.86%	4th
5	704	Unnati Chakma	Gyana Rattan Chakma	New Angel Public School, Kamalanagar	XV	575	82.14%	5th
6	440	Monuruma Chakma	Dina Ranjan Chakma	Modern English Comp. M/S, BPS	II	569	81.29%	6th
7	703	Ujana Chakma	Shanti Kumar Chakma	New Angel Public School, Kamalanagar	XV	566	80.86%	7th
8	686	Kodogie Chakma	Jayan Chakma	New Angel Public School, Kamalanagar	XV	564	80.58%	8th
9	639	Ubashi Chakma	Gobindalal Chakma	Vijoygiri Academy, Kamalanagar	XVI	559	79.86%	9th
10	693	Naresh Chaidini	Sujit Chakma	New Angel Public School, Kamalanagar	XV	555	79.29%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2008								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	955	Sudarshana	Doya Raj Chakma	New Angel Public School, Kamalanagar	XV	637	91%	1st
2	946	K. Lalrualiana	K. Zirliaia	New Angel Public School, Kamalanagar	XV	636	90.85%	2nd
3	973	Uma Chakma	Tara Chand Chakma	New Angel Public School, Kamalanagar	XV	633	90.42%	3rd
4	1107	Malsawmtluangi	Lalzarzova	Vijoygiri Academy, Kamalanagar	XVI	631	90.14%	4th
5	949	Meghna Chakma	Shanti Moy Chakma	New Angel Public School, Kamalanagar	XV	604	86.28%	5th
6	945	Joonu Chakma	Shanti Kumar Chakma	New Angel Public School, Kamalanagar	XV	599	85.57%	6th
7	1109	Meiyeli Dewan	Bimbisar Dewan	Vijoygiri Academy, Kamalanagar	XVI	589	84.14%	7th
8	954	Sophiya Chakma	Pranab Kumar Chakma	New Angel Public School, Kamalanagar	XV	588	84%	8th
9	846	Biku Chanda	Bipul Chanda	Public School, Kamalanagar	XV	583	83.28%	9th
10	1108	Shankar	Prakash	Vijoygiri Academy, Kamalanagar	XVI	571	81.57%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2009								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	1021	Neety Chakma	Shanti Kumar Chakma	New Angel Public School, Kamalanagar	XVI	573	81.85%	1st
2	1026	Rupal Chakma	Taranisen Chakma	New Angel Public School, Kamalanagar	XVI	543	77.57%	2nd
3	1012	Chitdighol Chakma	Dayaraj Chakma	New Angel Public School, Kamalanagar	XVI	538	76.85%	3rd
4	1023	Padda Kusum	Pulin Bihari	New Angel Public School, Kamalanagar	XVI	522	74.57%	4th
5	1415	Sh-Shahaj Chakma	Sh-Bimal Chandra	Vijoygiri Academy, Kamalanagar	XVII	513	73.28%	5th
6	1017	Alisha Chakma	Gunachandra	New Angel Public School, Kamalanagar	XVI	497	71%	6th
7	1231	Malsawmliani	Mawliansanga	Baptist Boarding School, Kamalanagar	XV	470	67.14%	7th
8	1182	Deepika Tong	Sona Rattan Tong	Longpuighat Comp. Middle School	XII	466	66.57%	8th
9	1416	H. Dorothy Lalbiakmuani	H. Lalfakzuala	Vijoygiri Academy, Kamalanagar	XVII	457	65.28%	9th (Tie)
10	1025	Raja Chakma	Kunal Kanti	New Angel Public School, Kamalanagar	XVI	457	65.28%	9th (Tie)
11	1029	Rohit Tong	Sneha Bikash Tong	New Angel Public School, Kamalanagar	XVI	448	64%	10th (Tie)
12	1298	Punyo Bikash Chakma	Aswatama	Public School, Kamalanagar	XVI	448	64%	10th (Tie)

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2022-23								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No.**	**Marks Secured**	**Percentage**	**Position**
1	457	Swapna Chakma	Amar Jyoti	Duloram Public Hr. Sec. School	X	696	87%	1st
2	594	Bini Chakma	Doyal Kanti Chakma	Vijoygiri Academy	XII	660	82.50%	2nd
3	602	F. Nisha Chakma	Bijoy Fema	Vijoygiri Academy	XII	647	80.88%	3rd
4	462	Amhi Chakma	Binod Bihari Chakma	Duloram Public Hr. Sec. School	X	637	79.63%	4th
5	658	Jahneish Tongchangya	Brajendra Tongchangya	New Angel Public School	XIII	610	76.25%	5th
6	601	Jinshi Chakma	Tapanya Chakma	Vijoygiri Academy	XII	598	74.75%	6th
7	346	Doya Kala Chakma	Ranga Kumar Chakma	Borapansury-II Govt. CMS	III	582	72.75%	7th
8	674	Prince Mackenjee	Sossy Bhuson	New Angel Public School	XIII	573	71.63%	8th
9	449	D. Gunor Chakma	D. Subash Chakma	Duloram Public Hr. Sec. School	X	566	70.75%	9th
10	657	Jagir Chakma	Karuna Moy Chakma	New Angel Public School	XIII	561	70.13%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2023-24								
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Centre No**	**Marks Secured**	**Percentage**	**Position**
1	1158	Vindya Chakma	Kamini Ranjan	Public School, Kamalanagar	XI	644	80.50%	1st
2	1157	Mohini Chakma	Montu Chakma	Public School, Kamalanagar	XI	622	77.75%	2nd
3	1159	Uttam Chakma	Prabat Kumar Chakma	Public School, Kamalanagar	XI	621	77.63%	3rd
4	1077	Monjughi Tongchangya	Jitendra Tongchangya	Duloram Public Hr. Sec. School	IX	619	77.38%	4th
5	1123	B.P. Rosli Chakma	B.P. Amit Bayan Chakma	Nirvan Residential School	IX	617	76.67%	5th
6	1156	Bhasin Chakma	Anil Bikash Chakma	Public School, Kamalanagar	XI	595	74.38%	6th
7	1078	Sajana Chakma	Sushil Bikash Chakma	Duloram Public Hr. Sec. School	IX	574	71.75%	7th
8	1160	Monmohini Chakma	Nutan Dhan Chakma	Public School, Kamalanagar	XI	572	71.50%	8th
9	1274	Jagaran Chakma	Subash Chakma	New Angel Hr. Sec. School	XII	559	69.88%	9th
10	1101	Esther Laldushsangi	Laxmidhan Chakma	Nirvan Residential School	IX	536	70.50%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2024-25							
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Marks Secured**	**Percentage**	**Position**
1	1877	Bidarson Chakma	Kina Rattan Chakma	Duloram Public Hr. Sec. School	655 (L) E-I, E-II, Ch., Hin., M, Sc., G.K.	87.33%	1st
2	1607	H. Richa Chakma	Shri. Jagadish Chakma	Kurbalovasora CMS	539 (L) G.K.	71.87%	2nd
3	1676	Nisab Chakma	Tapanya Chakma	Sakya Academy, Kamalanagar-II	532 (L) E-I, Hin.	70.93%	3rd
4	1633	Amar Jeet Chakma	Jyotish Chakma	Nirvan Residential School	514 (L) E-II, Ch.	68.53%	4th
5	1653	Aisha Chakma	Bijoy Kanti Chakma	Sakya Academy, Kamalanagar-II	497 (L) E-I, Ch.	66.27%	5th
6	2088	Siba Chakma	Santi Bihari Chakma	Gandhian CMS, Jarulsury	492	65.60%	6th
7	2089	Mangal Jyoti Chakma	Krishna Sashi Chakma	Gandhian CMS, Jarulsury	492	65.60%	6th
8	2055	B. Sunidhi	B. Arun	Govt. CMS, Borapansury-II	470 (L) G.K.	62.67%	7th
9	1601	B. Amisha Chakma	Gyana Rattan	Bajeisora CMS	467 (L) E-I, Ch.	62.27%	8th
10	2054	Rosika Chakma	Daya Ranjan Chakma	Govt. CMS, Borapansury-II	458 (L) G.K.	61.07%	9th
11	1843	Redoy Kanti Tongchangya	Kanya Kumar Tongchangya	Agomoni Middle School, Longpuighat	456 (L) M, G.K.	60.80%	10th

LIST OF TOP TEN MIDDLE SCHOOL STUDENTS IN ORDER OF MERIT-2025-26							
Sl. No.	**Roll No.**	**Name of Student**	**Father's/ Mother's Name**	**Name of School**	**Marks Secured**	**Percentage**	**Position**
1	3083	Rinty Chakma	Nigira Moni Chakma	Nirvan Residential School	643	85.73%	1st
2	3124	Jama Chakma	Tinku Chakma	Bodhicariya School	604	80.53%	2nd
3	2871	Awisianhaih	Zosangliana	Vijoygiri Academy	590	78.67%	3rd
4	2816	Magdalene Lalpekhlui	Ngurthanzuala	Duloram Public Hr. Sec. School	536	71.47%	4th
5	3114	Sadak Chakma	Anil Kanta Chakma	Bodhicariya School	508	67.73%	5th
6	2719	Sajina Chakma	Shri Monu Mohan Chakma	Govt. CMS, Borapansury-I	506	67.47%	6th
7	2878	Malsawmtluangi Chhangte	Lalthafamkimi Chhangte	Vijoygiri Academy	501	66.80%	7th
8	2765	K. Jeetbhat Tongchangya	Uran Tongchangya	Sakya Academy	493	65.73%	8th
9	3084	Basgodhan Chakma	Lolit Kumar	Nirvan Residential School	485	64.67%	9th
10	3111	Dhimina Chakma	Mithun Chakma	Bodhicariya School	482	64.27%	10th

APPENDICES

Appendix I: Yearwise List of Top PSLC/PSCE

Appendix II: Yearwise List of Top MSLC/MSCE